

SELF STUDY REPORT

(FIRST CYCLE ACCREDITATION REPORT)

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P. O. BOX NO. 1075 NAGARBHAVI,
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SUBMITTED BY

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जावक क्रमांक SMV/18/017

दिनांक 21/4/2017

To
 The Director,
 National Assessment and Accreditation Council
 Post Box No. 1075, Nagarbhavi,
 Bengaluru 560072

Subject:- Submission of Five copies of SSR and CD for First Cycle

Ref. :- 1) Track ID – MHCOGN21732
 2) LOI acceptance email dated 19/04/2017
 3) IEQA acceptance email dated 21/04/2017

Respected Sir

My Institute uploaded the LOI on 23rd March 2017 its Track ID is MHCOGN21732. The LOI is accepted as on 19/04/2017. The IEQA was uploaded on 21/04/2017 and it is accepted by you. Today I am sending Five copies of SSR with a CD. Please accept it and Nominate the Peer team for accreditation of my Institute.

Thanks

Encl :-

- 1) Five copies of SSR
- 2) One CD of SSR
- 3) Email of LOI acceptance
- 4) Email of IEQA acceptance
- 5) Admission Brochure
- 6) AISHE Certificate

Yours Faithfully


 Dr. S. G. Kukreja
 Principal
 Sarvodaya Mahavidyalaya
 Sindewahi Dist. Chandrapur

PREFACE

It is my proud privilege to submit the Self Study Report of our institution Sarvodaya Mahavidyalaya, Sindewahi Dist. Chandrapur Maharashtra. The Institute was affiliated to Rashtrasant Tukdoji Maharaj Nagpur University upto Oct. 2011. But after the bifurcation of the Nagpur University by the state government New Gondwana University was established for the Colleges in Chandrapur and Gadchiroli district of Maharashtra. Presently the institute is affiliated to Gondwana University, Gadchiroli and also recognized under section 2(f) and 12(b) of University Grants Commission Delhi from 26 Dec 2011.

The freedom fighter Late Vinobaji Bhave visited the Sindewahi in 1955. Taking the inspiration from him few people of area get together and decided to form a Trust which will work in the field of education for the upliftment of backward and rural population of this area. The founder President Late Ratan Lahanuji Makkhe, vice President Late Laxminarayanji Jaiswal, Late Nagardasji Joshi and few other established a trust Vidya Prasarak Sanstha (Education imparting institute) and Registered under society Act 1860. Trust initially started high school and then Junior College for boys and girls. In 1984 Vidya Prasarak Sanstha established senior college in this rural area by the name Sarvodaya Mahavidyalaya. 'Sarvodaya' means upliftment of all which is the vision of institute. The institute carries forward its vision 'Sarvodaya' to extend its services to the society. In able leadership and guidance of present President Shri. Yogendraji Jaiswal and Secretary Shri. Arvindji Jaiswal with well-defined vision & mission the institute is serving in the field of higher education in this remote, rural and backward area of Maharashtra. Because of court matters post of Principal was vacant up to March 2008 and all round progress of college was very slow. The institute got permanent affiliation of the University and also status of 2(f) and 12(b) of UGC in the year 2011. Institute also applied thrice to NAAC for accreditation but NAAC rejected the application due to certain short comings and given some suggestion for improvement and then to reapply for NAAC.

Today Sarvodaya Mahavidyalaya imparts education in Science & Arts the institution is actively engaged for the cause of excellence through its competent and dedicated faculty and Supportive staff. The faculty working in this institution being senior most in University has been proving the true vision involved profoundly in active

execution of curricular, co-curricular, extracurricular, research and extension activities. The institution very actively implements the academic activities with zest and zeal and takes care of the students by providing all the necessary facilities for overall development.

I have to appreciate the pains taking efforts taken by NAAC coordinator and his team for collecting the data and preparing the SSR reports. I am profoundly hopeful while submitting this SSR to NAAC Bengaluru for the process of accreditation and assessment of our institution which will be helpful to accelerate the qualitative progress of the institution.

Dr. S. G. Kukreja

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NAAC STEERING COMMITTEE

S. No	Name of Committee Members	Designation
1	Dr. S. G. Kukreja	Principal
2	Dr. R. B. Dahare	NAAC Co-ordinator
3	Dr. D. P. Sonwane	Member
4	Dr. V. K. Batra	Member
5	Asso. Prof. T. P. Bisen	Member
6	Asso. Prof. M. B. Dewase	Member
7	Asso. Prof. J. T. Meshram	Member
8	Dr. L. B. Nagalwade	Member
9	Dr. C. K. Dongare	Member
10	Dr. M. S. Warbhe	Member
11	Librarian D. Z. Raut	Member
12	Assit. Prof. A. M. Uke	Member
13	Dr. M. R. Sheikh	Member
14	Shri S. M. Nikode	Head Clerk
15	Shri M. N. Jallawar	Jr. Clerk

Executive Summary

Criterion I

Curricular Aspect

The vision of the Institution is to uplift poor, tribal & backward students to promote them to get the scientific knowledge. The Mission is to give new direction, aspiration and development. The objective is to provide environment, quality, knowledge for developing aesthetic, moral, and ethical values Our institutional name itself ' Sarvodaya ' means 'Development of All'.

To complete the vision, mission and goal besides teaching personality development of the student is achieved through NSS, Adult Education, Sports, Cultural programme, Nature club, Environmental awareness and Hobby center. To improve teaching, practices teachers receive support from the University as well as the institution. Most of the teachers attended the orientation and refresher course organized by U.G.C. apart from that the teachers also attended the workshops / conference and seminars to upgrade their knowledge. The Library provides the syllabus downloaded from the web site of University and also provides internet facility to teachers and students to update their curricular aspect in the field of subject.

The teachers of our institution have participated in designing of the curriculae through BOS. Some of our faculties are in 'Board of Studies' of the University designing the curriculum and also participated in workshop organized by 'Board of Studies' to finalize the scope and limitation of syllabi.

The institute organized one day workshop of Mathematics with BOS of Gondwana University, Gadchiroli on CBCS syllabus. The objectives of the curriculum are achieved through its implementation and constant observation. The students' performance is analyzed on the basis of internal assessment, evaluation, test exam., Semester exam., annual exam, project work, seminar, sports and cultural competitions. The social awareness is developed through NSS, Adult Education, Science Association and Nature Club.

To fulfill the goal, the institution provides opportunities to the poor, tribal and backward students. The UGC funded Add-On Certificate courses in Herbal Medicine,

Travel and Tourism are started. To update the computer software knowledge our institute has started Spoken Tutorial Computer Software Training Program in collaboration with IIT Bombay & MHRDC. It gives certificate course in more than 15 computer language. The sports department of the institution stressed on physical fitness, opportunity in Inter-Collegiate and Inter-University competitions. It also helps to grab the employment in police & forest departments. The employment guidance bureau provides counseling and other facilities to students.

The NSS, Adult Education, Nature Club, Anti Ragging Cell, Hobby Center etc. help in inculcating the moral values among the students.

The college collects feedback from students, Alumni, Parents, Teachers & others. The suggestions are summarized & sent to the Principal which are discussed in staff council meeting for further developments.

Criterion II

Teaching, Learning & Evaluation

Admission process is very transparent. The admission committee is structured by the Principal of the institute. The work of Admission committee starts in April with the preparation of prospects or admission brochures. The Admission committee members are assigned the duty to advice & support the students. The students above 40 % & first attempt pass out in XII standard are directly admitted to the first year of B.A. & B.Sc. The reservation policies of government are strictly adopted & followed thus the different diverse groups are admitted to different faculties. The groups of social & economically backward get GOI scholarship that helps to complete their education. The institute have more than 60 % girls, minority students are also admitted. From the last four years. College maintain 100 % demand ratio in Arts & Science faculties.

The institution caters to the needs of differently abled students. Different facilities are available in the institute for them such as ramp up to the second floor. The Principal office and administrative building are located at ground floor & also helping hand is given by the teaching & non-teaching staff to such persons. The institute organizes welcome programme for new comer students to introduce the different

facilities provides and working of different sections of the college. The Institution provides different facilities to bridge up the knowledge gap. The students get internet facilities in the library & other departments. The library also provides Wi-Fi facility. Add-on certificate courses are available i.e. Travel & Tourism, Herbal Medicine & students also get benefit of C, C++ like 15 other computer language course arranged in collaboration with IIT Bombay. Many programmes are organized in the institute by NSS, Nature Club & Adult Education Department of the college & apart from that the institute organizes special programmes in collaboration with police department, court & forest department to make the students aware of the sensitive issue of the world like gender, dowry, criminalization, environment, plantation and many more.

The institute prepares academic calendar for the completion of syllabi & proper utilization of time during the semester. The completion of syllabuses is being monitored, by the Principal. Teachers hold test exams, project and assignment are given to students for the internal assessment. The project work and assignment are collected from the students and are preserved for record. For developing the skills like interactive learning, collaborative learning & independent learning among the students, the institute provide INFLIBNET facility to students & teachers. Teachers & students are register on INFLIBNET and access more than 80000 e-book & e-journals, in website.

For effective learning, the teachers use internet to find out respective topic which could be taught to the students by using chalk-duster, charts, models and power-point presentation. Teachers help the students for their academic development and advise them in selection of subject in higher studies such as M.A., M. Sc. The faculties also help for competitive exams. & research. For advance level of knowledge & skills, the faculties organize & participates in seminars, conference, guest lectures & also encourage the students to participate.

In teaching – learning process many library resources are used such as open use of library by teachers, reference book, e-journals, e-book use of GK books, different newspapers, employment news reading room facility WI.-Fi. etc. Book exhibition is also organized by the library in every year.

There is Result committee in the institute. The result of every subject & paper is analyzed by the committee. It is discussed in the staff council meeting and suggestions are made for improvement. The institute has qualified faculty recruited in

all subjects. Many of them have 20-29 years teaching experience. The college has more experience staff in the University. All teacher staff is well qualified, more than 50 % staff members have Ph.D. degree. The institution & management provide all facilities to teaching staff to participate in development programs. They are permitted to attend seminar, workshop, conference & guest lecturers. Every teacher has participated in National conference. Some of them have participated in International conferences.

In the last four years, some teachers are nominated in staff development programme & staff training conducted by the University. Three faculty members are awarded at National level Rajiv Gandhi Unity Award, National level Rashtriya Vikas Ratna Award, Bronze award from Govt. of India and Second Prize in National Conference for Oral Presentation.

For teacher evaluation, feedback form are filled by the students. It is evaluated by the committee & report is conveyed to the Principal for improving the quality of the teaching – learning process.

Criterion III

Research, Consultancy and Extension

The institute has a research committee to monitor and address issues, regarding research facility. All the teaching staff should involve in research paper publication in research journals, reading paper in National and International conferences. It is important and essential for academic promotion. The Institute is in 12B, the teachers avail the grants from UGC. Dr. Rajesh Dahare received travel grant from UGC for presenting his paper in International conference at Kuala Lumpur Malaysia. Dr. Rizwan Sheikh submitted Minor Research Project at Regional office of UGC at Pune.

The institute motivates the staff and student to go for higher education in Arts and Science faculties. Out of nineteen faculty members, eleven have Ph.D. degree, two faculties have submitted Ph.D. thesis to the University and four faculties are registered for Ph.D. degree. Five faculties of the institute are also the research guides of Nagpur and Gondwana Universities. Though the institution has U.G. level courses, several researchers visited our institution to motivate students and staff. The institute provides

no objection certificates, books and journals in library, internet facility and leave for research work.

The basic research equipment facilities are available in the institution in Botany, Zoology, Physics and Chemistry departments that have been utilized by some of the faculties, library facilities including books, journals, online journals from INFLIBNET, and books from N. List have been provided by the institution. The institute is planning for upgrading the infrastructural facilities to meet the needs of researchers.

As this is the UG Institute the laboratory is not recognized by university. But in the institute some facilities are available i.e. recognized research guides. They supervise the research students who are registered in some other research institutes. The research guides of the institute registered eight students out of which one is awarded Ph.D. degree and one has submitted the thesis to the university. The faculties published 123 research papers of which 27 have impact value and 91 are in International database. Most of the papers published by faculty are in peer reviewed journals (National/International). Several faculties present research papers in National and International conferences. Dr. Warbhe and Dr. Dahare works as Chairman in International Conferences. Apart from that three faculties received the awards and recognition. These are Rajiv Gandhi Unity award to Dr. Warbhe, Rashtriya Vikas Ratna Award to Dr. Ladke and Dr. Dahare received second price in oral paper presentation in National Conference at Parbhani. Dr. Dahare also received Bronze appreciation certificate from Department of Direct Taxes, Ministry of Finance, Government of India.

The institute has organized many programs for enrolled students and the staff. The NSS, Nature Club, Cultural Committee, Sports Committee organized the programmes like Blood Group Detection Camp, Sickle Cell Test, Leprosy, Girl Foeticidal, RTI, Tree Plantation, Road Safety Rally etc. NSS team cleaned the platform of Sindewahi Railway Station. NSS unit of the institute serves for society and they educate the people about dowry, health management, forest management, environmental awareness, prohibition etc. Under the NSS programme a village Kachchepar is adapted in this village many programs were organized in collaboration with villagers such as prohibition, village cleanliness, pollution awareness, literacy drive, health and hygiene, information of Government Schemes, family survey. The institution gets appreciation from Panchayat Samiti Sindewahi for organizing

Swachhh Bharat Abhiyan Competition. SEARCH Institute Gadchiroli (NGO) surveyed some villages through NSS volunteers of our institute on Prohibition. Award Sanstha (NGO) organized workshop for students and staff on Leprosy Eradication. The platform of Sindewahi Railway Station was cleaned by volunteers. Not only this the bushes were cut and burnt to make the platform clean. The NSS student construct the steps and ramp at Kacchepar along with villagers.

In the institute, Dr. Anandrajaji Verma eminent Scientist of Hyderabad, Dr. Zakir Husain the National Trainer of an International Organization Jaycees, Shri Ashok Nete, Member of Parliament, Shri. Marotrao Kowase, Member of Parliament visited and guided in Annual Social function in last few years. Dr. Lalsingh Khalsa, the Eminent Mathematician, Dr. Suresh Bakare, Dr. Amir Dhamani, Dr. Kawale, Dr. Mrs. Bandawar, Dr. Arun Prakash and many more eminent personalities visited and guided our students in different programs, NSS camps and workshops.

The institution is planning to establish the linkage and collaboration with the institutes for research, consultancy, extension and publication. Dr. Dahare is the member of Review committee of some International Journals and he is also in Editorial Board.

Criterion IV

Infrastructure and Learning Resources

The institution has drafted a perspective plan based on which we keep on expanding the infrastructural facilities. For more effective teaching and learning activities, the institute provided Green Boards, LCD Projector in class rooms, better seating arrangements, adequate number of spacious classrooms. Principal Room, the Administrative office, Library Room, Girls Common Room, classrooms for Teaching programs, IQAC/NAAC Room, Staff Room, N.S.S. Room, Sport Room, Add-on Courses Room, Store Room, Labs with classroom facilities for Botany, Zoology, Physics Computer and Chemistry are well equipped.

All Science departments are provided computers with internet facility. The Reading Room has a capacity for 24 students and 10 faculties at a time. We have a

moderately good library with the latest books, Encyclopedias and several back-volumes of Periodicals, and Magazines.

The institute has Concrete Ramp up to 2nd floor for differently abled students and staff. Our campus area is 1.56 hector (15600 sq. m.) as well as Construction area is around 1283sq. m. in all three floors. Two newly spacious classrooms' construction is going on. A large play ground is available in front of the college building. As per the enrollment of students infrastructure and other facilities will be increased. The institute has sufficient infrastructure for academic growth & cultural activities, sports, and other purposes.

The institute has Pure Drinking Water facility, Yearly Medical Checkup facility for all students, Canteen near the college premises for staff and students is available. There is a large water cooler-cum purifier for students, also a water filter in the Administrative Block. All these ensure that the available facilities are in line with the academic growth of the institution.

The library has an active Advisory Committee. The Librarian is the head of this committee and three other staff members of both faculties are members to suggest library operations. The library works for eight hours on working days. It has a carpet area of 1000 sq. ft, with a total capacity for 24 students and 10 staff members to sit and read. It has a zone for Accessing e-resources, but no lounge or carrels. It has INFLIBNET and N-List facility. The library is full of with new reference books, e-resources, Journals, periodicals. It has 05 computers and internet facility. It has open access to e-journals for students. Average number of walk-ins is 125 and average number of books issued is 100. Ratio of library books to students enrolled is 10:1. The average number of login e-resources is 02. The Notice board has been fixed on the library wall for information deployment. There is printer and download facility. There is a Reading List and remote access to e-resources. For User Orientation and awareness programs are organized every year by the librarian. A Book Exhibition is organized in the college. The librarian assists the students and staff in searching databases through the Internet. Library has started taking the Student feedback on library services.

The institute has 22 computers three laptops and Internet facilities for the students, four Projectors, Five screen, e-library and N-list has been made available. It has made arrangement and plans for deploying and upgrading IT Infrastructure. For

this purpose, provisions have been made in the annual budget. The institute has made available Wi-Fi facility to the students and staff. Most teachers have developed power point slides to be used for teaching the topic. The institution is a registered member of N-List developed and managed by the INFLIBNET. Online short time Add-on certificate course is running in collaboration with IIT Bombay.

The institution has perspective plan for every year for the facilities of infrastructure and equipment maintenance. The Infrastructure Maintenance Committee takes care of the maintenance and upkeep of the infrastructure facilities and equipment of the college. We have voltage stabilizers to control voltage fluctuations which are used wherever it is necessary. Sensitive equipment are installed in safe places away from the easy reach of students.

Criterion V

Student Support and Progression

The College publishes updated prospectus every year. It gives support to the students in a number of ways like all necessary information regarding the institution, choice of subjects, fees scheme, scholarship, academic calendar, Add-on courses, On line certificate courses, names of Management members, L.M.C. faculties and Non-teaching staff phone numbers and mail address, incentives to the students etc. The institution ensures its commitments and accountability through vision and mission. The institute provides financial assistance to the students from scholarship of Govt. of India. Nearly 80 to 85 % students received financial assistance from scholarship. The total amount disbursed to students by way of scholarship and free ships amount to whopping Rs 27,75,822 /- in the session 2015-16 further, students of various categories deprived students are helped by the institution in various ways.

Add-on courses, Spoken Tutorial on line certificate course with IIT Mumbai, The Career Guidance Cell, Book Bank facility, Cash incentive to the subject topper scores of all subjects given by the teachers themselves. Grievance redressal counseling and several other facilities are available for the students.

The college magazine “Sarvodaya” is regularly published with creative effort of the students. The institution has always taken concrete steps to encourage student’s active involvement in extra-curricular and co-curricular activities. Students have won several laurels at the university level for Basket Ball, Hockey, Cross country, etc. Some students have also participated in All India Inter University competition every year, The cultural dept. of the college conducted cultural events in the college and offer numerous prizes. Annual day is celebrated every year with great enthusiasm.

To support the academic activities of the students used audio visual aids in addition to the traditional facilities. The counseling services avail in the institute. Students are given academic counseling mainly by the teachers especially while teaching. The institute has a career guidance cell. The college has various cells and committees to solve the various issues of the students. There is a committee to resolve issue pertaining (Internal Complaint Committee) to sexual harassment of women & student. The institution has also an Anti-Ragging Committee to guard against the possibility of ragging although not a single case of ragging has so far been reported.

The result of last four year shows in every semester it is more than 50% at most of the time. The student council is constituted in institute The college has an Alumni Association which conductes meeting every year and share their memories of the institute and experience they gleamed from outside. They give good suggestion for the betterment of the upcoming students.

The feedback forms are taken from final year students, parents and alumni. The Hobby center of the institute collects different articles from students and displays it in social gathering. The institution has wide variety of games, cultural activities and extra-curricular activities for the students to choose. Students have won several prizes at various competition levels. The institute keep in touch with its graduates. The institution involves students in many activities. Alumni are invited in the institute for various programs. The institute felicitates the retired employees and alumni and keeps update information regarding student’s progress. The students also represent in some committees.

Criterion VI

Governing, Leadership and Management

Sarvodaya Mahavidyalaya Sindewahi is run by Vidya Pasarak Sanstha Sindewahi. The vision of the institute is to educate and enlighten the students belonging to the socially deprived and economically backward section of the society of rural and backward regions. This institution was set up with a mission to impart such knowledge as may be necessary for all round development in the character of the students. The focus is on the recent changes in scientific, social, cultural and economic field. The institution has mission to strengthen the inner potential and emotion of the students.

Top management i.e. the Governing body, Principal and Faculties take a priority role in order to frame policies, programs, guideline and to execute them effectively. The implementation of these policies and plan are usually done through local management committee (LMC). The Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. The governing body determines policies and programs that are executed effectively through Principal. Different committees along with the Principal, secretary of staff council, department heads, coordinators of NAAC, coordinators of various committees work as a cohesive group to attain the desired target of good academic atmosphere. The institution organized parent teacher meet, Alumni meet, to interact which will be helpful for design the policies.

The college adopts various practices for effective execution of leadership at various level such as college office is computerized. The institute celebrates Independent day, Republic day, Teachers day, Gandhi Jayanti in every year. NSS conducts various programs to increase the moral of the students. Institute organized one week university level Personality Development workshop for students. The institute also organized fresher's welcome for newly admitted and farewell to the seniors students. Institute organize KYC (know your college) program in college for fresh students. Annual Day organized cultural programme for three days near 26 January of every year.

The Management takes part in the working of the institution. The head of the management has the leading role in governance and management of the institution. The head of the institution inspire the staff members in staff meeting and by personal

interaction to implement the decision taken by the management. He has constituted different committees and involving the staff members to organize various programs for students.

The quality improvement strategies of the institution in teaching learning process is to provide LCD, Computers, internet, Wi-Fi, Library and Laboratory facility. The teachers are encouraged to go for research activity, publish papers in National and International Journals, participate in conferences, seminars and workshops. The institute through its NSS wings organize number of community development programs. The institute has adopted a village named 'Kacchepar' since last four years. It is economically and socially backward. The NSS volunteers and guest lectures educate the villagers about an agricultural , bio-diversity, water management, bio-fertilizers, dowry, female foeticide, forestry, awareness, cleanliness drive etc. The NSS unit constructed ramp up to temple, steps up to temple, painting samajmandir, clean platform of railway station. DR. R. B. Dahare works as a Observer in SET examination conducted by Savitribai Fule University Pune. Dr. D. P. Sonwane continuously works for Voting Awareness Campaign in our tahsil. Prof. J. T. Meshram and NSS volunteers survey on expenditure in consumption of liquor in villages funded and guided by "SEARCH" institute (NGO) and Gondwana University Gadchiroli.

There is a Grievance redressal committee for staff members and especially for women staff members. The institute also has students' welfare and discipline committee and Anti-ragging committee. The complaint and suggestion box has been installed in the campus. The institution has a clearly set and design mechanism for obtaining feedback from the students to improve the performance and quality of the institution. The feedback committee consisting of the senior faculty collect the feedback from the final year students. The feedback includes the grading about teaching learning process of each subject and faculty. The feedback of faculties is also written by the students.

The welfare scheme for teaching and non-teaching include financial assistance in case of emergencies from the registered co-operative society. General Provident Fund for the permanent staff, group insurance, recurring deposit scheme from society, deduction of LIC premium from the salary, deduction of housing and other loan premium. The credit society provide maximum 12.5 lakh loan.

For effective and efficient use of financial resources in the month of March the budget for coming financial year is proposed by Principal in Local Management Committee (LMC). The sanction budget in LMC is monitored by Principal and Accountant for proper utilization of financial resources.

The major source of funding for the institution is the State Government. The grant in aid schemes from UGC, the fees from students are the sources for finance. The local management also provides finance in expansion and development of this college. The fund is utilized for construction of ramp up to second floor, for separate reading rooms, for construction of class room and library and other facilities. The institute is regularly audited by Private and Government auditor

The institution has established an Internal Quality Assurance Cell (IQAC) for academic excellence. The institution has an integrated frame work. Nearly 40 committees are working for quality assurance of academic administrative activity. These committee hold meetings and acted throughout the year. The institution has started taking cognizance regarding employability of the students and various steps are being taken to ensure the quality assurance. The expert from police department, horticulture, vermiculture, herbal medicine, forest department authorities help the students by their valuable guidance from time to time.

Criterion VII

Innovations and Best Practices

The Institute has conducted green audit of its campus through environment awareness and nature club. Every year plantation around the college campus is organized by 'Nature Club'. These are cared by students and staff members. The institute makes the campus eco friendly such as conservation of energy is maintain by putting off the buttons when students are not in class room. The institute has purchased solar system to generate and save the electricity. The college premises is enough to harvest the rain water. The staff used the common vehicle during valuation. The waste material is collected in the dust been in office, department and all laboratories and disposed by burning and digging. The soak pits are used to conserved the water.

Same innovations were introduced during the last four years which have created a positive impact on the functioning of the college. Such as in admission of first year students the faculty guide students and their parents about facilities and help them in selection of their courses and for filling the admission forms. The dress code is implemented. The internet facility in library as well as Wi-Fi facility around the library is provided to students. The students get the newspaper on paper desk in library. Nature club does plantation around the college premises and organize tours. Spoken tutorial software certificate course is affiliated with IIT Bombay. Adult education programme for first year students benefitted in getting marks from university. The institute has two units of National Service Scheme (NSS), which benefit the students and society. Employment guidance and placement cell helps the students in achieving employment goal. Science association through its programmes taken for ninth class students of different school in our laboratories helps to develop scientific temper. Money deposit library scheme and highest book readers award help and attract the student towards library. Institute organizes the programme know your college (KYC) which helps in knowing the institute for first year students.

Our first best practice is to develop the scientific temper in the student. The goal is to develop interest in science. The 9th class students of different school in town are invited. These students get scientific knowledge and are made aware about instruments in different laboratories by B.Sc. students. The B.Sc. students develop their teaching skill. The high school students and teachers appreciate this programme.

Our second best practice is to develop the physical and mental attitude. The goal is to develop interest in physical activities, know the yoga, its importance and basic science of body. The scientific and technical knowledge of game and sports is given to students. The students get exposed into collegiate, Intercollegiate, Ashwamedh, Inter University and All India Inter University competitions. The health problem of the student and citizens are reduced by the sports activity. Many citizens stop their medicine by physical activities guided by Dr. Nagalwade. Many students get job in Police department, Forest department, Military, BSF, CRPF and SRPF on basic of physical fitness.

Beside above two best practices the institute is taking keen interest in other practices such as Social Awareness through NSS, Adult Education, Environmental Awareness through Nature Club, Economical awareness through Ad-On certificate courses, Educational awareness through Spoken Tutorial Certificate Courses. Blood Group List of students helps in detection of Blood Donor.

SWOC Analysis

Strengths :

- Setting Vision and Mission for realization of Objectives to uplift society.
- Provide the required qualified staff to spread the knowledge.
- Helps the University in designing the syllabi.
- Start the Add-On Certificate courses for students.
- Spoken Tutorial in Collaboration with IIT Bombay is started.
- Social awareness develop through NSS, Nature Club, and different programmes.
- Spacious library with internet, Wi-Fi and reading room facility.
- INFLIBNET facility available in library.
- Publish text books by faculties.
- Published research papers by faculty members in National and International Journals.
- Staff Members received National level Awards.
- Staff get benefit of Credit Society.
- Awareness about National integrity, Equality, Humanism and Social Values,
- Research guidance by faculty members to Ph.D. students.
- Clean and Green campus is maintain.
- Best practices helps in motivation of students and people.

Weaknesses :

- Students from rural and economically weaker sections.
- No post graduate departments.
- Mah. Govt. not gives permission to fill the vacant post.
-

Opportunities :

- To enforced Add-on courses effectively.
- To start Remedial Courses.
- To start female student orient courses.

Challenges :

- Paucity of funds for infrastructure development.
- Economically weaker student increase drop-out rate.
- Increase job oriented courses.

Future Plans :

- Motivate staff to undertake Major and Minor Research Projects.
 - To organize National Conference in the institute.
 - To start P.G. courses in some subjects.
 - To take more community oriented development programmes.
-

Self Study Report

Part 1

INSTITUTIONAL DATA

SECTION A: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated College

1. Name and Address of the College:

Name :	Sarvodaya Mahavidyalaya	
Address :	SINDEWAHI Dist. Chandrapur	
City : SINDEWAHI	Pin : 441222	State : Maharashtra
Website :	www.sarvodayamahavidyalaya.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Shankar Kukreja	O:07178288274 R:	9422154995	07178288274	principal.smvr@gmail.com
Vice Principal	-----	O: R:			
Steering Committee Coordinator	Dr. Rajesh Dahare	O:07178288274 R:07178288290	9421721890		drrajeshdahare@gmail.com

3. Status of the Institution:

- i Affiliated College ✓
- ii Constituent College
- iii Any other(specify)

4. Type of Institution:

- a. By Gender
 - i. For Men
 - ii. For Women
 - iii. Co-education ✓
- b. By Shift
 - i. Regular ✓
 - ii. Day
 - iii. Evening

5. It is a recognized minority institution?

Yes

No ✓

If yes specify the minority status (Religious/linguistic/ any other) and

provide documentary evidence.

6. Sources of funding:

Government

Grant-in aid

Self-financing

Any other

7. a. Date of establishment of the college: **01/07/1984**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Gondwana University Gadchiroli

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	26/12/2011	Previously affiliated to R.T.M. Nagpur University Nagpur
ii. 12 (B)	26/12/2011	Previously affiliated to R.T.M. Nagpur University Nagpur

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **N.A.**

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	-----			
ii.	-----			
iii.	-----			
iv.	-----			

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized?
 a. by UGC as a College with Potential for Excellence (CPE)?

Yes No ✓

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts: **Rural**

Location *	Rural
Campus area in sq. mts.	15600 sq. mts.
Built up area in sq. mts.	1283 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
 - * play ground ✓
 - * swimming pool
 - * gymnasium
- Hostel
 - * Boys' hostel ---**No**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel ---**No**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

* Working women's hostel ---**No**

i. Number of inmates

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available—cadre wise) ---**No**
- Cafeteria -----**No**
- Health centre -----**No**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health center staff –

Qualified doctor Full time Part-time ✓

Qualified Nurse Full time Part-time ✓

• Facilities like banking, post office, book shops ---**Yes (Sarvodaya Vidyalaya Sahakari Path Sanstha Sindewahi R. No. 252)**

• Transport facilities to cater to the needs of students and staff ---**No**

• Animal house---**No**

• Biological waste disposal---**Yes**

• Generator or other facility for management/regulation of electricity and voltage---**Yes**

• Solid waste management facility ---**Yes**

• Waste water management---**Yes**

• Water harvesting---**Yes**

12. Details of programs offered by the college (Give data for current academic year)

S. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	B.A., B.Sc.	3 years 3 years	H.S.S.C. H.S.S.C.	Marathi, English	660 360	493 296 total 789
2	Post-Graduate	---					
3	Integrated Programs PG	---					
4	Ph.D.	---					
5	M.Phil.	---					
6	D.Sc.	---					
7	Certificate courses	1.Travel and Tourism 2. Herbal Medicine 3 Spoken Tutorial	6 months 6 Months				
8	UG Diploma	---					
9	PG Diploma	---					
10	Any Other (specify and provide details)	---					

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programs introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library,

Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics , Mathematics, Chemistry, Zoology, Botany, Comp. Science.	UG	No	---
Arts	Economics, Political Science, History, Marathi, Sociology	UG	No	---
Commerce	---	---	---	---
Any Other (Specify)	---	---	---	---

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

b. semester system

Two

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

Nil

b. Inter/Multidisciplinary Approach

Nil

c. Any other (specify and provide details)

Nil

18. Does the college offer UG and/or PG programs in Teacher Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s)(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....

Date: (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution (2015 – 2016)

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor / Principal		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government.	01		13	01	07		07	01	02	
	01		13	01	04		07	01	02	
<i>Yet to recruit</i>					03					
Sanctioned by the Management/ society or other authorized bodies.					02	14	01	01		
<i>Recruited</i>					02	14	01	01		
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor / Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							19
D.Sc./D.Litt.	---	---	---	---	---	---	---

Ph.D.	01	---	07	01	02	----	11
M.Phil.	----	----	01	---	01	----	02
PG	----	----	05	-----	01	---	06
Temporary teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	03	09	12
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

22. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil
23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 (2012-2013)		Year 2 (2013-2014)		Year 3 (2014-2015)		Year 4 (2015-2016)	
	Male	Female	Mal	Female	Male	Female	Male	Female
SC	44	87	52	86	57	104	52	114
ST	47	63	57	84	64	80	52	74
OBC	78	153	101	212	126	302	140	307
General	25	50	27	49	2	7	2	6
Others	3	2	3	6	2	5	1	10
Total	552		677		749		758	

24. Details on students enrollment in the college during the current academic year (2016-17)

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	789	---	---	---	789
Students from other states of India	Nil	---	---	---	
NRI students	Nil	---	---	---	
Foreign students	Nil	---	---	---	
Total	789				

25. Dropout rate in UG and PG (average of the last two batches)

UG B.A.	68.41%
UG B.Sc.	52.59%

PG	----
PG	----

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 43249/-

(b) excluding the salary component

Rs. 1458/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) is it a registered centre for offering distance education programs of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programs offered

d) Programs carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

S. No.	Programme / Course	Teacher – Student Ratio
1	B.A.	1:55
2	B.Sc.	1:24

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4 Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3:(dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year. **236 Days**
32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

185 Days

33. Date of establishment of Internal Quality Assurance Cell
(IQAC) IQAC **18/08/2011** (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)(dd/mm/yyyy)

AQAR (ii)(dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

Nil.

B. CRITERION-WISE ANALYTICAL REPORT

2. Criteria - wise Inputs

CRITERION I CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision: - The devotional vision of the Institution is the 'Sarvodaya' (Development of all). Our institutional pioneer had deeply influenced from the social leader Vinoba Bhave and Rashtrasant Tukdoji Maharaj whose ideological views are 'Sarvodaya' means development of all. This name is given to all institution of this management for upliftment of the rural, backward, tribal and poor students of this area. The students have seeking up to date knowledge as the advanced world scenario and cope up themselves to face the new challenges.

Mission: - To reach the rural, poor, needy, tribal, backward, deprived students to uplift them. The Institute are always work in the direction of development of the students. It always gives new direction, aspiration and upliftment by education.

Objectives:-

1. To impart quality base education to develop personality.
2. To provide facilities to improve knowledge.
3. To develop moral and ethical values.
4. To empower women through higher education
5. To develop scientific knowledge and social responsibility.
6. To provide students with an environment for all round development of their physical, mental, aesthetic and potential abilities.
7. To know the nature and their diversity for its conservation.
8. To develop the students in global scenario.
9. To develop students as act locally and think globally.
10. To stimulate the students for perform at highest peak of potential
11. To discover and develop the academic as well as intellectual quality of students
12. To produce students having sound character.
13. To encourage students for hard work, honesty and tolerance to develop national integration.

The vision, mission and objective stated by the name of college 'Sarvodaya'. Beside this, these are all communicated through the Prospects, Magazine, Website, Address of the President and Principal in varies programs in college. N.S.S., Adult Education, Cultural Programme, Study Tours, Sports events, etc. also helps in communication with students, teachers, staff and other stakeholders.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s). The curriculum given by university for year and semester pattern.

The Curriculum calendar had been given by University which effectively implemented by the institution. Principal and all respective HOD prepared the academic plan for particular year / semester. This respective academic plan given to the students. The time table prepared for the students and teachers. The Principal regularly convening meeting with staff to know for “How much syllabus is completed and when remaining syllabus will be completed”. Some teachers also engaged on Sunday and holiday for extra classes. The completion of syllabus will be cross checked from class students by the Principal.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The Teachers received the supports from University as well as institution.

University

The University forms the Board of Studies for various subjects as per Maharashtra University Act 1994. Board of studies frame the syllabus for their affiliated college and displayed it on web side. The UGC organized the Orientation and Refresher courses for up gradation in the knowledge of the teachers. The following teachers attended the orientation and refresher courses. The list is given below.

Orientation and Refresher Courses

Sr. No.	Name of Teachers	Subject	Number of orientations and Refresher courses attended
1	Dr. S. G. Kukreja	Botany	3
2	Prof. T. P. Bisen	Botany	4
3	Dr. D. P. Sonwane	Zoology	4
4	Dr. V. K. Batra	Chemistry	4
5	Dr. L. S. Ladke	Maths	4
6	Dr. P. M. Chinchmalatpure	Marathi	4

7	Asso. Prof. L. K. Bedre	Physics	4
8	Dr. M. S. Warbhe	Maths	4
9	Asso.Prof .G. V. Sonwane	History	4
10	Asso. Prof. M. B. Dewase	Chemistry	4
11	Dr. C. K. Dongre	Economics	4
12	Dr. R. B. Dahare	Zoology	4
13	Asso. Prof. J. T. Meshram	Marathi	4
14	Dr. L. B. Nagalwade	Phy.Edu.	4
15	Asso. Prof. D. Z. Raut	Lib. Sci.	4
16	Dr. S. N. Madare	Pol. Sci.	4

The teachers also attended the workshops / Conferences / Seminars and the institute always co-operate them by grant the leave to attend it. The CHB teachers are also permit to attend the conferences. The list of number of workshops attendance is given below.

Workshops /Conferences / Seminars

Sr. No.	Name of Teachers	Subject	Number of Workshop / Conferences / Seminars attended
1	Dr. S. G. Kukreja	Botany	23
2	Prof. T. P. Bisen	Botany	28
3	Dr. D. P. Sonwane	Zoology	29
4	Dr. V. K. Batra	Chemistry	28
5	Dr. L. S. Ladke	Maths	28
6	Asso. Prof. L. K. Bedre	Physics	20
7	Dr. M. S. Warbhe	Maths	32
8	Asso.Prof .G. V. Sonwane	History	23
9	Asso. Prof. M. B. Dewase	Chemistry	23
10	Dr. C. K. Dongre	Economics	16

11	Dr. R. B. Dahare	Zoology	44
12	Asso. Prof. J. T. Meshram	Marathi	40
13	Dr. L. B. Nagalwade	Phy.Edu.	34
14	Asso. Prof. D. Z. Raut	Lib. Sci.	38
15	Dr. S. N. Madare	Pol. Sci.	31
16	Dr. M. R. Sheikh	English	6
17	Assist. Prof. A. M. Uke	Physics	6
18	Assist. Prof. G. A. Kanode	English	3
19	CHB Pooja P. Suchak	Zoology	3
20	CHB Shital S Doijod	Botany	2
21	CHB Namrata Mandewar	Zoology	2
22	CHB Pooja R. Meshram	Maths	1
23	CHB Jayashree A. Nagapure	Maths	1

Institution-

The library and other department of institution download the syllabus from the web side of University. It circulated to teachers and students. Institution permit the staff to participate in Seminar, Conference, Workshop, Refresher and Orientation courses to update their knowledge in the field of subject and finalizing the scope and limitation of topic. The Institution also provide Internet facilities in the department and library to achieve the goal.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

For effective delivery of the curriculum given by Gondwana University Gadchiroli and RTM University Nagpur, suitable timetable is formed. It incorporate the variable time for theory and practical classes in available classrooms. Permanent faculty, along with temporary teachers are appointed for the completion of theory and practical syllabi. Beside, chalk duster teaching, ICT are used for teaching. Students are also exposed through study tour and field visit.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

The students are expose to get practical knowledge by visiting fish forms, Paddy

Research Station Sindewahi. Vermiculture sight, Botanical department of Rani Durgawati University Jabalpur, Lokbiradari Prakalpa Hemalkasa, etc. Text books and reference books are purchased for library according to curriculum provided by university.

1.1.6 What are the contribution the institution and/or its staff members to the development of the curriculum by the University (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

The curriculum is design by Board of studies. Dr. D. P. Sonwane department of Zoology, Dr. L. S. Ladke department of Mathematics was the member of Board of Studies in R. T. M. Nagpur University Nagpur. From the beginning of Gondwana University Gadchiroli session 2012-13. Dr. D. P. Sonwane, Dr. L. S. Ladke and Dr. S. G. Kukreja department of Botany are the member of board of studies. Dr. R. B. Dahare department of Zoology, Dr. M. S. Warbhe department of Mathematics are selected from session 2015-16 as the member of board of Studies. All of them are contributed to develop the curriculum.

Dr. M. S. Warbhe elected as teacher representative in the senate assembly of R. T. M. Nagpur University Nagpur in year 2011. (2011 – 2016)

R. T. M. Nagpur University, Nagpur. BOS Members

Sr. No.	Member of Board of studies	Subject
1	Dr. D. P. Sonwane	Zoology
2	Dr. L. S. Ladke	Mathematics

Gondwana University , Gadchiroli. BOS Members

Sr. No.	Member of Board of Studies	Subject
1	Dr. S. G. Kukreja	Botany
2	Dr. D. P. Sonwane	Zoology
3	Dr. L. S. Ladke	Mathematics
4	Dr. R. B. Dahare	Zoology
5	Dr. M. S. Warbhe	Mathematics

R. T. M. Nagpur University, Nagpur Senate Member

S. No.	Name of Member	Elected for the Post
1	Dr. M. S. Warbhe	Senate Member of R. T. M. Nagpur University Nagpur as Teacher Representative

The faculties of our institution participate in the workshop organized by board of studies to finalize the scope and limitation of the syllabi. The Institute also developed the curriculum for UGC funded add-on courses like Herbal Medicine, Travel and Tourism courses from the session 2014-15. The faculties always given suggestion and feedback to Board members for the development of curriculum. Dr. L. S. Ladke prepare a question bank at National level in Mathematics, a joint venture organized by Sant Gadge Baba Amravati University and Association of Indian Universities New Delhi. The institute organized a one day workshop of Mathematics on CBCS syllabi of Gondwana University Gadchiroli.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

“Yes” The institute develop curriculum of Herbal Medicine, Travel and Tourism courses. A certificate courses available as Add-on courses for enrolled students.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The objective of the curriculum are achieved and implemented by constant observation and monitoring. Student's performance always analyzed on the basis of internal assessment, evaluation, test exam, semester exam and annual exam. Project work, seminars, sports and cultural competitions, social awareness through N.S.S., adult education and various programme conducted by different portfolio. Principal and staff members are taking necessary steps regularly for improving the performance through feedback mechanism.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

GOALS AND OBJECTIVES : The goals of the institutions is to provide opportunity for overall development to the poor, tribal and backward student. The world is highly competitive the institute trying to develop the personality and confidence among the students. The institute started the Add-on courses in Herbal Medicine and Travel and Tourism funded by UGC. The certificate course of spoken tutorial in collaboration with IIT Mumbai is also run by institute. These courses helps students for employability in their vicinity. The NSS programme their residential camp and Adult education also helps them to develop their skill and personality.

1.2.2 Does the institution offer programme that facilitate twinning/dual degree? If 'yes', give details.

Institute does not have any dual degree programme.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

As the permission of Government of Maharashtra, Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur and Gondwana University, Gadchiroli college offers the following programs

Bachelor of Arts (B. A.) Three years

Bachelor of Science (B. Sc.) Three years

List of subject's offers for Arts Faculty

Year	Subject offers
B. A. I	English, Marathi, History, Economics, Political

	Science, Marathi Literature and Sociology
B. A. II	Environmental studies + Above Subjects
B. A. III	As per above B. A. I subjects

List of subject's offers for Science Faculty

Year	Subject offers
B. Sc. I	English, Marathi, Botany, Zoology, Chemistry, Mathematics, Physics and computer Science
B. Sc. II	Environmental studies, Botany, Zoology, Chemistry, Mathematics, Physics and computer Science
B. Sc. III	Botany, Zoology, Chemistry, Mathematics, Physics and computer Science

Students have right to select English, Marathi compulsory subject and any three subjects in Arts at first year and in second year five subject of first year with additional Environmental studies is compulsory and in final year again English, Marathi and other three subjects offers in first year as optional.

In Science stream in first year English, Marathi with Chemistry Math, Physics or Computer Science, Physics, Math or Chemistry, Botany, Zoology is a choice. Out of three student can get choice in any one group. In second year Environmental studies is mandatory with science subjects. In final year science subjects are opted.

The following choice is provided by institute to students.

Arts Faculty

Year	Compulsory subjects	Optional Subject I	Optional Subject II	Optional Subject III
B.A. I (sem I & sem II)	English, Marathi	Political science	History	Marathi Literature
		Political science	History	Economics
		History	Sociology	Marathi Literature
		History	Sociology	Economics

		Political science	Sociology	Marathi Literature
		Political science	Sociology	Economics
B.A. II (sem III & sem IV)	English, Marathi, Environmental Studies.	Subjects Offered in first year		
B.A. III (sem V & sem VI)	English, Marathi.	Subjects Offered in first year		

Science Faculty

Year	Compulsory subjects	Optional Subject I	Optional Subject II	Optional Subject III
B.Sc. I (sem I & sem II)	English, Marathi	Chemistry	Physics	Maths
		Chemistry	Botany	Zoology
		Computer Science	Physics	Maths
B.Sc.II (sem III & sem IV)	Environmental Studies	Subjects Offered in first year		
B.Sc. III (sem V & sem VI)		Subjects Offered in first year		

CBCS pattern in Gondwana University Gadchiroli is in process of implementation the institute wish to adapt it.

1.2.4 Does the institution offer self-financed programme? If 'yes', list them and indicate how they differ from other programme, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Institute does not offer any self-finance programme.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

Yes, college provide skill oriented programs these are **Herbal Medicine** and **Travel and Tourism**. The all college students of B.A. and B.Sc. are beneficiaries of these programs. It is funded by UGC. Computer department of our institute in collaborations with IIT Mumbai organize **Spoken Tutorial** Programme for Students. It provide the certificate courses in C. C++, Java, Python, Ruby, PERL, Liber office suite, LATEX, PHP, MySQL, ORCA, Oscad, Thunderbird, GIMP, GSchem, etc.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

University frame the curriculum which help to achieve the goal and objectives of the institution and their stakeholders. The institution made an effective portfolio to enhance the quality of the students. Institution help the students to expose their talent in competitive world by developing personality and understanding the social issue. The institution also concentrate on how the students become physically and mentally strong by sport and games. The institute provide well equipped laboratories for practical knowledge. The institute have library with text books, reference books, journals, internet facility, Wi-Fi facility and INFLIBNET facility for overall development of student. The institute organize university level workshop for CBCS syllabus in mathematics for teachers of the University. Institute also permit staff members to attend the workshop in different colleges. All these efforts helps to achieve the goal and objectives of the institute and their stakeholders.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The five faculties of our college represent the Board of Studies in respective subjects

at University. They helped to enhancing the curriculum which will be helpful on employment market. The Institution runs some Add-on certificate course like Certificate course in Herbal Medicine and Certificate course in Travel and Tourism it will help them in getting employment. The institute also have spoken tutorial course for B.A. B.Sc. students in collaboration with IIT Mumbai to develop the skill of the students. Student can get three certificate courses along with regular degree. The Institution organized workshop for Air Hostess training programme and Navy Merchant for the students. By the help of sports the institute trained the B.A. B.Sc. students for employment in Police and Forest department. The Employment Guidance Bureau of college provide to various types of facility to students.

Mr. Dipak Mahaisalker, Collector of Chandrapur District with ICDA Chandrapur guided the students on employment. The institute also like to start self-employment programme for college students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institute has coeducation for cross cutting issues various committees are established. These are working in some portfolio.

Gender -The coeducation in the institute crosses the gender issue. The number of girl students are more in institute. The portfolio of women empowerment and Mahila suraksha and grievance is established for betterment of girl students. An Internal Complaint Committee(ICC) for sexual harassment of student and women at work place is also established.

Climate Change and Environmental Education - Environmental education is a mandatory subject for B.A. and B.Sc. second year students. The teachers through their classes educate the students about environmental issues like pollution, Ozone depletion, deforestation, biodiversity natural calamities etc. The students are also exposed through trip of nature club and different departments. The tours are organized for students at different natural places some of them are given bellow

S. No.	Name of department	Year	Place of visit
1	Nature club	2012-13	Ramdegi & Vermiculture
		2013-14	Hemalkasa and Somnath
		2014-15	Gondhoda Ramdegi

		2015-16	Navegaon Bandh and Pratapgadha
		2016-17	Muktagiri and Girad
2	Botany Department	2012-13	Chandpur lake (Bhandara dist.)
		2013-14	Simbhora dam, Salburdi forest (Amravati and Baitule Dist. Forest Research Institute Jabalpur
		2014-15	Ghodazari Forest (Chandrapur) Dist.
		2016-17	Hydrabad
3	Zoology Department	2015-16	Fish farm
4	Math Department	2014-15	Raman Science Center, Nagpur & Indira Sagar Dam, Pouni

Human rights - Students of B. A. II and B. Sc. II through classes of environmental studies understand the human right. Magistrate Nalawade along with Adv. Dalal and Adv. Nikure gives legal information to students. Advocate Mrs. Mohurle address on Dowry rules and regulation. The Chandrapur police department launch a programme ‘ Say No To Crime’ is organize in institute which provide moral and ethical values to the students.

ICT - The institute provide four VPN connection of internet in all science department which helps the staff and students get benefitted. The institute library has five computers with internet connection the student and staff can get benefit. Wi-Fi facility is available around library from that also student get benefitted, The institute have four projectors that is used by students and staff.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

§ Moral and ethical values

§ Employable and life skills

§ Better career options

§ Community orientation

Value added courses are offered by the institution. The value added programme are taken through various portfolio of the institution. The NSS, Adult education, Nature Club, Anti Ragging Cell, Environmental Awareness, Hobby Center etc. helps in developing the values and morals of the students. Several rallies with police department are organized. Medicinal plant and travel and tourism helps in carrier orientation. The sports department of institute also helps in carrier development. The community is benefited through NSS and plantation programme.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college obtain feedback from students, alumni, parents and other teachers. Their suggestions are recorded in the form of printed sheet and then it is summaries and send to head of institution. The issues are also discus in staff council meeting. These are incorporated in curriculum through faculty member and member of board of studies of university.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The quality of enrichment programme monitor by various committees and these are also monitor by meeting with Principal. The personal contact with Student-teacher helps to monitor the progress. The feedback of the students also helps in evaluation of quality of enrichment programme.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum is design by the Board of Studies of the Universities. Dr. D. P. Sonwane department of zoology and Dr. L. S. Ladke department of mathematics represent the Board of Studies in RTM Nagpur University helps in preparation of curriculum. Dr. M. S. Warbhe through senate as Senate Member helps to design and developed the curriculum in Nagpur University. Whereas Dr. S.G. Kukreja department of botany , Dr. D. P. Sonwane, and Dr. R. B. Dahare department of zoology, Dr. M. S. Warbhe, and Dr. L. S. Ladke department of mathematics through board of studies of Gondwana University, Gadchiroli finalized the curriculum. The other staff members decide the Scope and Limitation of curriculum in workshops. The staff members suggest the BOS members about curriculum. The institute organize one day workshop on designing the curriculum of CBCS pattern.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

Yes, there is a formal mechanism to obtain feedback from students, alumni and parents. This is communicated through staff member principal and member of board of studies to university directly or indirectly.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?) Any other relevant information regarding curricular aspects which the college would like to include.

The institute had applied to UGC for add on certificate courses. The UGC had sanctioned the Herbal Medicine and Travel and Tourism certificate course from 12th plan period from session 2014-2015.

CRITERION II
TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

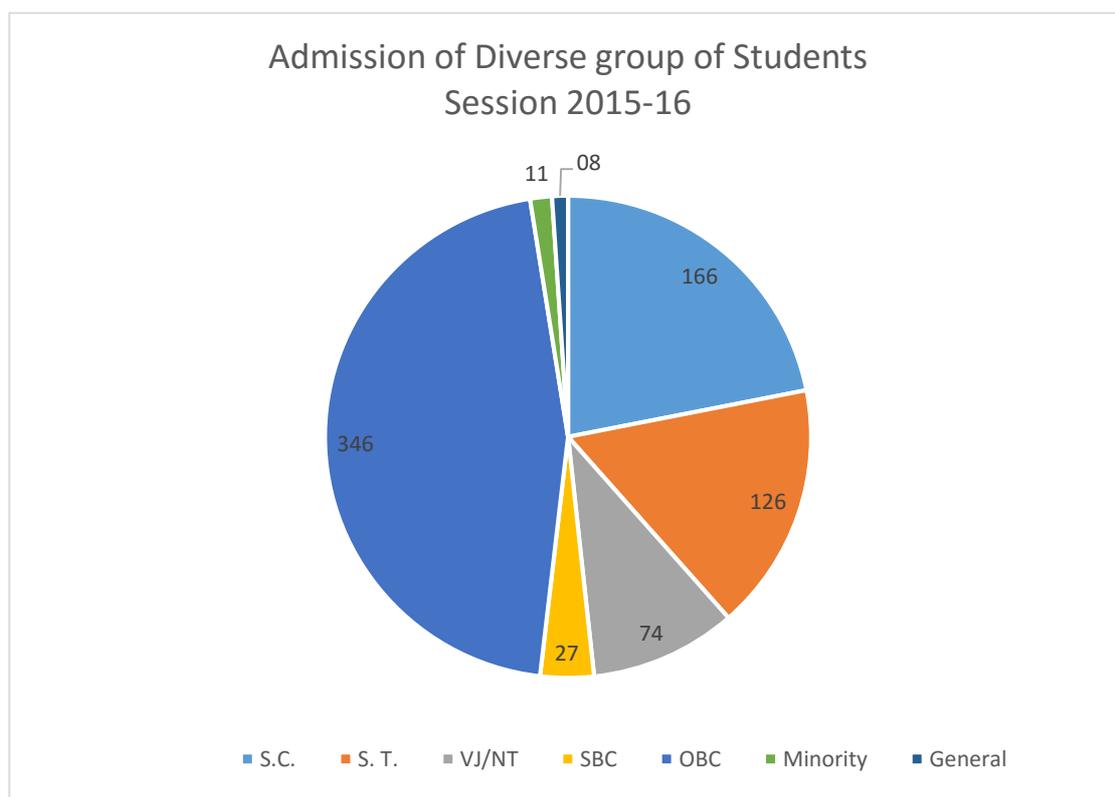
2.1.1 How does the college ensure publicity and transparency in the admission process?

The admission committee is structured by Principal in month of April. The admission committee prepares the Admission Brochure, Handbills, Banners etc. for publicity .After the declaration of 12th standard result committee circulate the handbills and put the banners in Sindewahi taluka and nearby regions. The institute published the banners and handbills and these are circulated to different junior college of our region. We also have website [www.sarvodayamahavidyalaya .com](http://www.sarvodayamahavidyalaya.com) on which we published the notice for admission. Admission process is very transparent. The admission committee monitor the admission process and daily admission in different faculty. They also monitor the statutory reservation in accordance with the state government policy and it is strictly implemented. The admission committee members has duty to advice and support for selection of courses and subjects.

As our area is with very diverse groups in relation to socio-economic cultural and educational background in natural way during the admission process the difference diverse group of students admitted in the different courses in the college. The admitted students for year 2015-16 is given below.

Session 2015-16

Class	S.C.	S.T.	VJ/ NT	SBC	OBC	Minority	General	Total
B.A. I	42	42	29	9	93	3	2	220
B.A. II	43	25	17	6	63	1	0	155
B.A. III	23	31	10	5	51	1	3	124
B.Sc. I	26	16	9	4	61	3	1	120
B.Sc. II	23	9	8	2	40	1	0	83
B.Sc. III	9	3	1	1	38	2	2	56
Total	166	126	74	27	346	11	08	758



2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

During admission no entrance or any other criteria is being imposed as the seats are available for admission. The students above 40% and of first attempt pass in XII standard are directly admitted to the first year of B.A. and B.Sc. The reservation policy is monitor by admission committee.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum 40% and maximum 76% mark students are admitted in the college. After closing of admission in our college the student take admission in other colleges in sindewahi ie. Namdeorao Wadettiwar senior college and Smt. Sitabai Shende Mahila Mahavidyalaya.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Principal along with Admission committee review the process annually. It was notice that the admission forms were wrongly filled with many mistakes by the students so from last three years forms are filled by students in front of staff members. The documents required for admission are verified by teachers. It is appreciated by the parents of the students. As our teachers take an active role in this process the student attract to this college day by day. The pressure upon non-teaching staff is also reduce during admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

The reservation policies of government are strictly adopted and thus the different diverse group been admitted in the college. The group of social and economically backward get GOI scholarship that is helpful for their completion of studies. Our college have more than 60% girls. Minority students are also admitted.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. Reasons for increase / decrease and actions Initiated for improvement.

Programme	Number of applications				Number of students admitted				Demand Ratio
	2012 -13	2013 -14	2014 -15	2015-16	2012 -13	2013 -14	2014 -15	2015-16	
B.A. I	272	285	297	267	220	220	238	220	100%
B.Sc. I	68	138	153	131	68	120	119	120	100%

From above table it is clear that demand for admission in B.A. I and B.Sc. I is regularly increasing. Reason for increasing demand is due to well qualified teaching staff and good academic atmosphere in the institute. Comparatively good infrastructure in college is also another reason.

2.2 Catering to Students Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The differently able student get facilitated in the college

- Physically challenged student get ramp in our college.
- They get admitted as per govt. norms.
- They get the writer if required in exams.
- The administrative building located at ground floor.
- The principal office located at ground floor.
- The helping hand is given by teaching and non-teaching staff.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

During admission the students get guided by the teacher staff for importance and utility of the courses. The staff also help in selection of the subjects. The welcome programme is organized by the college for new comer students to get know the different facilities provided by the college.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The enrolled students get facilities of internet in library and other department. Add-on courses like 'Travel and Tourism' and 'Herbal Medicine' are available for enrolled students. They also get benefit of on line computer certificate courses like C, C++, Java, Python, Ruby, PERL, Liber office suite, LATEX, PHP, MySQL, ORCA, OScad, Thunderbird, GIMP, GSchem, etc. These on line certificate courses are arranged in collaboration with IIT Bombay.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The staff of the institute attend the workshop regarding gender, environment and others organized in country. Many Programme are organized in college by NSS or in different portfolio given by the Principal. The institute organize programme in collaboration with police department, court or with forest department or with Nature club and adult education department of the college. The sensitive issue of the world like gender, dowry, criminalization, environment and plantation are also teach and discuss with students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Advance learner are detected by our teaching staff members. During teaching learning process these students are get facilitated by supplying more books from library and also from book bank. The subject teachers gives special attention to advance learners. The college provide certificate course to get more knowledge.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The institute collect the information from office about university results. This result is discuss in staff council meetings. The guidance are given by teaching staff to failed student to avoid the drop out. The economically backward students get benefitted from Govt. scholarship. The physically challenged students can get extra time in writing the exam paper.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Academic calendar is planed so as to complete the syllabus and proper utilization of time during the session.
- The completion of the syllabus is being monitor by the Principal.
- Text exam, projects, assignment given to the students.
- All these are coordinated by the different department, committee's organized in the academic years.

Academic calendar - The institute prepare the academic calendar as per the University guide line. It is published in the prospects for the academic planning of the students. It may be helpful for the parents and teachers.

Teaching Plan -The HOD and teachers of the respective department prepared teaching plan according to syllabus.

Evaluation blue print – According to the guide lines given by University, the evaluation method have been implemented. It is like Internal Assessment, Practical Exam and University Exam. The students are being aware about the evaluation methods at the beginning of the session. The internal assessments made helpful to increase the attendance of the students in the classroom. The respective teachers assign

the project work to the students in each particular semester. The students are made ready for practical examination. The completion of the syllabus is monitor by HOD and Principal.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC prepared the academic calendar of the year. The IQAC committee review the placement proposal. The self-appraisal of the teachers are collected by IQAC. The IQAC committee also suggest the equipment's to enrich the laboratories.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The institute implemented various teaching methods for the understanding of the students. The institute follow interactive learning by chalk-duster method, LCD projector, Power Point teaching learning, Internet Facilities etc. The collaborative learning is made available by study tours organized by respective department and Nature Club. The independent learning facilities is made avail such as reading room, books, Computer, Internet in department and Library, The students can access the INFLIBNET from library. The students also learn from Seminar, Project and Home Assignment,

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The respective department always finds some innovative project for students. The main intension of the research project is to enhance the new waves of thinking of the students. The teachers always try to enhance the research talent, scientific temper and for the better future of the students. The students then access the topic and discuss by the respective teacher. Some models are also prepared by the students in some department. Hobby center in the institute helps the student to present their creativity in the form of handmade articles, painting etc. Exhibition of such articles is organized during social gathering.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Teachers are used Computer, Internet and INFLIBNET, to find out the respective topic.

Some teachers are used LCD Projector, PowerPoint presentation for teaching. Marathi teachers are used Audio system for teaching the poetry section.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Orientation, Refresher, Seminar, Conference, Workshop, attended by the faculty for getting advanced level of knowledge and skill. Most of the faculties have been attended one orientation and three refresher courses in which they get the advanced knowledge. The faculties also attended International, National and State level Conferences, Seminar, and workshop to enhance the knowledge. The students also participated in different students seminar conducted in different classroom.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The staff guided the students for their benefit by following ways.

- The teacher help to students for their academic development and advise them in selection of subjects in higher studies for M.A. and M.Sc.
- NSS Unit help the students for Personality development.
- Students are guided for preparation of models, charts, and other Mathematical Solution.
- The teachers help the students for career development.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Besides black board teaching, some teachers used LCD Projector, Computers, Charts and Models to teach students. Sometime Audio system is also used by faculty to teach students.

2.3.9 How are library resources used to augment the teaching- learning process?

The Institute have Central Library, Departmental Library along with Book Bank Facilities for the students. The Central Library have 7554 books. it also have reference books, Journals, General Books, Books for Competitive Exam, Magazine and Daily News Paper. The Central library also have five computers with Internet facilities for the students and staff members which helpful for the preparation of assignments,

project and download the data. The Library have reading room facilities. There are 24 students and 10 staff members could be seated at a time for reading. The library also have three newspaper stands for reading the Newspaper to the students. The Institute registered for INFLIBNET. It have more than 80,000 e-books and e-journal available online mode. Some department also have departmental library in which they have some textbook, practical books, home assignments and syllabus. The institution library organized Book-Exhibition for staff and students in which new and old addition of books are display.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, in semester pattern definitely teachers faces challenges in completing the curriculum within the planned time frame and calendar. Due to intention of completion of syllabus, the teachers are engaged in extra classes as well as practical classes. Most of the times, the curriculum will be completed in the planned time of academic calendar. Teachers started the classes before the declaration of University Semester result for the completion of syllabus.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching and learning is monitor by the Principal. The Institute has a result analysis committee. The result analysis committee after every university result analyze the result of each subject and every paper of the subject. The report of this committee is presented in staff council meeting. Principal meets with all department teachers and discuss about result of that subject. In this meeting how to improve the result of subject is discussed. Planning of teaching and evaluation of student is reviewed.

2.4 Teacher Quality

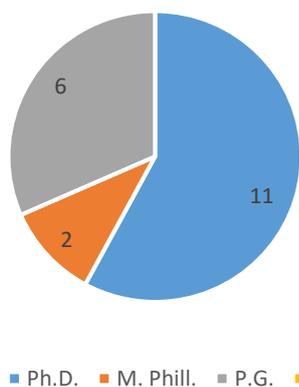
2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum (2015 – 2016)

The Recruitments of teachers is as per UGC and Maharashtra Govt. Rules. The competent Teachers are selected by the selection committee of University. All the staff members are well qualified and experienced. Most of the teachers completed their research work during the service. More than 50% staff members obtained Ph.D. degree. Two faculty members have submitted Ph.D. thesis to University and the

research work of three faculty members are going on.

Highest Qualification	Professor / Principal		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teacher							19
D.Sc. / D. Litt.	----	----	-----	-----	-----	----	-----
Ph.D	01	----	07	01	02	----	11
M. Phil.	----	----	01	----	01	----	02
P.G.	----	----	05	----	01	----	06
Temporary Teacher							12
Ph.D	----	----	----	----	----	----	
M. Phil.	----	----	----	----	----	----	
P.G.	----	----	----	----	03	09	12
Part Time Teacher							Nil
Ph.D	----	----	----	----	----	----	----
M. Phil.	----	----	----	----	----	----	----
P.G.	----	----	----	----	----	----	----

Qualification of Permanent Faculties



2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The Institute has complete qualified faculties recruited in respective subjects. Many of them have in between 20-to-29 Years of experience of teaching. The Institute has more experienced staff in University. The Experienced faculties can teach new programs and modern areas. The temporary teachers also teach the New programs. The Conference, Seminar, Workshop are regularly attended by the faculty members which help them to knowing the modern and emerging areas of their subjects.

2.4.3 Providing details on staff development programme during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The institute and management provide all facilities to the staff members to participate in development programs. They are permitted to attend Seminar, Workshop, Conference and Guest lectures. The list of Faculties attended development programme in last four year is given below.

Conference, Seminar, Workshop Attended.

(2012 to 2016)

Sr. No.	Name of Teachers	Subject	International	National	State	University Level
1	Principal Dr. S. G. Kukreja	Botany	1	3	3	2
2	Asso. Prof. T. P. Bisen	Botany	1	1	0	4
3	Asso. Prof. Dr. D. P. Sonwane	Zoology	1	5	0	5
4	Asso. Prof. Dr. V. K. Batra	Chemistry	3	2	0	0
5	Asso. Prof. Dr. L. S. Ladke	Maths	4	2	2	2
6	Asso. Prof. L. K. Bedre	Physics	0	1	2	4
7	Assi. Prof. A. M. Uke	Physics	0	2	0	4
7	Asso. Prof. Dr. M. S. Warbhe	Maths	5	6	1	3

8	Asso. Prof .G. V. Sonwane	History	0	2	1	3
9	Asso. Prof. M. B. Dewase	Chemistry	0	3	0	5
10	Asso. Prof. Dr. C. K. Dongre	Economics	3	2	0	5
11	Asso. Prof. Dr. R. B. Dahare	Zoology	4	7	1	11
12	Asso. Prof. J. T. Meshram	Marathi	2	5	11	5
13	Asso. Prof. Dr. L. B. Nagalwade	Phy.Edu.	1	7	0	0
14	Asso. Prof. D. Z. Raut	Lib. Sci.	0	10	2	1
15	Assi. Prof.Dr. S. N. Madare	Pol. Sci.	0	5	3	4
16	Assi. Prof. Dr. M. R. Sheikh	English	1	2	0	3
18	Assist. Prof. G. A. Kanode	English	1	1	0	1
19	CHB Pooja R. Meshram	Maths	0	0	0	1
20	CHB Jayashree A. Nagapure	Maths	0	0	0	1
21	CHB Pooja Suchak	Zoology	0	0	0	2
22	CHB Shital S. Doijod	Botany	0	0	0	2
23	CHB Namrata D. Mandewar	Zoology	0	0	0	2
24	Shri M. M. Mungale	Attendant	0	0	0	1

a) Nomination to staff development programs in last four years

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	NIL
HRD programs	4
Orientation programs	NIL

Staff training conducted by the university	4
Staff training conducted by other	NIL
Summer / winter schools, workshops, etc.	NIL

b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches - 2
- Handling new curriculum- 4
- Content/knowledge management- 2
- Selection, development and use of enrichment materials- 2
- Assessment- 3
- Cross cutting issues- 2
- Audio Visual Aids/multimedia- NIL
- OER's- NIL
- Teaching learning material development, selection and use- NIL

c) Percentage of faculty

* Invited as resource persons in Workshops / Seminars / Conferences

Dr. Rajesh Dahare and Dr. M. S. Warbhe invited as Chairman in Technical Sessions of International Conferences.

* Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies

-100%

* Presented papers in Workshops / Seminars / Conferences or conducted recognized by professional agency.

- 75%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programme industrial engagement etc.)

- To encourage staff members for research work.
- To encourage staff members for research grant.
- To allowed staff members for duty leave.
- To encourage staff members for paper publication.

Dr. R. B. Dahare received a **Travel grant from UGC** for attending and presentation of research paper in International Conference at Kaulalumpur Malaysia organized by World Academy of Science, Engineering and Technology (WASET)

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Three Teachers get an award / recognition at National level.

- **Rajiv Gandhi Unity Award** to Dr. M. S. Warbhe in 2012. Organized by Indian Organization for business research and development New Delhi.
- National level **Rashtriya Vikas Ratn Award** to Dr. L. S. Ladke by Economic Growth Society of India in 2013.
- Dr. Rajesh Dahare received **Second Prize in Oral Paper Presentation in National Conference** in December 2011 at Parbhani.
- **Central Board of Direct Taxes, Ministry of Finance Govt. of India Award Bronze Category Recognition** to Dr. R. B. Dahare by In 2016

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the teachers have been evaluated by the students and parents through feedback. Evaluation feedback form are filled and submitted by students to committee. The feedback committee prepare the report and submit to Principal for improving the quality of the teaching-learning process.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation process is framed by the University. The institute ensure the stakeholder specially students and faculty by following ways.

- Address by the Principal to student and faculty
- Faculty meeting with Principal.
- Notice on notice board by Principal

- Faculty share information to students.
- G.R. and notification of Government and University are displayed.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

In RTM Nagpur university annual pattern was adapted. In Gondwana University from year 2012-2013 the semester pattern is adapted it is the new reforms. The university also started the CBCS pattern for PG classes from 2016-17 and from 2017-18 will be implemented for UG. In semester pattern 80:20 ratio of theory and internal assessment is implemented. The internal assessment has unit test, home assignment and seminars. The practical has study tour and field visit. All these are the reforms given by university and these are implemented by institution. The institution gives freedom to choose the internal assessment as per their wish from the university syllabus.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The Institute effectively implement the evaluation reforms by constituting the home assignment and internal assessment committee headed by Asso. Prof. M. B. Dewase and his team. The institute also constituted result committee headed by Asso. Prof. T. P. Bisen and his team. This team look after the internal assessment of all subjects and practical it is uploaded by the committee to university website.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The institute adapt formative and summative assessment. The formative assessment is based on test, assignment, projects, seminars, study tours, NSS, Adult education and games. It is about 20% of the total marks, The summative assessment is based on practical and theory exam conducted by the University. It is about 80% in semester pattern.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The students are quite aware of the internal assessment. It is not a burden for students but they take it friendly and challengingly. The teachers motivate the students to develop the interest in assignment. The students shows maximum attendance in test exam, they prepared the charts, they submitted the photographs, they prepared the

posters and submit it to department, they also prepared the models of different topics and submit it to laboratories, they also prepared survey reports and submit it to various departments. This whole process develop the discipline, activeness, sincerity, honesty, communicativeness and many more.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attribute the higher percentage in the University exams. The students also get Color Coat by attaining the Inter-University sports competition. The students also get cash prize and trophy in several inter collegiate competitions. The college ensure that many students get this by participation.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The redressal of grievances is in college and university level.

University :- The grievance regarding evaluation is redressed by applying to university, it gives Xerox copy of answer book for personal valuation and revaluation, challenged to valuation facility is available.

College :- The institute have grievance and redressal committee headed by the Principal through which grievance can be redress. No such grievance is reported from students.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes the college have clearly stated learning outcomes. The topper students list is publish on the notice board by the result committee. Twenty six awards are given by management, Principal and staff members to topper students of college in two faculty and different subjects. These students get awarded in annual day function. The teacher's achievement is felicitated in staff council and in annual day function. The list of faculty topper students of last four year is given below.

List of Faculty Topper Students in Last Four Year

Sr. No.	Faculty	Name	Year
1	B.A. Final	Lilavati T. Naitam	2012-13

	B.Sc. Final	Mithun W. Gedam	
2	B.A. Final	Sanjay P. Bagde	2013-14
	B.Sc. Final	Aruna N. Nikure	
3	B.A. Final	Rahul R. Gaurkar	2014-15
	B.Sc. Final	Rahul P. Agde	
4	B.A. Final	Amit A. Chandragiriwar	2015-16
	B.Sc. Final	Ashwini K. Shende	

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

The progress and performance of the students is monitor through the final result of University exam. The result is discuss in the staff meeting for the further corrective measure so as to improve the result whenever necessary. The final year result are given below.

Sr. No.	Class	Year wise Result (%)			
		2012-13	2013-14	2014-15	2015-16
1	B.A.III	34.85%	12.22 %	76.13 %	59.50 %
2	B.Sc. III	78.26%	50.00 %	87.00 %	92.85 %

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The intended learning outcome is achieved by proper strategies and keeping the students and the main beneficiaries. The effectiveness of the teaching is achieved by students teacher interaction. The difficulties are solved by both of them. The different projects, assignments, cultural activity, extensive work, extra classes helps in teaching learning process. The students presence in the college is formulated in such a way that they should get more benefit accordingly the timetable is set up. The head of the institution monitor the system in the college.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

As our focus to develop the student's awareness and interest in the subject and course offered by them. So to improve themselves test exam, interaction among student's, seminar, tours, poster presentation, model preparation, visit to some laboratories, and departments is perform. The students are also participated in N.S.S., Adult Education, and Nature Club which provide and developed the social responsibility in students. The sports department of our institute exposed them to Inter-collegiate and Inter-University Games. Which developed the physical fitness as well as it provide a support in employment. Some students get job in Police, Forest, CRPF, Military and other departments. The cultural activities and competitions are perform in college and at Inter- Collegiate level which developed the personality and competitiveness among students. The Herbal Medicine, Travel Tourism and spoken tutorial certificate courses help the student to become skillful.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The University exam result is the main data to see the performance of the students. It is analyzed by result after every exam. It is also the data of learning outcome it can also be analyzed on their physical, mental, and academic outcome. The student's feedback form are also filled by final year's students which helps in the planning and overcoming the barriers of learning. The parent's feedback is also taken from parents – teachers Association which also help in erasing the barriers

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The achievement of learning outcome is monitor by institute by the institute through test exam, seminar, projects, practical and assignment The students difficulties are solved by devoted faculties. The conduction of extra classes helps to achieve the learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, the teachers evaluated the students' performance and achievements of learning by following objectives.

- The attendance of the students.
 - The assignments of the students.
 - The seminar of the students.
 - The talkativeness of the students.
 - The interaction of the students.
 - The viva-voce of the students.
 - The written test of the students
 - The results of the students.
 - The overall performance of the students.
-

CRITERION III
RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes the Institution have a research committee to monitor and address issues regarding research of the faculty. The composition is given as below,

Dr. M. S. Warbhe (Chairperson)
Dr. V.K. Batra (Member)
Dr. P. M. Chinchamaltpure (Member)
Dr. R. B. Dahare (Member)
Dr. S.N. Madare (Member)
Dr. M. R. Sheikh (Member)

Recommendations of Research Committee :-

- All teaching staff should be involved in research paper publication in research journals and read papers in International and National Conferences. It is essential for academic promotions.
- The teachers who are not Ph.D. in their subject should join the research and registered for Ph.D. degree.
- As college is in 12B the teachers should avail the Travel grants for International Conferences and also apply to UGC for Minor and Major research projects.

Impact:-

- Most of the non Ph.D. teachers registered for Ph.D. work.
- In last five years five teachers get awarded by Ph.D. degree
- Two teachers submitted their Ph.D. Thesis in University
- Dr. Dahare applied and received travel grant from UGC for International conference to Qualalumpur Malaysia
- Dr. Rizwan Sheikh submit the proposal of Minor research project to UGC

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator -Yes**
- **Timely availability or release of resources - Yes**
- **Adequate infrastructure and human resources - Partial**
- **Time-off, reduced teaching load, special leave etc. to teachers – Yes, teachers get leave for paper presentation.**
- **Support in terms of technology and information needs – Yes, circulated notice of UGC for Minor and Major research projects and conferences.**
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities - Yes**
- **Any other Nil**

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institute motivates the staff and students to go for higher education and research. Few students of our institution got Ph.D. degree also. Some staff members of Arts and Science faculty are also the research guide of the university. They registered the students for Ph.D. also. The institute motivating the staff and students for research. The institute provide no objection certificate, experience certificate, books and journals in library, internet facility and leave for research work.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- A) Some of the faculty members are involved in research activities at their personal level, our following faculty members are involved in active research and work as Ph.D. Guide list of Guide are given below

S. No.	Name of Guide	Subject	Number of student registered	Ph.D. awarded / Thesis submitted
1	Dr. S. G. Kukreja	Botany	04	00/00
2	Dr. M.S. Warbhe	Mathematics	01	00/00
3	Dr. P. M. Chinchamatpure	Marathi	05	02/01
4	Dr. R. B. Dahare	Zoology	01	00/01
5	Dr. L. S. Ladke	Mathematics	05	01/01

B) Faculty Members apply for Major / Minor Research Projects

S. No.	Name of faculty	Subject	Name of University	Major / Minor Project
1	Dr. Rizwan Sheikh	English	Gondwana University Gadchiroli	Minor project submitted

C) Faculty member involved in Ph.D. research.

S. No.	Name of faculty	Subject	Name of University	Thesis Submitted / Registered
1	Shri D. Z. Raut (Librarian)	Library	R. T. M. Nagpur University Nagpur	Thesis Submitted
2	Shri G. V. Sonwane (Asso. Prof.)	History	R. T. M. Nagpur University Nagpur	Thesis Submitted
3	Shri L. K. Bedre (Asso. Prof.)	Physics	Gondawana University Gadchiroli	Registered
4	Shri M. B. Dewase (Asso. Prof.)	Chemistry	Gondawana University Gadchiroli	Registered

5	Shri J. T. Meshram (Asso. Prof.)	Marathi	Gondawana University Gadchiroli	Registered
6	Shri T. P. Bisen (Asso. Prof.)	Botany	R. T. M. Nagpur University Nagpur	Registered

3.1.6 Give details of workshops/ training programs/sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Dept. of Mathematics organized University level workshop on dated 10/04/2016.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sr. No.	Experts available in the Institution	Dept.	Prioritized research areas
1.	Dr. S. G. Kukreja	Botany	Aerobiology, Aeromycology and Phycology
2.	Dr. M.S. Warbhe	Mathematics	Boundary value problem
3.	Dr. P. M. Chinchamatpure	Marathi	Marathi Literature (Drama)
4.	Dr. R. B. Dahare	Zoology	Animal Physiology
5	Dr. L.S. Ladke	Mathematics	Relativity

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Though the Institution have UG. level courses but several researches visited our institution to motivate students and staff like. Dr. Wadekar of Botany, Dr. Waghmare, Dr. Singaru Dr. Khalsa, Dr. Deo of Maths, Dr. Bakare, Dr. Dhamani, Dr. Chilake of zoology, Dr. Kirtiwardhan Dixit, of chemistry, Dr. Bahirwar, Dr. Deshpande, Dr.

Mohurle of physics; Dr. Moharkar of Marathi, Dr. Kawale of economics, Dr. Singh, Dr. Arunprakash, Dr. Munghate of English.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

FIP is available for staff.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The institute developed awareness among students and society by following programme.

Clear Railway Platform: - NSS student clear and clean the Sindewahi railway station platform which is present opposite to station office and booking office in 2013.

Darubandi Nashabandi :- NSS student carries survey with SEARCH institute of Gadchiroli of Dr. Abhay Bang on Darubandi and Nashabandi In several villages. Students get honorarium for their survey from SEARCH institute. In the year 2014-15 and 2015-16

Shalabahya Mule :- NSS students also carried out the survey of 6-14 year children not enrolled in schools or remain absent from school.

Steps in Shiv Temple :- NSS students made the steps at Shiv Mandir Kacchepar along with villagers in 2015

Socio-Economic Status Survey :- NSS Students also carried the socio-Economic survey of villages for NSS of Gondwana University Gadchiroli.

Ramp Preparation :- NSS students prepare ramp for Shri Ram Mandir at Kacchepar in 2016

Environmental Awareness :- The students get aware about their environment from Dr. Rajesh Dahare through awareness classes and through Nature club and study tours.

Scientific Curiosity :- The scientific curiosity is developed by Science Association in 9th class students of several schools of Sindewahi by faculty and students of college by showing various experiments. The scientific curiosity of college students also developed by visiting Raman Science center Nagpur

Soak Pit preparation:- NSS students prepare soak pit in Kacchepar village and aware the villagers about their benefits.

Voting Right:- The college students in the leadership of Dr. Deelip Sonwane enrolled their name in voter list and aware the citizens for their voting rights through students.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institute subscribe research journals and INFLIBNET facility to staff members. The institute provide TA/DA for attending research conference and presenting papers. Some laboratory equipment for basic research are also available for teachers. The computer with net facility is available in department and library

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No

3.2.3 What are the financial provisions made available to support student research projects by students?

There is no financial provision for research project for student at institution.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No inter-disciplinary research conducted by the institution.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The basic research equipment facilities available in the institution in botany, zoology, physics and chemistry department they have been utilized by some of the faculties. The internet and journals are use in library and departments.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years

Nature of the project	Duration year from to	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor Projects	Nil	Nil	Nil	Nil	Nil	Nil
Major Projects	Nil	Nil	Nil	Nil	Nil	Nil
Interdisciplinary projects	Nil	Nil	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil	Nil	Nil
Student research projects	Nil	Nil	Nil	Nil	Nil	Nil
Any other (Specify) Travel Grant	2013 -14	Travel Grant	UGC	93,251 /-	93,251 /-	93,251 /-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

In the institution the following research facilities are available like some basic equipment's in laboratory and library facilities with reference books and journals, Computers, Printers, and internet facilities, INFLIBNET, N-List, have also been provided by the institution. The list of equipment's are given bellow.

- Autoclave
- Double distillation plant
- Spectrophotometers
- Light Microscope
- Compound Microscope
- Microscope with light attachment
- Microtome
- Oven
- Incubator

- Refrigerator
- Single pan balance
- Chromatography chambers
- Potentiometer
- Colorimeter
- P^H Meter
- Water testing kit

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Institute planning for upgrading the infrastructural facilities to meet the need of researcher specially institution like to purchases Camera, Microscopic attachment, Cryostat.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The research guidance is given to the students in collaboration with other institute like N.H. college Bramhapuri, Janata college Chandrapur, N.S.college Bhadravati, Ankur seeds Nagpur and Govt, science college Gadchiroli.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

We have computerized library having reference book, journals, INFLIBNET facilities and Internet Facilities which is helpful for researcher. Library also subscribe journals for researcher. The library has 7247 text books and other books, 507 reference books, 1011 journals and periodicals, 3828 E-resources / E journals. 80409 E- books.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

As this is the UG college the research lab is not recognized by the University. But in the institute some faculties are recognize Research Guide. They supervise the research students which are registered in some of research laboratories of N.H. College Bramhpuri, Ankur Seed Nagpur, Janata Mahavidyalaya Chandrapur and N.S. college Bhadravati for research work.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)

No

* Original research contributing to product improvement

No

* Research studies or surveys benefiting the community or improving the services

Yes survey of 'Darubandi' for SEARCH santha Gadchiroli helps in planning with government.

* Research inputs contributing to new initiatives and social development

No

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Number of Full length papers published in Journals and Proceedings.

Sr. No.	Name of Faculty	Subject	Number of Publications
1	Dr. S. G. Kukreja	Botany	05
2	Prof. T. P. Bisen	Botany	NIL
3	Dr. D. P. Sonwane	Zoology	01
4	Dr. V. K. Batra	Chemistry	08
5	Dr. L. S. Ladke	Maths	27

6	Asso. Prof. L. K. Bedre	Physics	NIL
7	Prof. A. M. Uke	Physics	NIL
8	Dr. M. S. Warbhe	Maths	12
9	Asso.Prof .G. V. Sonwane	History	NIL
10	Asso. Prof. M. B. Dewase	Chemistry	Nil
11	Dr. C. K. Dongre	Economics	03
12	Dr. R. B. Dahare	Zoology	11
13	Asso. Prof. J. T. Meshram	Marathi	15
14	Dr. L. B. Nagalwade	Phy.Edu.	02
15	Asso. Prof. D. Z. Raut	Lib. Sci.	13
16	Dr. S. N. Madare	Pol. Sci.	20
17	Dr. M. R. Sheikh	English	06
18	Assist. Prof. G. A. Kanode	English	Nil
		Total	123

Number of Abstract published in Proceedings and Presents papers by Faculties.

S. No	Name of Faculty	International	National	State/University
1	Shri T. P. Bisen	00	01	00
2	Dr. M. S. Warbhe	05	01	00
3	Dr. L.S. Ladke	01	03	00
4	Dr. R. B. Dahare	03	09	01
5	Shri D. Z. Raut	00	05	06
6	Dr. S. N. Madare	00	08	03
	Total	09	27	10

* Number of papers published by faculty and students in peer reviewed journals (national / international)

123

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) **91**

- * Monographs **Nil**
- * Chapter in Books **18**
- * Books Edited **Nil**
- * Books with ISBN/ISSN numbers with details of publishers **03 (list attach in Annexure)**
- * Citation Index **Nil**
- * SNIP **Nil**
- * SJR **Nil**
- * Impact factor **27**
- * h-index **Nil**

3.4.4 Provide details (if any) of

- * Research awards received by the faculty
Dr. Rajesh Dahare received second prize in oral paper presentation in National Conference at Parbhani
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
Dr. M. S. Warbhe get Rajiv Gandhi Unity Award
Dr. L. S. Ladke get Rashtriya Vikas Ratna Award.
Dr. R. B. Dahare recognize in Bronze category Appreciation by Department of Direct Taxes, Ministry of Finance, Govt. of India
- * Incentives given to faculty for receiving state, national and international recognitions for research contributions.
UGC gives travel grant for International conf. to Dr. Rajesh Dahare which held in Kualalumpur Malaysia organized by WASET

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institute have no any collaboration with industry.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Institute yet not have any consultancy policy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution has no consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

No income has been generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institute has organize following programs involving the enrolled students and staff. The committees like NSS, Nature Club, Cultural committee, Sports committee etc. organize the programs. The institution has campus neighborhood community network and the students engage to contribute to good citizenship by following ways.

- Blood group detection camp for student which will help at the time of emergency to the society for blood donation.
- NSS unit of institute serves for society and they educate the peoples about dowry, health, crop management, cattle management, forest management, darubandi etc.
- Sickle cell test also gives benefit to student and society.
- NSS students painted the samajmandir at Kacchepar every year.
- The game and sports facility on our college ground helps and increase the attitude among small children's and citizens.
- Through cultural programme of institute various drams are performed by student to educate the peoples,
- Students gives the message about leprosy, girl foeticide, RTI etc.

- Nature club planted trees helps the society in increasing oxygen percentage.
- The road safety rally develop the awareness.
- Organize programme with police department for protection of women 'Say no to crime'.
- Organize programme with legal cell of sindewahi court which helps for awareness about different laws among students.
- NSS clean the platform of sindewahi railway station which was helpful for society.
- NSS student survey about economical, social, educational and political from Kacchepar village.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institution motivated the students to participate in cleanliness drive of town, enrolling the name as voter, to increase the percentage of voting in various elections, registration of Aadhar card, etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Annual meetings of Parents and Alumni are arranged with Principal and Management. The feedback of all the concerned is taken for further improvement for the better performance of the institution. The suggestions and the observations of stakeholders are taken into consideration. Students (Final year) feedback is welcomed when they leave the institution. The suggestion box is kept in institute.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

- For the smooth functioning of extension activities the division of work is being made among various committees like NSS, Cultural committee Nature club etc.
- The financial assistance is provided for all activities as per their requirements as per the budget.
- Gondwana University sanction Rs. 10,000/-grand for personality development workshop organize in 2016-17.
- NSS get nearly 67500/- Rs. per year from university.
- Institute spent approximately 25000/- to 35000/- Rs. Per year on extra curricular activity.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The institute assign various portfolio of faculties in every session these are about 38 committees. In each committee one faculty is in charge and few others are members. Each committee has to prepare the plan to organize the programs for students.

- NSS organize various programs throughout year.
- The students promote to participate in Nature club for environment awareness and tours.
- The student promote to participate in cultural programme to develop their skill.
- The students are promoted to participate in awareness about voting rights.
- The Adult Education participate in different programs and projects.
- Mahila Surksha samiti organize programs for girls.
- Hobby center motivate the student to prepare different articles.
- Anti-Ragging committee organize programs for new comer student.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The college NSS unit has been organized extension programs in the adopted village KACHHEPAR, Tah- Sindewahi, Dist : Chandrapur. The NSS unit surveyed about darubandi, economical survey, survey about non enrolled in school children's from under-privileged and vulnerable section of society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objectives of the extension activities are

- a) To develop social awareness in student.
- b) To develop personality in student.
- c) To develop health awareness in student.
- d) To develop environmental awareness in student.
- e) To develop national integration in student.
- f) To develop voting right in students.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the

initiatives of the institution that encourage community participation in its activities?

- The Institution makes involvement of community by arranging different functions. The institution take parents meetings and Alumni association meetings which gives involvements of community and gives various suggestions.
- The institution is involved in extension activities through Gram Swachhata Abhiyan
- Under the NSS programme in Kachhepar Village activities like prohibition of alcohol consumption, village cleanliness, pollution awareness, literacy drive, health and hygiene, information of govt. Schemes, personality development programme and family survey were organized in collaboration with villagers.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The institution has developed constructive relationship with Railway station officials, for railway platform cleaning.
- Tahasil Office for voting right campaign.
- Panchayat Samitee for swacchhata abhiyan competition.
- Grampanchayat Sindewahi for survey of illiterate children's.
- Public health center for awareness of different diseases,
- Award sanstha (NGO) for eradication of leprosy.
- Grampanchayat Kacchepar for NSS and public awareness programs.
- Dr. Rajesh Dahare have a relationship with Savitribai Fule University Pune as Observer for SET examination conducted in Maharashtra and Goa. SET exam is the qualifying exam for Assist. Prof. in Degree colleges.
- Dr. Dahare, Dr. Batra, Dr. Warbhe works as Chief Guest in Annual Functions of schools.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Institute get appreciation from Panchayat samiti sindewahi for organizing 'Swacchhata Mitra Wakrutwa Karandak Competition'.
- Institute get appreciation from SEARCH institute Gadchiroli for survey of 'Darubandi'.
- Institute get appreciation from Award sanstha (NGO) for organizing their workshop.

- Institute get appreciation from Railway station sindewahi for cleaning railway platform.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institute has five research supervisors. These research supervisors guide the Ph.D. students registered in various research centers of RTM Nagpur University Nagpur and Gondwana University Gadchiroli.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

No

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- In Institute Dr. Anandji Varma eminent scientist of Hyderabad and brand ambassador of hyderabad metro visited and guided our in annual function in January 2017.
- In institute Dr. Zakir Husain The National Trainer of an International organization Jaycees visited and guided in annual function in January 2016.
- In Institute Shri Ashok Nete the Member of Parliament visited and guided in annual function in January 2015.
- In Institute Shri Marotrao Kowase the Member of Parliament visited and guided in annual function in January 2014.
- In Institute Dr. Lalsingh Khalsa the eminent Mathematician visited during

workshop in April 2016.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment – Gondwana University Gadchiroli
- b) Internship/ On-the-job training – Police department Sindewahi
- c) Summer placement - Nil
- d) Faculty exchange and professional development - Nil
- e) Research - The institute has collaboration with N.H. college Bramhapuri, Janta college Chandrapur, Ankur Seeds Nagpur and N.S. college Bhadrawati for research guide facility.
- f) Consultancy -Nil
- g) Extension - Nil
- h) Publication - Nil
- i) Student Placement - Nil
- j) Twinning programmes -Nil
- k) Introduction of new courses -Nil
- l) Student exchange - Nil
- m) Any other- Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The institute planning to establish the linkages and collaborations with other institute for research, consultancy, extension and publication.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Dr. Rajesh Dahare have association with several research Journals for review of the research papers.

Dr. Madhao Warbhe. And Dr. Rajesh Dahare Works as Chairman / Jury / Rapporteur in International Conferences.

Chairman / Rapporteur of Technical sessions in Conferences

1) **Dr. M. S. Warbhe (Maths) Conference Chairman / Rapporteur of Technical Session :**

Sr. No.	Level of Conference State/National/ International	Date	Session	Name of Conference
1	International	21-05-2015	II	ICSTS-2015 Colombo (Shrilanka)
2	International	26-05-2016	I	ICSTSD-2016 Dubai (UAE)

2) **R. B. Dahare (Zoology) Chairman / Jury Member in Technical sessions of Conferences.**

Sr. No.	Level of Conference State/ National/ International	Date	Session	Name of Conference
1	International	14 -15 February 2013	Session IV, V, & VI	International Conference on Bioengineering At Kaulalumpur Malayasia
2	International	24 -25 January 2014	Technical Session	International Conference on Agriculture, Veternary and Lifesciences At Vijaywada India
3	International	19-21 May 2015	Jury Member Best Paper Competition Session	2 nd International Conference on Science and Technology for Society in Hotel Galadari Colombo Srilanka

Dr. S. G. Kukreja, Dr. V. K. Batra, Dr. M.S. Warbhe, Dr. R. B. Dahare Dr. D. P. Sowane, Dr. S. N. Madare , Gives lectures in different colleges, NSS camps and Annual functions.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college has a mega campus partially surrounded by cement concrete boundary wall having two gate and some part of the compound is covered by fencing. Total area under campus is nearly 1.56 Hecter, (15600 sq. m.) on the north east corner concrete structure building is constructed. Ground floor construction is around 4800 sq. feet, on first floor the construction area around 4500 sq. feet and on second floor constructed area is also 4800 sq. feet. On south side of the building stairs are given and on North side of building 6 feet brought concrete ramp is constructed to reach up to third floor. The total constructed area is 1283 sq. m. All the infrastructure are built as per the need of institution and also as per availability of fund. As the enrolment of student will increase the infrastructure and other facilities will be increased

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college is improving its infrastructure facility for better and effective teaching and learning. It has all needful facility, major points are given below.

The institution has all required facilities for teaching and learning

- a. 3 class rooms of 40x25 feet = 1000 sq. feet
- b. 2 class rooms of 27x25 feet = 675 sq. feet
- c. One class room of 25x14 feet = 350 sq. feet
- d. One principal room 25x14 feet = 350 sq. feet attach with toilet
- e. Office for clerical staff is of 13x25 feet = 325 sq. feet
- f. Girls room with attach bathroom and levorotary in sufficient number of 400 sq. feet
- g. IQAC / NAAC room 14x25 feet = 350 sq. feet
- h. Library with reading room is of 40x25 feet = 1000 sq. feet having glass book shelf's, steel racks and seating arrangements for more than 24 students and for 10 teachers at a time for reading purpose. This room has 5 computers with internet and Wi-Fi facility.
- i. Staff room 13x25 feet = 325 sq. feet with all the require furniture and amenities

- j. A laboratory of 30x25 feet = 750 sq. feet for chemistry practical with required equipment and chemicals.
- k. 2 laboratories of 26x25 feet =650 sq. feet for practical of zoology and botany with required equipment.
- l. One laboratories of 26x25 feet + 10x10 feet (dark room) =750 sq. feet for physics practical
- m. Computer lab of 13x25 feet = 325 sq. feet
- n. N.S.S. room is 10x10 feet =100 sq. feet
- o. Sport room if 10x10 feet + small store room of 50 sq. feet
- p. A room of 80 sq. feet for Add- on courses
- q. A room of 10 x 10 sq. feet is available for storage of equipment and other article extra are available for teaching learning equipment is available.

The optimum use of the institution where around eight hundred students are studying. Three hundred student of science faculty and remaining art faculty student are studying. In a small tahasil sindewahi almost 98% students are from backward community are studying here among them nearly 70% students are girls. This college is serving 70 Km. from Chandrapur and part of Vidharbha region of Maharashtra state. The institution has every facility in the premises which is essential and required for good governance. The college is using optimum facilities such as laboratories, class rooms. It is running in two shifts starting from 7.27 am. To 4.50 pm. The laboratories are occupied by the students from 8.15 am. To 4.50 pm. A large play ground is available in front of college building having basketball, volly ball, kabaddi, handball, racing track, hockey ,netball. The college has unique facility a concrete ramp of 6 feet broad to reach up to the top of the college.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- 1 N.S.S. / Hobby room is 10x10 feet =100 sq. feet
- 2 Sport room if 10x10 feet + small store room of 50 sq. feet
- 3 A room of 80 sq. feet for Add-on courses and Adult education.
- 4 A room of 10x 10 sq. feet is available for storage of equipment and other extra article are available for teaching learning equipment is available.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution has developing sufficient infrastructure for academic growth and cultural activities, sports and other purposes. The college has invested approximately

30 Lacs to fulfill its urgent need for better management of the college. The management recently construct.

- 1) Construction of ramp up to second floor.
- 2) Construction of spacious library with reading room.
- 3) Construction of three class rooms.

The institute constructing again two class room from UGC plan.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

We have the best in Classrooms, Concrete Ramp up to to 3rd floor for physical disable students. The institute also have toilet for disable.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available No
- Recreational facilities, gymnasium, yoga center, etc. No
- Computer facility including access to internet in hostel -No
- Facilities for medical emergencies - No
- Library facility in the hostels -No
- Internet and Wi-Fi facility - No
- Recreational facility-common room with audio-visual equipment -No
- Available residential facility for the staff and occupancy – No
Constant supply of safe drinking water –No
- Security – No

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college building is 100 meters from rural hospital therefore no separate health care support are developed in college cell. Safe drinking water is available in campus. Yearly medical checkup of all student is worked out. The first aid box is available in sports department.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

College has special room for IQAC/ NAAC Exam office, Girls Common Room, NSS office room, Sports office room, Add on Courses Room, Canteen near the college premises for staff and students.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes college has library advisory committee in which librarian is head of this committee and three others staff members of both faculties are members to suggest library operations.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.) –
1000 sq ft. (92.93sq.m.)
- * Total seating capacity –
24 student and 10 teachers
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation) –
8 hours of working in whole year except Sunday and holyday ie. From 8.30 am to 4.30 pm. It is beneficial for arts and science students. It is also remain open during exam and in vacation.
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)-
A 1000 sq ft. library have 4 rows of shelf's having enough space for reading and relaxation. The library also have 5 computers with internet facility and it also have Wi-Fi.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Every year librarian used to request to the staff members for list a books for syllabus, and reference book and other reading material approximately 1 lakh rupees are spent on books journals and e-resources per year. The list of books submitted by teachers. It is put in the meeting of advisory committee. Advisory committee suggest budget for all the subjects then it is goes to purchase committee.

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	5486	85087	5840	84175	6120	70179	6373	59969
Reference Books	466		488		502		515	
Journals/ Periodicals	790	3300	861	5550	939	5200	1011	5200
e-resources	-	-	-	-	Books-80409 E-Journals-3828	5000	Books-80409 E-Journals-3828	5700
Any other (News paper + Book binding)	443	14650 + 19980	515	10426	577	10126	673	17578

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* OPAC:

Five computers are available in library for searching of books & e-resources

* Electronic Resource Management package for e-journals :

Faculties and students can access the books and journals from N-list of INFLIBNET

* Federated searching tools to search articles in multiple databases:

N-List and Internet can search the articles from multiple database

*Library Website:

Library has no separate website. College website www.sarvodayamavidyala.com is used for information.

* In-house/remote access to e-publications:

Yes e-publication can access by staff members.

* Library automation -

Library automation is proposed in next year.

* Total number of computers for public access: -

Five computers.

* Total numbers of printers for public access:

Six Printers and one Xerox machine from office, laboratories and exam. Dept. can be used.

* Internet band width/ speed :

LAN is used. Internet with the speed of 200mbps

* Institutional Repository

Not with library

* Content management system for e-learning

Not with the library.

* Participation in Resource sharing networks/consortia (like Inflibnet):

Inflibnet and N- list is available.

The college has more than 20 computers out of them five are install in library and others in office, NAAC, exam department and laboratory. Library has open access of e-journals for students. Printers are available in office, physics, zoology and exam department. One Xerox machine is available in institute.

4.2.5 Provide details on the following items:

- * Average number of walk-ins - 125
- * Average number of books issued/returned - 100
- * Ratio of library books to students enrolled - 10:1
- * Average number of books added during last three years - 364
- * Average number of login to opac (OPAC) - NA
- * Average number of login to e-resources - 2
- * Average number of e-resources downloaded/printed - Negligible
- * Number of information literacy trainings organized - NA
- * Details of “weeding out” of books and other materials - News papers only

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts - Nil
- * Reference - 507
- * Reprography - Yes
- * ILL (Inter Library Loan Service) - Yes
- * Information deployment and notification (Information Deployment and Notification) - Yes
- * Download - Yes
- * Printing - Yes
- * Reading list/ Bibliography compilation - Yes
- * In-house/remote access to e-resources -Yes
- * User Orientation and awareness - Yes
- * Assistance in searching Databases - Yes
- * INFLIBNET/IUC facilities - Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library provide the support to teachers and students. Reading room facility is provided. After clearance before and after examination the books are provided after depositing the price of books. Library helps to access the books. The library staff try to circulate the books to every demanding students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

If required facility can provide to visually and physically challenged students. The ramp is available to such students. The books can be provided at ground level.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes the feedback from the users are taken and it is implemented. The suggestion box is placed in front of library for complaints and suggestion.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Total no. of Computers -22 and 03 Laptops

Intel(R), Pentium(R), CPU 4645, 2090GhZ, 2GB RAM

- Computer-student ratio - 40:1
- Stand alone facility- -----
- LAN facility- Yes
- Wifi facility- Yes
- Licensed software- -----
- Number of nodes/ computers with Internet facility- All 22 Computers
- Any other- INFLIBNET facility in Library

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

In library- students can access the computers For faculty- in respective department for science laboratory computers are available and internet facility is also available. Around the library WiFi facility is available for all.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Institution is upgrading IT infrastructure regularly. We have four projectors, Five screens and other amenities to service the students. Gradually the number of computers will be increased. In library also number of computers will be increased.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

S. No.	Year	Instrument and Accessories	Amount
1	2012-13	a)Computer 6 No. b)Printer 6 No c) Computer 15 No. d) All in one Printer 1 No.	155500/- 53150/- 325750/- 8500/-
2	2013-14	a) Xerox 1 No. b) Projector 2 No. c) V Gard 1 No. d) LCD Projector 3No. e) Head Phone f) Repair	100000/- 79144/- 25800/- 19800/- 3850/- 5895/-
3	2014-15	a) Ordinary repair	5600
4	2015-16	a) Projector 1 No. b) Projector Screen2 No. c) U Board lite kit 2 No. d) Laptop e) Repair	43313/- 86625/- 85500/- 36120/- 23935/-

4.3.5 How does the institution facilitate extensive use of ICT resources including

development and use of computer-aided teaching/ learning materials by its staff and students?

Staff use ICT for teaching some topic of their syllabus. We are encouraging students to use computers installed in library and laboratory. The students are facilitated for their seminars on power point presentation.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the center of teaching-learning process and render the role of a facilitator for the teacher.

We have four LCD Projectors, Internet Connection, 22 Computers, Screen, Teachers and Students uses it regularly. We have a collaboration with IIT Bombay for on line short term certificate courses

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No institute not avail National Knowledge Network Connectivity. INFLIBNET services are avail in the Institution.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

		2012-13	2013-14	2014-15	2015-16
a.	Building	9900	2400	10000	10000
b.	Furniture	7000	3000	3000	10000
c.	Equipment	5213	2895	2600	13935
d.	Computers	10846	1500	23524	19137
e.	Vehicles	NIL	NIL	NIL	NIL
f.	Any other	--	--	--	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Infrastructure committee nominated by the Principal. The committee take suitable decision along with Pricipal and Managment after looking the condition of infrastructure and equipment's and maintains work can be done by Proper agencies.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Whenever required the equipment maintenance and calibration is made by authentic Person.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

We have several voltage stabilizer to control voltage fluctuation, these are used where it is necessary.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

-No

CRITERION V STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution published its updated prospectus every year that prospectus contain the profile of college, all necessary information regarding admission rules and regulation, faculty wise eligibility for courses, subject combination, fee details, scholarship, academic calendar, college staff with their qualification and mobile numbers, the institution ensures its commitment and accountability through vision and mission statement where the aims / objectives and goal of the institution are explained. The prospects also consist of profile of managing body, LMC, Carrier orientation courses, Computer certificate courses. The prospect also have academic calendar given by the University. It also have list of Awards and different committees.

5.1.2 Specify the type, number and amount of institutional scholarships / freships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Yes- We provide financial assistance to topper students of classes wise and subject wise in the form of cash / books

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The college provide financial assistance to students from scholarship of Government of India to SC, ST, VJNT, OBC, SBC, and economically backward students. Nearly 80 to 85% students receive financial assistance in the form of scholarship. About 10 to 12% students get PTC, free ship and EBC concession. Only 4 to 5% student not getting any financial assistance.

Sr. No.	Category	Percentage of students receiving financial assistance				Amount sanctioned and disbursed			
		2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
1	SC	22.10	17.87	19.35	19.26	281674	213371	448188	467530
2	ST	18.47	19.20	17.08	14.77	235517	438420	346319	334771

3	NT	04.89	04.13	05.20	07.51	79926	75750	114790	187186
4	SBC	03.07	02.80	02.80	03.29	51314	39500	56735	83313
5	OBC	33.69	38.55	38.85	39.44	324841	667139	856703	963302

5.1.4 What are the specific support services/facilities available for

✓ **Students from SC/ST, OBC and economically weaker sections**

GOI scholarship is made available for SC, ST, VJNT, OBC, and other EBC Students

✓ **Students with physical disabilities**

Reservation policy for admission for the students who belonging to physical disable category as per U.G.C. notification has been accepted by the Gov. Of Maharashtra and also by the institution in examination extra time to given to them. The institute built the ramp of 6 ft. up to second floor.

✓ **Overseas students**

The institution does not have overseas students

✓ **Students to participate in various competitions/National and International.**

Students are motivated to participate in various competitions through programmes, guidance of expert faculties of respective departments. The institute provide TA/DA and dresses and blazers to participating students.

✓ **Medical assistance to students: health center, health insurance etc.** Our institution is careful for the health and hygiene of the students. for this, the institution organised health check-up camp where local expert doctors are invited. For these purpose purified drinking water system is made available for students in college campus. First aid box is available for the needy students. The rural hospital is in the vicinity of institute. It is very helpful in emergency.

✓ **Organizing coaching classes for competitive exams**

The institution provide facilities for spoken tutorial which help the student.

✓ **Skill development (spoken English, computer literacy, etc.,)**

The institution have provide facilities for skill development in Travel and Tourism, Herbal Medicine. The institute in

collaboration with IIT Mumbai run computer certificate course such as C, C++, Java Python, Ruby, PERL, LibreOffice suite, L^AT_EX, etc.

✓ **Support for “slow learners”**

For slow learners some tutorial classes are arranged in the different subjects like English, Maths and Physics. The difficulties of students are solved by teaching staff at any time.

✓ **Exposures of students to other institutions of higher learning/ corporate/business house etc.**

The students visited to other institutions where they get knowledge of higher studies. Student visited Forest research institute Jabalpur, Dnyanesh Mahavidyalaya Nawargaon for vermiculture.

✓ **Publication of student magazines.**

Yes, The institution published annual magazine “Sarvodaya” for every year. It contains inspiring messages of head of the institution, list of staff members and student’s articles in Marathi, English and Hindi.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution provides opportunities to the students through various collegiate programmes. The university level personality development programme is organised in which 71 students participated. The institute had provided necessary tips on horticulture, vermiculture for Entrepreneurship. The physical training and coaching is provided for police and forest recruitment.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* **Additional academic support, flexibility in examinations**

For NSS, Sport and Adult Education students get marks. These are added in their mark sheet as per their performance maximum 25 marks are given.

* **Special dietary requirements, sports uniform and materials.**

Uniforms are provided by the college to the participating students in sports.

* Any other

The college provide travelling allowance to the participating students in NSS, sports and cultural programme.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The institution located in rural & tribal area, despite of this, the institute try at its level best to create awareness among students for competitive exam. The books in the library related to general knowledge and Competitive examination are made available for students. Students are being allowed this books for the better preparation of various entrance test and competitive examination. The appropriate guidance and Internet facilities are made available for the students. The personality development programme is being organised in the institution. 05 Students are qualified in UGC NET / SET Examination.

5.1.8 What type of counselling services are made available to the students? (Academic, personal, career, psycho-social etc.)

The institution has admission committee and Employment Guidance Bureau. The admission committee makes an arrangement for the guidance & counselling to the students at the time of admission which help them in making a choice of subjects according to their merit. Committee of Personal career counselling placement Cell are available in the institute who help the students to prepare and face interviews. Physical Fitness camp is being organised for the recruitment of Police and Forest Department. Career oriented courses are made available for the student which help them to build career. The orientation programme is organized for first year students named Know Your College (KYC). In this programme information's about Office working, Library, Sports, Cultural activity, NSS, Carrier Orientation courses. Adult Education, Nature club is given to the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmers).

Yes. The institution has career placement cell. The students are informed regarding the vacancies offered by Govt. And private agencies the notice of the advertisement is put up on the notice board. Physical Fitness camp is being organised for the recruitment of Police and Forest Department.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has Grievance Redressal Cell. The composition of the grievance redressal cell is as following

Sr. No.	Name of Grievance committee member	Designation
1	Dr. S.G.Kukreja (Principal)	Chairman
2	Prof. T.P. Bisen	Member
3	Dr. V. R. Batra	Member
4	Prof. G.V. Sonwane	Member
5	Dr. P. M. Chinchmalatpure	Member

In case of the any grievance the committee look after the matter. Only one written grievance registered during the last four years and was redressed.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

As per the guideline of UGC, Honourable Supreme Court of India, Maharashtra govt. and Gondwana University, the institute established “Internal Complaint Committee” (ICC) headed by Dr. P. M. Chinchmalatpure to solve the sexual issues of women and students. No sexual harassment cases have been reported from female staff and students. The ICC is given below.

S. No.	Name of ICC member	Designation	Status
1	Dr. P. M. Chinchmalatpure	Chairwomen	Asso Prof.
2	Dr. V. K. Batra	Member	Asso Prof.
3	Asso Prof. G. V. Sonwane	Member	Asso Prof.
4	Shri S. M. Nikode	Member	Head clerk
5	Smt. T. D. Moon	Member	Peon

6	Adv. Pratibha Mohurle	Member	NGO
7	Ku. Shubhangi Mulewar	Member	Student B.A.II

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the institution has established the anti- ragging committee headed by Dr. Batra and others but no such instance have been reported from the students during last four years. The committee organised the programme for cordial relationship between fresh students and their seniors. Institute organize welcome function for new comers first year students by old second and third year students and farewell function by first and second year students to final year students is given. The list of committee is given below.

Sr. No.	Name of Anti-Ragging committee member	Designation
1	Dr. V. K. Batra	Chairman
2	Dr. R. B. Dahare	Member
3	Dr. C. K. Dongare	Member
4	Prof. J. T. Meshram	Member
5	Dr. L. B. Nagalwade	Member

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution has students Welfare and discipline committee. Through this committee some of the welfare made available to students such as Medical check-up facilities, safe drinking water, Internet facility, Book Bank Facilities, Rural Minority students are motivated for claiming free ship and scholarships. The student get certificate trophy and cash award for their achievement.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The Institution has Alumni Association but is not registered. The members of association having communication with former students and collect the data about

alumni reputed former students were invited and asked to share their experience institutional academic and infrastructural development among the students. The association meets every year from time to time and interest and suggestions are send to principal and management .

Alumni Association of Sarvodaya Mahavidyalaya Sindewahi

Sr. No.	Name	Designation
1	Shri Arvind M. Sonwane	President
2	Shri Gopal N. Harne	Vice President
3	Shri Pundalik G. Bawane	Secretary
4	Shri Mahesh B. Dengani	Treasurer
5	Dr. Madhao S. Warbhe	Co-ordinator
6	Shri Kishor M. Bankar	Member
7	Shri Ravindra U. Shende	Member
8	Shri Santosh G. Sagare	Member
9	Ku. Sharda H. Zode	Member
10	Ku. Manisha W. Parwate	Member

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The percentage of students progressing to higher education or employment for the last four year data is given below.

Student progression			%
UG to PG	2012-13	B.A.	14%
		B.Sc.	48%
	2013-14	B.A.	10%
		B.Sc.	29%

	2014-15	B.A.	37%
		B.Sc.	80%
	2015-16	B.A.	37%
		B.Sc.	65%
PG to M.Phil.			NA
PG to Ph.D.			NA
Employed • Campus selection			NA
• Other than campus recruitment Police, Forest department and Business	2012-13	B.A.	19%
		B.Sc.	14%
	2013-14	B.A.	08%
		B.Sc.	06%
	2014-15	B.A.	14%
		B.Sc.	03%
	2015-16	B.A.	06%
		B.Sc.	02%

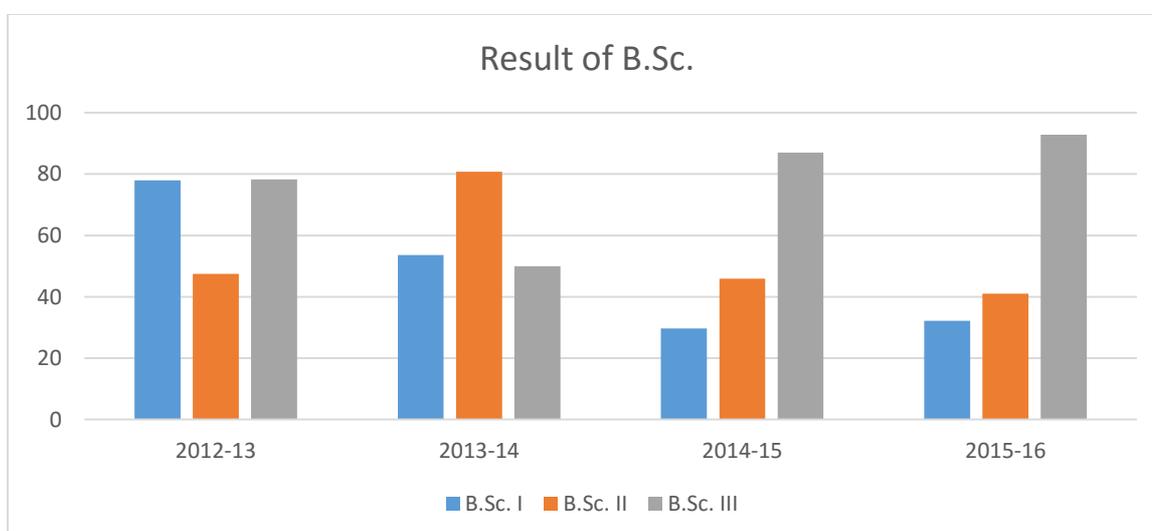
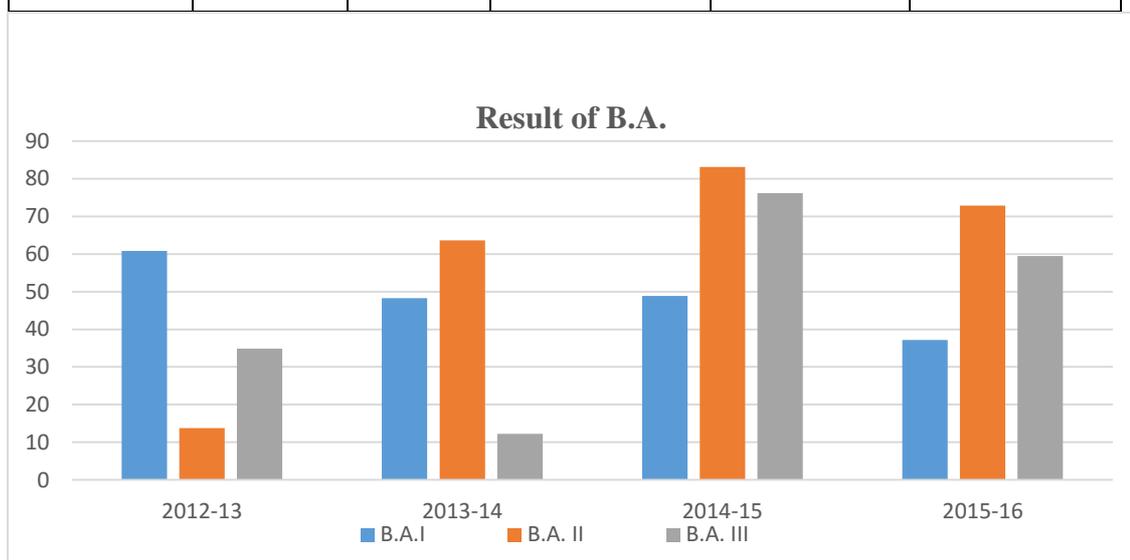
5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Result of last four year is given below.

Academic Year	Course		Appear	Pass	Percentage
2012 - 13	B. A. I	Sem I	196	19	9.06
		Sem. II	166	101	60.84
	B. A. II	Annual	102	14	13.73
	B.A. III	Annual	66	23	34.85
	B.Sc. I	Sem. I	63	14	22.22
		Sem. II	59	46	77.97

	B.Sc. II Annual		40	19	47.50	
	B.Sc. III Annual		23	18	78.26	
2013 - 14	B. A. I	Sem I	207	84	40.57	
		Sem. II	172	83	48.25	
	B. A. II	Sem. III	134	73	54.47	
		Sem. IV	121	77	63.63	
	B.A. III Annual		90	11	12.22	
	B.Sc. I	Sem I	115	18	15.65	
		Sem. II	112	60	53.57	
	B.Sc. II	Sem. III	55	19	34.55	
		Sem. IV	52	42	80.77	
	B.Sc. III Annual		38	19	50.00	
2014 - 15	B. A. I	Sem I	215	105	48.84	
		Sem. II	192	81	42.18	
	B. A. II	Sem. III	154	79	51.30	
		Sem. IV	146	123	83.11	
	B.A. III	Sem. V	93	45	48.39	
		Sem. VI	88	67	76.13	
	B.Sc. I	Sem I	116	65	56.03	
		Sem. II	91	27	29.67	
	B.Sc. II	Sem. III	100	44	44.00	
		Sem. IV	85	39	45.88	
	B.Sc. III	Sem. V	40	20	50.00	
		Sem. VI	40	35	87.00	
	2015 - 16	B. A. I	Sem I	207	113	54.58
			Sem. II	172	64	37.20

B. A. II	Sem. III	150	98	65.33
	Sem. IV	140	102	72.85
B.A. III	Sem. V	124	73	58.87
	Sem. VI	121	72	59.50
B.Sc. I	Sem I	119	30	25.21
	Sem. II	112	36	32.14
B.Sc. II	Sem. III	75	53	70.66
	Sem. IV	83	34	40.96
B.Sc. III	Sem. V	53	50	94.33
	Sem. VI	56	54	92.85



5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The percentage of graduating students progressing to further studies from U.G. to P.G. level is about forty percent in an average. The students progress to courses such as M.Sc. and M.A. at other colleges. The progression towards the employment is near about 9 percent in an average.

The institution encourages the graduate students to proceed with their post graduates courses by giving guidance through various programme arranged in institution motivation and detail information about the job opportunities in their respective fields. Institution has a placement cell to guide the students about job opportunity and prepare them for various job and interview.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The students which are at risk of failure and drop out , the following efforts are doing by Institute.

1. The students are given concession in the payment of fees and are allowed to pay admission fees in two three instalments.
2. The book bank facilities is extended to needy students and library facilities is extended for them as per their needs.
3. Extra coaching is given to the week students by various faculty of college.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

List of students participated in **Sports & Games**

Sr. No.	Year	Participation in Inter Collegiate Competition	Participation in Inter- Zone Competition "Ashwamedh"	Participation in All India Inter University
1	2012-13	79	05	06
2	2013-14	100	07	09
3	2014-15	114	01	22

4	2015-16	168	03	14
5	2016-17 upto Dec.16	167		

Every Year Institute celebrate the “College Day” in which sports and game competition are organised. The events in this competition are Athletics like 100 mtr. 200 mtr. 400 mtr. 800 mtr. Shot put throw, disc throw, Long jump, High Jump, triple Jump. Trophy and Certificates are given to the meritorious students by the chief guest in college day main function.

Cultural Activities- College has cultural activities Committee headed by Dr. D. P. Sonwane Which organise various cultural programme throughout a year . Like 26 Jan Cultural Day & Cultural Programme for students. Where near about 5000-6000 people gathered to watch the programme.

Different programmes are organised throughout academic year their list is given below

S. No.	Event	Date
1	Wel-come or KYC for New commer	July-August
2	Independence Day	15 th August
3	Teacher’s Day	5 th September
4	Gandhi Jayanti	2 nd October
5	Republic Day	26 th January
6	Annual Day Function	26 – 29 January
7	Farewell Programme to Final year student	February

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Year wise achievements of students in Game

Year	Sr. No.	Name of Sports/ Game	Participated Boys/ Girls	Achivement	Inter Zonal Comp. B / G	All India Inter University Com. B / G
2012-13	1	Cross Country	07/04	Participation		01/04
	2	Basket ball	10/05	Runner up / Runner up	01/01	
	3	Kabaddi	12/12	Participation	01/00	01/00
	4	Corfball	10/10	Participation		
	5	Volleyball	09/00	Participation		
2013-14	1	Basket ball	06/12	3 rd /2 nd	04/00	04/04
	2	Cross Country	09/06	Participation		02/02
	3	Athletics	04/03	Participation	01/01	
	4	Kho-Kho	12/00	Participation		
	5	Kabaddi	12/12	Participation	00/01	00/01
	6	Handball	12/12	Participation		
2014-15	1	Basketball	10/11	3 rd /2 nd	01/00	02/05
	2	Cross country	09/06	Participation/2 nd		00/03
	3	Athletics	00/02	Participation		
	4	Kho-Kho	12/00	Participation		
	5	Kabaddi	11/12	Participation		
	6	Handball	12/12	Participation		01/03
	7	Football	14/00	Participation		01/00
	8	Teakwondo	00/03	Participation		00/03
	1	Cross Country	09/06	Participation		
	2	Basketball	08/10	Participation	00/03	00/02
	3	Kabaddi	11/12	Participation		

2015-16	4	Handball	12/10	Participation		
	5	Kho-Kho	12/00	Participation		
	6	Netball	12/10	Participation/ Winner		01/03
	7	Football	13/00	Participation		01/00
	8	Hockey	14/12	3 rd / Winner		03/00
	9	Indo. Hockey	07/08	Participation/2 nd		01/03
	10	Taekwondo	00/02	Participation		
2016-17	1	Cross Country	07/04			
	2	Basketball	08/11			
	3	Kabaddi	09/12			
	4	Handball	12/09			
	5	Kho-Kho	12/00			
	6	Netball	09/10			
	7	Football	14/00			
	8	Hockey	13/12			
	9	Indo. Hockey	08/08			
	10	Taekwondo				
	11	Tug of war	09/00			

Year wise achievements of students in Cultural Activities

Year	Sr. No .	Name of Cultural Activities	Participated Boys/ Girls	Achivement	Inter Zonal Comp./ Level of comp.	All India Inter University Com.
2012-13	1	Debate	01/01	Participation	Int. Coll	Nil
	2	Mimicry	01/00	3 rd prize	Int. Coll	Nil
	3	Elocution	02/00	1 st prize	Int. Coll	Nil

	4	Quiz competition	06/00	Participation	Int. Coll	Nil
2013-14	1	Elocution	00/02	1 st prize 5000/- Rs & 3 rd prize 2000/- Rs	Tah.lev.	Nil
	2	Group dance	04/06	2 nd prize	Int. Coll	Nil
2014-15	1	Essay competition	00/01	Participation	Int. Coll	Nil
	2	Elocution	00/02	1 st prize 5000/- Rs & 3 rd prize 3000/- Rs	Tah.lev.	Nil
	3	Group dance	04/06	2 nd prize	Int. Coll	Nil
	4	Debate	01/01	3 rd prize	Int. Coll	Nil
	5	Singing	01/00	3 rd prize	Int. Coll	Nil
2015-16	1	Debate	02/02	Participation/ Consolation prize	Int. Coll	Nil
	2	Elocution	01/01	3 rd prize 2000/- Rs	Tah.lev.	Nil

* Int. Coll - Inter collegiate level in University

Tah. Lev. – Tahasil level

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Institute has a feedback mechanism committee. This committee every year take feedback from the students, Alumni as well as parents. Feedback and suggestions which are made by students, alumni, parents are taken in to consideration. The feedback on teachers and syllabus is collected from the students by the committee, is analysed and used for further improvement in the performance and quality of the education available in college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution publishes “Sarvodaya” college annual magazine every year. The faculty in the college encourages students to reveal their inner talent and creativity. The annual Institute magazine “Sarvodaya” provide opportunity to students to empress themselves

through writing articles poem, short stories, comics etc. Nature club organised for poster competition and prizes are distributed to the students. Through hobby centre various handmade objects are invited from students to encourage their artistic talent. These handmades are kept in exhibition which are observed by guest, students and local peoples. These activities encourage the students.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The Institute has student council committee which forms a student council every year by taking election among the students as per Maharashtra University. Act (M.U.A.) 1994 Section 40. The students council established every year during the first term. As per section 40 (2) (a) there will be a selection of University Representative.

Constitution of Students council

Sr. No.	Members	Designation
1	Principal	Chairman
2	Secretary (S.W.O.)	Member
3	N.S.S. Programme Officer	Member
4	One students from each class	Member
5	Director of Physical Education and sports	Member
6	Each students from Sports, NSS and Cultural Activity	Member
7	Two lady students (SC., ST,NT, OBC)	Member
8	One Student secretary elected by student representative	Member

Activities:

The meeting of student's council are organised regularly to consider their suggestion. Extracurricular, cultural and sports activity are planned and organised in consultation with student's representative. Fund for activities of student's council is provided by the institute.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Students are appointed as a representative on some committee as under

Sr. No.	Name of Students	Representative	Name of Committee
1	Ku. Swati Nannaware Shri Shubham Ragade	B.A. Final (UR Nagpur Uni.) B.Sc. Final (UR Gondwana Uni.)	NSS (2012-13)
2	Shri Saurabh Nagose Shri Saurabh Sonule Ku. Deepa Kalmakar	B.Sc. Final (UR Nagpur Uni.) B.Sc. II B.A.II (UR Gondwana Uni.)	NSS (2013-14)
3	Shri Yogesh Gurnule Ku. Deepa Kalmakar	B.Sc. Final (UR Gondwana Uni.) B.A. Final	NSS (2014-15)
4	Shri Pranit Kokode Ku. Kanchan Gedam	B.Sc. Final B.A. Final	NSS (2015-16)
6	All C.R. and U.R.	B.A., B.Sc.	Parent – Teacher Association
7	Ku. Shubhangi Mulewar	B.A. II	Internal Complaint Committee

Institute has Alumni Association. This association keeps cordial contact with alumni. Alumni meet is organised every year. Alumni are invited in institute for programme like Independence Day, Republic Day, Annual Social gathering or College Day

5.3.7 How does the institution network and collaborate with them Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include.

The Institute has alumni association committee. This association committee keeps Cordial contact with Alumni. Alumni meet's is organized every year. Alumni are invited in institute for programme like Independence Day, Republic Day, Annual Social Gathering or College Day. There are former faculty also invited in the institution. The institute felicitate the retired staff of the college and also the alumni.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Sarvodaya Mahavidyalaya Sindewahi is run by Vidya Prasarak Sanstha. The society was founded with the aim of imparting education to the rural strata of society. It has truly earned the faith and confidence of the people of this area, due to its valuable contribution in the field of teaching over the six decades. This Institution has always stood for the cause of humanity. The founders of the institution wanted the people of this area to have an open access to learning, irrespective of caste, color or creed. It has been trying its level best to cater the needs of the society to establish itself as a prime institution in the remote area.

The institution strives on shoulder the responsibility of making the nation's dream come true. The institution provides comprehensive education instilled with scientific zeal, creating a platform for lifelong learning. It follows a three-fold system with academic, co-curricular and extra-curricular programs. The academic design is based on enhancing and empowering the knowledge base of the students. The institution with its competent galaxy of staff has been rendering a one service in the field of education since its establishment.

The students who are deprived socially and economically are provided academic, intellectual and above all mental support just to cater their socio-economic status. The institution has been continuously supporting students in the form of guidance, counseling, motivation. Daring and courage.

Vision-

The vision of the College is to educate and enlighten the students belonging to the socially deprived and economically disadvantaged sections of the society of the rural and backward regions.

The main goals of the College are

- 1) To impart quality education through conventional as well as the modern teaching learning process.
- 2) To nurture moral, social, and scientific values.
- 3) To boost the spirit of courage and adventure among the students.
- 4) To create human resources through quality, societal, progressive and affordable education.

- 5) To discover and develop the academic and intellectual skills of the students
- 6) To Nourishing and molding the student's intellectuality so that they become the responsible citizens of India.
- 7) To Think globally and act locally is one of the principles vision of the institution.

Mission:

This institution was set up with a mission to impart such knowledge as may be necessary for all round development of the character of students. The focus is on the recent trends in scientific social, cultural and economic fields. The institution has mission to strengthen the inner potential and emotional quotient of the students.

- 1) To offer holistic education.
- 2) To lead the society from 'darkness to light' through students.
- 3) To provide high quality education and care to students and enable them to be delight to their family, society and the nation.
- 4) To make our students with the relevant skills, knowledge and self assurance, this will provide them with an effective platform for the enhancement of their employability and for the futures success in their career and personal life.
- 5) To instilling scientific zeal and developing skilled human resource to meet contemporary challenges.
- 6) To provide students with an environment for all round development of their intellectual, physical, aesthetic and social potential.
- 7) To encourage attitude of integrity, hard work, honesty, and tolerance
- 8) To stimulate the students to perform at the peak of their potential.
- 9) To educate young generation to meet the challenges in the midst of rapid societal change.
- 10) To motivate the students to inculcate a sense of social responsibility, obligation, service to the nation and humanity.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management i.e. the Governing Body, Principal and faculties, take a pioneering role in order to frame policies, programs, guidelines and to execute these effectively. The implementation of those policies and plans are usually done through setting up different committees like LMC.

Principal of the college is the head of the institution. The Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. The Principal ensures that all provisions of the University should be fulfilled. He also convenes meetings of the Advisory Committee, various other bodies act as may be necessary to carry out and give effect to the decisions of the said bodies.

The committee work in coordination with aforementioned apex body of the institution. The Governing Body determines policies, programs and execute this effectively through Principal. Different committee along with the Principal, Secretary of the Staff Council, departmental heads, Coordinator of IQAC, Coordinators of various committees, work as a cohesive group to attain the desired target of good academic atmosphere.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission.
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.
- Interaction with stakeholders.
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.
- Reinforcing the culture of excellence.
- Champion organizational change.

The leadership is exercised through consultation in the institution. In order to achieve the stated mission, the head of the institution ensures the monitoring and enforcement of the policy statements and action plans through various committees constituted for the purpose. In order to fulfill the stated objectives, the stakeholders are called upon at regular intervals to offer their suggestions for the implementation of the policies and plans formulated in the light of institutional needs.

The institution organized parents teacher meet, Alumni meet, to interact which will be helpful for design the policies.

- The highest body of the college along with the Principal lead from the Front in order to monitor and control administration.
- The heads of the department play the crucial role in framing out the academic matters.
- All the faculties plan to complete the University recommended syllabus in proper time.
- Library committee consisting of Librarian and faculties from various departments, meet regularly to frame the policy and programs regarding purchase and proper maintenance of books and journals, reading other facilities both for the faculties and the students.
- Staff Council acts as the academic advisory body in the college.
- The IQAC use to maintain and also assures the quality of the management in academic atmosphere.
- All the faculties frame the policies to complete the recommended syllabus in proper time.

- The non- teaching staff supposed to be the lifeline of the college help in administration relating to admission of the students, examination, scholarship, documentation and last but not the least day to day office work and departmental supporting work.
- The College Authority and teaching staff gives away Prizes, Awards and incentives to the students securing highest marks at the University Examination to reinforce the culture of excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The head of the institution encourages and involves staff for overall improvement of the institution through feedback committee, IQAC, and other committees. These committees are assigned different plans/policies/ suggestions for implementation from time to time. The performance is compared with plans to find out deviation if any and corrective measures are taken accordingly. The head of the institution hold meeting with departmental heads, different sub-committee, non-teaching staff regarding curriculum, monitoring the proper allocation of routine work to different faculties, college & university examination etc., To prepare academic calendar and prospectus with the help of Admission and Prospectus committee.

- To review the university results for different subjects and receive the effective feedback from the departments
- To monitor the proper functioning of library and to find out way & means of improving its facilities.
- To arrange motivational classes of the students with active cooperation of the NSS and student welfare.
- To achieve academic excellence & build up moral of the students.
- To look after the problems faced by the students through the counselling and grievances redressed cell.
- To allocate budget to the department as per their requirement and Necessity.
- To take care of proper and effective utilization of its resources especially human resources and material resources, for the attainment of its desired target of academic excellence.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the college is in constant touch with head of the Institution and has an amicable rapport with the head of the institution. In the Management meeting, head of the institute and some staff members nominated by the management committee are also present to provide information and suggestions if any. In the meetings,

responsibilities are defined and communicated to the staff through the head of the institution. The teaching as well as the non-teaching and supporting staff follows on instructions and obey the order in the interest of the institutions. Different committees have been formed with specific assignment with the inclusion of teaching and non-teaching staff in it. These committees execute the assigned job for the academic, administrative and student's welfare activities.

6.1.6 How does the college groom leadership at various levels?

The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Infrastructure Committee, Advisory Committee, Discipline Committee, Examination Committee, etc. The best working Committee is appreciated and the staff members involved are suitably rewarded. The college adopts various practices for effective execution of leadership at various levels.

- Continuous evaluation of the academic routine of the faculties.
- College office is computerize ,
- The college observes Independence Day, Republic Day, Teachers' Day, every year, in this respect NSS conducts various programmers to impart high moral to the students.
- The college students participated in College and University level debate competition to enhance the leadership quality.
- The college organized one week University sponsored Personality Development workshop for students.
- The Students are organized the programme to celebrate the Fresher's Welcome for the newly admitted students, farewell to the senior's students and lots of social function.
- College prospectus & calendar are circulated to the students. With the intention of, they can know all the events that will occur in the coming days and prepare themselves for those events.
- College also organized cultural program for three days near 26 Jan. of every year.
- The institute organize Know Your College (KYC) programme.

This way the faculty acquires knowledge and exposure regarding various affairs of the institution and groom the leadership at the various stages in the college

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college delegates authority and provide operational autonomy to the departments and ensures decentralized governance system. The decentralization of power and function is the head of the institution, in the sense that The Head of Department's are responsible for running the Departments. In most of the committees, right from the Top of Management up to the departmental committees, faculty is represented. The LMC meets at regular intervals. The committee also has representation of faculty and non-teaching employees of the College. The LMC gives suggestions on various Aspects on the basis of Principals report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal. He also assigns specific duties to various academic and administrative bodies of the College on the basis of suggestions of the LMC.

The mechanism follows;

The Head Clerk is responsible for supervising office work, the librarian for library activities & The Physical Education faculty of the college for Sports activities. Regular interactive meetings are being held with various sections of the administration to improve the quality of educational services.

6.1.8 Does the college promote a culture of participative management. If 'yes', indicate the levels of participative management.

Yes, The College promotes the culture of participative management. The management actively takes part in the working of the institution. The head of the management is in the leading role in governance and management of the institution. He, along with the other members of the management body, keenly observes the day to day working of the college administration, governance, management and academic activities. The Head of the institution inspires the staff members in staff meeting and by personal interaction to give their best for the institution. He communicates to the faculties with the decision taken by the Management and ensures that all the points are implemented properly. He is responsible to constitute different committees, involving the staff members.

Committee Formation -

- Teaching & Non-teaching representative in the Governing Body.
- Teaching, non-teaching members are also included in different subcommittees like Finance Committee, Purchase Committee, Library Committee, and Prospectus & Academic Sub-Committee.
- The Governing Body President meets regularly with the teaching & non-teaching staff to get the feedback and make policy and programs accordingly

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The college administration feels concerned with quality education. To achieve this goal, all efforts are being made through setting of standards and bench marks, laying down of code of conduct to achieve quality and to ensure discipline for the overall institutional excellence. The institution has a formally stated quality policy in the form of academic and other related matters and is displayed in the prospectus and college website. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. The aforementioned policies are developed, driven, deployed and reviewed in each and every year by the respective committees. A number of steps have been taken to translate quality to its various units by the college.

The perspective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year.

The Management holds formal and informal instructions to the staff, time to time.

- In the academic units, faculties are encouraged to participate in seminars, conferences, workshops and refresher and orientation courses to update their knowledge and skill base.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the perspective institutional plan is developed following the procedure of involving the co-operation of faculties, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Faculties have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The institute has a perspective plan for development in the field of academic and socio-cultural spectrum by

- Setting up e-class room for the benefits of faculty and the students.
- Providing departments for humanity subjects also.
- Expanding social service schemes.
- Inculcating the sense of research work at the grass root level among the students.
- Introducing career counseling, remedial courses to mitigate the demands of the meritorious but needy students.
- Organizing blood donation camp by the NSS
- Introducing various types of cultural programs.
- Visualizing to start a P.G. Programme.
- Purchasing of Lab-equipment
- Purchasing of library and other facilities.
- Purchasing of ICT facilities.

- Construction of Classrooms.

6.2.3 Describe the internal organizational structure and decision making processes.

The college adopts the internal organizational structure of decision making process in the following way:

The Governing Body of the college is the apex body which acts as the Supreme authority of the college and it makes plans and policies, takes decisions and finally evaluates those after its proper implementation and execution by the various committees. The local Management council (LMC) makes plan and sanction the budget for year planning. The Staff Council being the academic advisory body of the college administration takes decision and recommends to the Governing Body for its approval. There are other matters relating to admission, examination, finance, purchase which require the decision to be taken by the respective committees and to get its final approval from the head of the institution. LMC, Infrastructure Committee, Purchase Committee and Staff Council with consultation of Principal makes the decision.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching Learning

The College administration is committed to provide quality education to the students and is involved in effective and efficient transaction of teaching learning process. The college provide LCD, Computer, ICT, Library and laboratory facilities to enhance the teaching learning process. There are various mechanisms for performance assessment, like seeking feedback from stakeholders.

Research & Development

Teachers are encouraged to go for research activities, publish papers in journals of national and international repute, and participate in conferences, seminars and workshops refresher and orientation courses. The Institute has Modern and specious laboratories. The Faculties are trying to Inculcating the very necessity of research work among the students by introducing projects and assignment. The college provide journals, reference book, INFLIBNET, and Internet facilities to teachers and students.

The college holds through its NSS wings a number of community development programs. These programs are initiated for the adopted villages named Kacchepar since last four years which are economically and socially downtrodden. The NSS volunteers educated to villagers about the effect of liquor on their body through one act play and street play.

Community Engagement

The college holds through its NSS wings a number of community development programs. These programs are initiated for the adopted villages named Kacchepar since last four years which are economically and socially downtrodden. The NSS volunteers educated to villagers about the effect of liquor on their body through one act play and street play. Series of programs has organized for the community development. This is the only college in the city having the highest enrolment of students with two sanctioned NSS units. Through these units, a good number of programme are organized to contribute towards the community development. The NSS unit work on railway platform and it financially sanction by Railway authority through this process NSS volunteers form Railway Platform at Sindewahi. The NSS volunteers also construct 68 Stairs for Shiv Temple and Ramp for Ram temple at Kacchepar. The NSS volunteers take a survey of Kacchepar town for economical, educational and livelihood things through “MUNIJAN” scheme. The NSS volunteers and guest lecture educate the villagers about Agricultural based, Bio-diversity, Water- Management, Bio-Fertilizer, Dowry, female feticide and awareness Programme, Cleanliness Drive etc.

Human Resource Management

In order to ensure management of human resource, the college takes all necessary steps among which, the prominent are deputation of teachers for participation in various seminars, academic conferences, workshops etc., organized by various agencies within and outside the state. The best performers are to motivate them to contribute their best towards academic excellence. The faculties are also encouraged for participative decision making, regarding the smooth conduct of institutional affairs. Our few Professor participate in management of conference and they also worked as of the National and International conferences. Dr. R. B. Dahare work as supervisor in SET examination conducted by Savitribai Fule University Pune. Dr. D. P. Sonwane continuously work for voting awareness campaign in our Tahsil. The NSS volunteers and Prof. J. T. Meshram took participate in the survey of “expenditure on consumption of liquor” in 13 Villages . The survey conducted by the joint collaboration of “SEARCH” Institute and Gondwana University Gadchiroli.

Industry Interaction

Experts from various fields, such as finance, production, marketing, human resource, environment, society etc. are invited to interact with the students for creating awareness

about different economic and social issues. The students of field based subjects like Zoology, Botany and Chemistry get Exposures when they visit various region for their field work. The students visited the Fish farm to know the seed production in fishing industry. The students also visited with Dr. R. B. Dahare to Vermiculture Plant which gives the information about Bio-Fertilizer at Nawargaon. The students also get the knowledge of Nursery for different ornamental and medicinal Plant . Few departments have been keeping contact with its associated industry and try to give exposures to their student for further development and practical knowledge.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution ensure that adequate information in the following way:-
Gathering information after interaction with the students, Students feedback Recommendation from the feedback and other committees. The management and head of the institution are always in interactive mode with each other. The head of institution and Top of Management Committee get the feedback from faculties, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meeting of the Management Committee, the Information gathered from different sources Like Parent- Teacher Association, Alumni Association, and Staff Council and discussed with the participating members. After thorough discussion and deliberation the Existing facilities and activities of the institution are reviewed and decisions are taken for their implementation according to the available resources.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Building Committee, Admission Committee, Advisory Committee, Examination Committee, etc. The faculties are constantly encouraged to participate in the seminar, present the paper in the seminar, national and international journal. Infrastructure is provided to the faculties for their ongoing research activities and carrying out their projects. As staff are the part and parcel of this college, each and every efforts is initiated for their involvement not only in class room or in the office room but to help administration in every form. Management, encouragement in this respect is possible because there exist a cordial relationship among students, teaching and non-teaching staff.

6.2.7 Enumerate the resolutions made by the Management Council in the last year

and the status of implementation of such resolutions.

The college administrative body has made a number of resolution on academic, administrative, financial and other important matters regarding various aspects of the better management of the institution.

List of the Resolutions.

Sr. No.	Date of Resolution	Proposed Resolution	Implemented Resolution
1	9-1-2016	Sanction Budget for 2016-17	Budget is sanctioned for 2016 - 17
2	9-1-2016	Sanction lien to Dr. L. S. Ladke	Lien is Sanctioned
3	9-1-2016	Discussion about NAAC accreditation, Extension of library and construction of ramp.	Extension of library with reading room and construction of ramp. Discuss and sanction.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university have provision for the Status of autonomy to any affiliated institution. The institution is not eligible for autonomy.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Yes, there is a grievance redressed Committee for staff members and specially for women staff members. A college also have student's welfare and discipline committee, Anti- Ragging Committee. A congenial atmosphere is prevailing in the institute for good academic atmosphere. In the institution exist cordial relationship among students and staff. There are well established guidelines for the Committee to operate. Further. The complaint and suggestion box stand installed in the campus.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on

these?

No, there had been no court case against the institution so far.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The Feedback committee consisting of the senior faculties collects the existing level feedback from the graduates regarding learning process and various other aspects like feedback on courses, subjects student activity, teachers etc. The inputs are obtained from them and further used to improvise the overall competency of the students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The college administration knows how to enhance the professional skills of the faculty. In order to enhance the professional development of the teaching staff, the college takes every necessary step for their deputation to participate in various orientation, refresher courses, workshops, conferences and other academic programs organized at State , National and International levels. The faculty members are allowed to attend and present research papers in various conferences at national and international levels. Dr. Rajesh Dahare get UGC travel grant for International conference at Qualalumpur Malaysia. He also attend workshop at Delhi. The faculty members are always encouraged to participate in various training programs aiming at professional development. Principal Dr. S. G. Kukreja attend the one week Executive Development Programme organized by AICP at Pune.

Non-teaching staff also take part in their workshop for e-scholarship, Aadhar link and a one day university level conference was attend by Shri Nikode and Shri Jallawar at Nawargaon Shri Mungale also attended non teaching association meetings to educate themselves about the latest Development in the society. They upgrade themselves through regular interaction with the Head Clerk and the Head of the institution. The college provide TA/DA and duty leave to staff. They also get in touch with their Governing Body representative about the decision taken in the Governing Body.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

All necessary and possible steps are taken to ensure the faculty empowerment through

training and motivation of the employees for roles and responsibilities they have to perform. Their performance is reflected in their service records and recommendations are made for their placement to next higher grades. This encourages maximum participation of employees in different types of training and career advancement programmes. The faculties are encouraged to attend the seminars and conferences, they are also encouraged to attend orientation programme and refresher courses conducted by the UGC for their academic up-gradation. The College is committed to faculty welfare and it offers a platform for the talented and the aspiring.

- Programme Officers of NSS are encouraged to attend the orientation programme conducted by the affiliated universities.
- Motivational classes are also arranged by the NSS to build up character and moral both for the stakeholders and faculties.
- Seminars are organized by the departments for the interaction among Faculties of various institutions and this will pave the way for knowledge gaining.
- To encourage the faculties for research work.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The faculty members are bestowed with certain duties and responsibilities in the areas of academic, co-curricular, extra-curricular, administrative, institutional development, research work and social services. Their performance appraisal are made on the basis of evaluation, assessment and judgments on their assigned duties how they perform them. Moreover, the performance is also evaluated on the basis of feedback sought from the students. The participation of the faculties in various college affairs is closely monitored by the principal. The head of institution also uses evaluation in an informal way to improve the services of the faculties as well as office staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management always plays an active role in the performance appraisal of the staff. The management keeps a keen vigilance on the working behavior of the members of the teaching as well as the non teaching faculty. The grass root level information is periodically received. Different committees discuss and make some recommendation for the vertical improvement of academic atmosphere. The management takes effective decisions and provides the appraisal details to the appropriate stakeholders by incorporating the decisions in the proceedings of the meetings of the trust and managing committee. These are observed before promotion in front of IQAC committee.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Various forms of welfare schemes are available both for the teaching and non-teaching staff. The welfare schemes for teaching and non-teaching include financial assistance in case of distress and emergencies.

- General provident fund for the permanent staff.
- Group Insurance scheme for teaching and non teaching staff.
- Sarvodaya Co-operative credit society for the permanent staff provide maximum 12.50 lac loan facility and also insurance security.
- Recurring deposit scheme from salary.
- Deduction of LIC premium from the salary.
- Avail emergency loan from society.
- Deduction of housing and other loan premium..

Our staff is very eager to run the aforementioned schemes which ultimately make them loyal to the institute. 100% staff have availed the benefits of this scheme.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Good academic atmosphere supposed to be the key to attract and retain eminent faculties. The college has been trying its level best to maintain and develop its academic atmosphere. Selection of staff is on merit basis according to the rules and regulations of State Government and University.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For the effective and efficient use of financial resources in the month of March the budget for coming financial year is prepared by the principal and LMC. Principal and accountant monitor the utilization of financial resources. All requirement for office, various departments, laboratories, library and sports are discussed with head of departments and teachers. Finally list of materials, equipment's, chemicals, stationary, books etc. are prepared. Quotations are invited from reputed suppliers of the region. Comparative charts are prepared by the accountant and put in the meeting of purchase committee. Purchase committee decide from which supplier the particular material to be purchased and accordingly orders are given. Each and every transactions supported by the voucher. All the collections are deposited in the bank and all expenditure, recurring and non-recurring are incurred through cheques. Only authorized person can operate through banks.

The following three types of accounts are created:

- Receipts & Payment Accounts.
- Income & Expenditure Accounts.
- Balance Sheets.

For effective check on the accounts, the two tier system is followed;

- The External Audit by CA.
- The Government Audit.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college accounts are audited regularly. So far as, the internal audit is concerned, the institution has Internal Audit Committee which conducts the audit of accounts and detailed stock verification. A team consisting of Accountant, Principal evaluate the preparation of accounts. This system of maintaining accounts pave the way for error free accounts and it will be easier for the external auditor (C.A.) to conduct college audit very smoothly. Last audit was conducted at the month of May 2016. No objection has been raised by the external audit officers. After conducting the audit, the institution follows the recommendations made by the external audit officer.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of funding for the institution are as under:

- The State Govt. under Grant-in-aid schemes
- Funds from UGC Schemes
- Local fund being collected from enrolled students in the shape of fee.
- Proper cash book and other accounting records are maintained for income and expenditure and utilization of these funds.
- The accounts are duly audited.

The detailed audited income and expenditure statement of last four years is provided through following charts.

Year	Income	Expenses	Total Balance
2012-13,	30052394/-	29150395/-	901999/-
2013-14	48374347/-	48036642/-	337705/-
2014-15,	39422834/-	38968458/-	454376/-

2015-16	41873857/-	41371968/-	501889/-
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6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The expansion and development of this college as well as established it as a premier institute in this region, various steps are being taken by the institute to generate additional funds.

The Utilization of the fund-

- Management gives fund for the construction for class room and library.
- Local M.P. has declared Rs. 10,00,000 /- (Ten Lakh)
- UGC provide Rs. 16,00,000 /- (Sixteen Lakh) for general development assistance in 12th plan..
- Fund be utilize for construction of the new academic block accommodating large number of students,
- To construct separate reading rooms.
- To construct Spacious staff room.
- Ramp up to third floor of building.
- To construct Girls Common Room.
- To construct Wash room for faculties.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell (IQAC) for academic excellence on 18-08-2011. This cell is activity engaged for smooth running of academic atmosphere including suggestion for infrastructural improvement, resource mobilization, giving emphasis on quality rather than quantity. IQAC sits and monitors the overall performances and also review the entire scenario of the institution. Setting up the IQAC made every staff of the college cautious. It stands as self- control of the staff. Each and every staff is aware of his or her responsibility and work accordingly. IQAC in order to ensure the quality, promote the awareness regarding various developmental programs.

- To ensure improvement in all the college affairs.
- To ensure optimum use of the resources available.
- To sensitize the employees, students regarding importance of NAAC.

- To prepare future, perspective plans.
- To initiate the process for organizing seminars, conferences, workshops.
- To develop realistic and attainable quality benchmarks for every academic and administrative activity.
- To generate and promote awareness in the institution about various developmental programs and changes in the curricular and co – curricular activities.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All decisions of IQAC are referred to concerned committees. The resolutions of committees are well considered and implemented. In case the question of implementation falls beyond the control of college administration, it is referred to higher authorities.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

No, IQAC has no external members. All the members in this committee often Recommend some good suggestions.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The feedback of the student and Alumni makes aware to IQAC and accordingly improve the quality of education.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

IQAC makes a positive communication to make an impact of qualitative improvement of academic atmosphere. This is ensured because all the departments make a whole hearted effort to make it a successful IQAC. The IQAC communicates its decisions and policy matters to the head of the institution who in turn engages the staff from different constituents to ensure the implementation of the decisions taken and the policies framed by the IQAC.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the institution has an intergraded frame work, Nearly 40 committees are working for quality assurance of academic and administrative activities. These committee have been taken the meetings and act throughout the years. They have submit their report up to 15th April of every years.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institute made several programme for largely informal training to its staff for effective implementation of the quality assurance procedure. This helps in guiding and training the members to ensure their better contribution towards overall institutional excellence. Meetings of different committees constituted for different functions are convened from time to time and members are well trained for effective implementation of quality assurance procedures.

- The college installed its LAN system in the recent age.
- Informal training is given by the Librarians to the support staffs for library functioning.
- Informal training has been given to the staff for General and fire extinguisher maintenance.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college employs two approaches to carry out the academic audit

- 1) Internal
- 2) External Internal audit is conducted by the institutions itself.
 - Every Semester statement is collected from HODS of various departments with reference to coverage of syllabi
 - Oral Feedback from students is being collected.
 - Assignments/Class tests are conducted at different intervals of time and evaluation are made accordingly.
 - Tutorials classes being organized.
 - Class Seminar are being conducted within the departments.
 - The University results is being discussed in Staff Council.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institution has now started taking cognizance regarding employability of the students and various steps are being taken to ensure the quality assurance. The suggestion and recommendation of IQAC, have been sent to the Governing Body for its approval. The expert of Police department, Horticulture, Vermiculture, Herbal Medicine, Forest departments authority helps the students by their valuable guidance on time to time.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Academic atmosphere is always monitored and updated. It is monitored through different institutional mechanisms like class test, debate, group discussion etc. The results are discussed in the staff council and suggestion, recommendation are sent to the concerned departments for its follow up action. Often intra-departmental meeting is convened to review and make an action plan for future qualitative improvement of teaching-learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The institution has evolved a stakeholders' web by forming different platforms like College LMC, alumni, Parent Teacher Meet and various committees with a fair representation of students. The feedbacks collected from all the stakeholders to prepare perspectives plan for the development. These plan are being discussed in the respective meetings of different committee. The management has developed evaluation tools for stakeholders to record their opinions, suggestions and objections for constructive developments for future. The institute communicates its quality assurance policies to the stakeholders through;

- Holding meeting
- College prospectus
- Wall up the notice
- The college website.
- The Excellency prize awarded to topper students in Annual Function.

CRITERION VII INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the institute has conducted green audit of its campus through environmental awareness and nature club. Every year the trees are planted around the college campus and these are watch by students and staff members. The replantation takes place in next rainy season.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * **Energy conservation**

The energy conservation is maintain by switch off the buttons when students are absent in the class room. The class rooms are constructed in such a way that they get sufficient natural light. In future the institute like to use the LED lamps which conserve the electricity.

- * **Use of renewable energy**

The institute purchases a solar system to conserve the electricity and produce the electricity from sun light.

- * **Water harvesting**

The college premises is enough to harvest the rain water. There is no need to collect the slab water for harvesting.

- * **Check dam construction**

The students of the college are guided for the importance of dam. The students visited to different dam sites through their tours. The students also guided in NSS for the benefit of the dam.

- * **Efforts for Carbon neutrality**

The carbon neutrality is done by plantation and it is guided to the students. The staff used the common vehicle during valuation and other common programme which reduces the carbon emission in the environment.

- * **Plantation**

The variable types of plants are planted around the college campus and in front of college building. It includes Ashoka plants, Gulmohar flowering plants, Fruit plants like Amla, Tamarind (Chinch) ,Kawat plants. The large shadow plants like Neem and Karanji are planted which will gives shadow in summer days.

- * **Hazardous waste management**

The waste material are collected in the dust bean in offices and the departments. These are disposed of by burning. The chemical waste which are comes through the laboratories are relished in soak pits. The animal and plant waste from Zoology and Botany are also disposed in soil as well as soak pits.

* **e-waste management**

The computers and their accessories sold as scrap to vender after every few years.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. **Admission** :- During admission of first year students the institute appoint the staff member to guide the students for selection of courses and for filling the admission form. The staff also guide to students and their parents about facilities and schedule of the semester pattern. It is beneficial to students and they like this function and it create positive impact.
2. **Dress code** :-The dress code is implemented to students it helps in equality beside the cast, creed and poverty.
3. **Internet Facility** :- The students get internet facilities in library as well as they get the Wi-Fi facility around the library.
4. **News papers** :- The students get the newspapers on the paper desk near the library. It will help the students to know the condition of world. The students also benefited to get different carrier oriented advertisement from the newspapers.
5. **Book bank** :- The college have the book bank facility to the student beside library. Through the book bank books are distributed to the meritorious students for a full year.
6. **Nature Club** :- The collage have a nature Club in which students are admitted. Through nature club plantation is done around the collage premises. The students are exposed to different places in and around Vidarbha region of Maharashtra through tours.
7. **Spoken Tutorial** :- Institute run a Spoken Tutorial programme for B.Sc. students. It is affiliated with IIT Bombay funded by National mission of education. It is software based course through which certificate issued to pass candidates. In this programme C/C++, Liber Office, Java, Python, PHP, MySQL and many more certificate courses are available
8. **Adult Education** :- Institute run Adult education programme for first year student through which projects are prepared and send to

university. The students get knowledge through this programme and also get marks.

9. **NSS** :- The institute has two units of National Service Scheme (NSS) in which nearly 150 students are enrolled. These students are exposed to society and for social work. The institute adopt a village Kacchepar of Sindewahi tahsil for social work.
10. **Employment**:- Institute has Employment guidance and placement cell through which advertised are published on notice board for the students. Some orientation programmes are arranged for students.
11. **Motivation to High school students** :- The institute have science association through which some programmes are taken for Ninth class students of different schools in Sindewahi. These students are exposed to different experiments in our laboratories. It will help the student to develop the scientific temper.
12. **Money deposit Library scheme** :- The institute run the money deposit library scheme for students. In this scheme after clearance before examination the books are issued to the students by depositing the equal amount of cost of book. This facility help the student for their studies, entertainment and knowledge.
13. **Highest book readers award** :- The institute library gives the award to the student who issued and read highest number of books in the academic year. The students have the competition to read more books and get more knowledge that will be beneficial for their life.
14. **KYC** :- The institute organize the programme Know Your College (KYC) to new comer students. They get the knowledge about the college and the facilities available in it.

7.3 Best Practices

7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

1 **Title:** **TO DEVELOPED THE SCIENTIFIC TEMPER**

Goal :

- To develop interest in science
- To know the atmosphere of college
- To develop a teaching skill in B.Sc. students
- To aware the scientific knowledge
- To develop interaction between students
- To know the basic science
- To developed scientific temper

- To motivate the student

Context :

The Students of Ninth standard are selected for development of scientific temper. The students are gathered by requesting the respective principal/ Head master of college and school. Our principal and some teachers give them a knowledge through their speech. The students are send in groups in laboratories like Physics, Botany, Zoology and chemistry. In every Laboratory the group of B.Sc. Students and CHB teachers are appointed with some experiments. They gives information about experiments and their use in their regular life. The students are highly motivated and impressed. Some students shows keen interest and ask some question to the B.Sc. students and teachers.

The practice:

From last two years it is a continuous practice for ninth standerd students but it is limited. The institute like to increase the number of students, their sections and the schools. This practice will help in the scientific attitude of the students. The B.Sc. students are also like this programme and they also get knowledge from ninth class students.

Evidence of Success :

This programme is appreciated by students and their teachers. This programme is also like by our principal and he like to continue it for every year.

Problem Encountered and Resource Required :

The problem regarding this programme are very negligible. Few students shows very less interest in science experiments. For this practice students of B.Sc required for guidance to ninth class students. No extra resource or money is required. The available experiments, plants, animals, instruments are required for this project.

Contact Details :

Name of the Principal. Dr. S. G. Kukreja
Name of Co-ordinator. Asso. Prof M. B. Dewase
Name of Institution. Sarvodaya Mahavidyalaya
Sindewahi.
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Pin code 441222
Accredited Status Nil.
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Website. Sarvodayamahavidyalaya.com

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2 Title – TO DEVELOP THE PHYSICAL AND MENTAL ATTITUDE

Goal:

- To develop interest in Physical activities
- To know the Yoga and its importance.
- To develop a game skill in students.
- To aware the scientific knowledge of game and sports.
- To develop interaction between students and coach.
- To know the basic science of body.
- To develop Physical temper in students and citizens.
- To motivate the students and citizens.
- To expose student at inter collegiate, Ashwamedh, inter University and All India inter university level.
- To reduce the health problems of the students and citizens
- To develop competitive nature among students.

The Context :

The students of the college are motivated by physical education teacher Dr. L. B. Nagalwade. The interested students are invited on the ground. They are first exposed for warmup by running. As per the scheduled of university games practice is given to the students. The rules and regulation are understands by the students. The best students are selected for the inter collegiate games. The students are participated in games, of which few are selected for university team selection trial. The selected players are participated in inter university, Ashwamedh and All India inter university games. The students are get University Blazer and certificate of participation. It is proud for a student to get this achievement. Along with the student some ex-students and some citizens are also come on the ground and doing yoga and running. They get physically fit and mentally satisfied. Some of them

stop their medicine of blood pressure, thyroid problem, asthma , cholesterol level and many more.

S. No.	Academic year	Number of Games		Number of students participated in collegiate sports		Number of student participated in Inter University/ All India University /Ashwamedh / Get University Blazer	
		Boys	Girls	Boys	Girls	Boys	Girls
1	2012-13	06	05	53	34	04	07
2	2013-14	07	05	55	42	11	05
3	2014-15	09	08	86	52	07	16
4	2015-16	09	08	99	72	06	11
5	2016-17 Up tp Dec.16	10	07	99	66		

The Practice:

It is a regular practice in institution for student. They get practice and play in intercollegiate, interuniversity, avishkar and all India interuniversity competition. Along with students small childrens and old persons are also come on ground and do regular exercise with Dr. Nagalwade sir. Due to this practice slowly they reduce the medicinal dose and lastly stop the consumption of medicine. They always thanks to our teacher for guidance and assistance.

Evidence of Success :

The students get participation certificate of college level competition in college day. The student also get inter collegiate, inter university, Ashwamedh and All India inter

university certificate. The student get minimum 10 and maximum 25 marks in their mark sheet as per their participation. Many students and citizens are benefited in their health problems. They stop their medicine due to sports activity. Many students get a job in police department, forest department, military, BSF, CRPF and SRPF on the basis of physical fitness.

Number of Student get jobs

S. No.	Department	Number of student
1	Police	17
2	Forest	05
3	Military	02
4	B.S.F.	01
5	C.R.P.F.	02
6	S.R.P.F.	01
7	C.I.S.F.	01

Name of persons who stop medicines.

S. No.	Name of Person	Age	Disease
1	Ravindra S. Bawane	42	B.P. and Gas
2	Dinesh G. Rahate	28	Thyroid, Asthma & Haemoglobin
3	Rajiv R. Yedhnurwar	42	B.P., Cholesterol & Bagandar
4	Dilip M. Meshram	40	B.P. and Hydricoeel
5	Ramesh P. Pittulwar	43	B.P. and Cholesterol
6	Pramod N. Kowe	41	B.P. and Haemoglobin
7	Vidhyadhar N. Durge	31	B.P. and Asthma
8	Omprakash S. Dharne	42	Cholesterol

9	Vinay S. Khobragade	40	Asthma
10	Suresh S. Dodewar	45	B.P.

Problem Encountered and Resource Required :-

The college has a large open ground it is about 2.7 acres. It had basket ball court, volleyball court, single bar, double bar, long jump pit, shot put sector and 200 meter running track are fixed. In this ground we temporarily used for hockey, foot ball, hand ball, net ball, kabaddi, kho-kho, taekondo, soft ball, ball badminton and cricket matches. The college has no indoor game facilities. The resources required for students are supplied by college and some doners. The sports motivation is developed among small students and children. The ground is used for taluka level and district level competition. The indoor stadium is not available in this region. The NGO in sports are very negligible. Knowing the importance of sports and its impact on health problems to peoples is negligible.

Contact Details :

Name of the Principal. Dr. S. G. Kukreja
 Name of Co-ordinator. Dr. L. B. Nagalwade
 Name of Institution. Sarvodaya Mahavidyalaya Sindewahi.
 City. Sindewahi
 Pin code 441222
 Accredited Status Nil.
 Phone. 07178 288274
 Fax. 07178 288274
 Website. Sarvodayamahavidyalaya.com
 Email. principalsmvr@gmail.com

Beside above two best practices institute also doing following practices

- 1 Social awareness through NSS.
- 2 Economical awareness through certificate courses
- 3 Environmental awareness through Nature club.
4. Social awareness through Adult education.
- 5 Prize distribution helps in motivation of students.
- 6 Blood group detection of students by students.

C. Evaluative Report of the Departments

Evaluative Report of Chemistry Department

1. Name of the Department : **Department of Chemistry**
2. Year of Establishment : **1984**
3. Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **U.G.**
4. Names of Inter disciplinary courses and the departments/units involved : **Nil**
5. Annual / Semester / choice based credit system (programme wise) : **Annual / Semester**

Sr. No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.Sc., T.Y. B.Sc.	F.Y. B.Sc.
2	2013-14	T.Y. B.Sc.	F.Y. B.Sc. and S.Y. B. Sc.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
	2016 -17	Nil	All Programmes

6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions : **Nil**
8. Details of courses/ programmes discontinued: **Nil**
9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02
Assistant Professors	Nil	Nil

Temporary Professor	01	01
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10. Faculty profile with name qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Yrs of Teaching Experience	No. of Ph.D. Students guided for the last 4 yr
Dr. V.R. Batra	M.Sc., Ph.D.	Associate Professor	Organic Chemistry	30 Year	Nil
Prof. M.B. Dewase	M.Sc.	Associate Professor	Physical Chemistry	29 Year	Nil
Ku. Rajni Deshmukh	M.Sc.	Temporary Professor		02Years	Nil
Ku. Priti Puppalwar	M.Sc.	Temporary Professor		02 Years	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. :

33.3% Lect. & 40.0% Practical Handled by Temporary Faculty

13. Students – Teacher Ratio (programme wise) :

Academic year 2012-13 to 2016-17

Sr.No	Session	Name of the Programmes	Number of Students	Student-Teacher Ratio
1	2012-13	F.Y. B.Sc.	66	66:3
		S.Y. B.Sc.	39	39:3
		T.Y. B. Sc.	21	21:3
2	2013-14	F.Y. B.Sc.	107	107:3
		S.Y. B.Sc.	56	56:3
		T.Y. B. Sc.	35	35:3
3	2014-15	F.Y. B.Sc.	100	100:3
		S.Y. B.Sc.	91	91:3
		T.Y. B. Sc.	40	40:3
4	2015-16	F.Y. B.Sc.	93	93:3
		S.Y. B.Sc.	72	72:3
		T.Y. B. Sc.	48	48:3
5	2016-17	F.Y. B.Sc.	90	90:3
		S.Y. B.Sc.	71	71:3
		T.Y. B. Sc.	77	77:3

14. Number of academic support staff (technical) and administrative staff :
Sanction and Filled

Sr. No	Staff	Sanctioned	Filled
1	Lab Assistant	01	01

15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG. :

Sr. No	Name	Qualification	Designation
1	Dr. V.R. Batra	M.Sc., Ph.D.	Associate Professor
2	Prof. M.B. Dewase {Registered for Ph.D.}	M.Sc.	Associate Professor
3	Rajni R. Deshmukh	M.Sc.	Temporary Professor
4	Priti P. Puppalwar	M.Sc.	Temporary Professor

16. Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received. : **Nil**

17. Departmental projects funded by DST-FIST: UGC, DBT, ICSSR etc., and total grants received. : **Nil**

18. Research Centre/faculty recognized by the University. : **Nil**

19. Publications.

Publication per faculty

* Number of papers published in peer reviewed journals (National/International) by faculty and students. : **07**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host, etc): **03**

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers: **Nil**

* Citation Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

- * h-index : **Nil**
20. Areas of consultancy and income generated. : **Nil**
21. Faculty as members in (a) National Committees (b) International Committees
(c) Editorial Boards. : **Nil**
22. Student projects:
- (a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- (b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/other agencies : **Nil**
23. Awards/Recognition received by faculty and students. : **Nil**
24. List of eminent academicians and scientists/visitors to the department :
Dr. Kirti Dixit - Ex- Vice Chancellor , Gondwana University Gadchiroli
25. Seminars / Conferences / workshops organized and the source of funding :
1. National- **Nil**
2. International - **Nil**
26. Student profile programme /course wise :

Academic year	Name of the Programme / Course	Applications Received	Selected	Enrolled		Pass Percentage	
				M	F		
2012-13	F.Y. B.Sc.	96	66	29	37	29.50	86.20
	S.Y. B.Sc.	39	39	8	31	44.44	
	T.Y. B. Sc.	21	21	7	14	85.71	
2013-14	F.Y. B.Sc.	138	107	38	69	13.80	57.29
	S.Y. B.Sc.	56	56	19	37	34.54	80.77
	T.Y. B. Sc.	37	35	10	25	55.88	
2014-15	F.Y. B.Sc.	153	100	37	63	25.53	22.07
	S.Y. B.Sc.	91	91	24	67	43.82	40.54
	T.Y. B. Sc.	40	40	13	27	50	87

2015-16	F.Y. B.Sc.	104	93	29	64	26	30.23
	S.Y. B.Sc.	72	72	25	47	69	37
	T.Y. B. Sc.	48	48	16	32	93	98
2016-17	F.Y. B.Sc.	129	90	25	65	31.03	
	S.Y. B.Sc.	71	71	22	49	47.69	
	T.Y. B. Sc.	77	77	27	50	32.39	

M=Male, F=Female

27. Diversity of Student-

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
F.Y.B.Sc.	100%	0%	0%
S.Y.B.Sc.	100%	0%	0%
T.Y.B.Sc.	100%	0%	0%

28. How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? :

Three

29. Student progression.

Student progression		Against % enrolled
UG to PG Nil	2011-12	5%
	2012-13	5%
	2013-14	5%
	2014-15	5%

	2015-16	5%
PG to M.Phil.		NA
PG to Ph.D.		NA
Ph.D.to Post-Doctoral		NA
Employed		NA
<input type="checkbox"/> <input type="checkbox"/> Campus selection		
<input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment		NA
Entrepreneurship / Self-employment		NA

30. Details of Infrastructural facilities :

i) Library: Books are available in the college central library : **YES**

Chemistry Books 696

E. Books : 80000+

Reference Books : 128

Journals : 570

E Journals : 3000+

ii) Internet facilities for Staff and Student : **YES**

iii) Class rooms with ICT facility : **YES**

iv) Laboratories : **YES**

31. Number of student receiving financial assistance from College University,

Government or other agencies: :

Government Scholarship for SC, ST, VJNT, OBC and SBC Category Students.

32. Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts :

We usually take help of academic staff working in other college to deliver the lecture on those topics in which they are experts.

33. Teaching methods adopted to improve student learning. :

- a. Group discussion
- b. Lectures
- c. Seminars
- d. Question and Answer Method

We use projector, online material to improve in students learning

34. Participation in Institutional Social Responsibility (ISR) and Extension

Activities :

- **Dr. V. R. Batra has delivered more than 20 lectures in Inspiring/ District/ Tahsil level Science exhibition as keynote speaker to the knowledge of science to create awareness among the students throughout the district.**
- **Prof M. B. Dewase has evaluated many times science exhibition organized at taluka and district level.**
- **Dr. V. K. Batra N.S.S., Antiragging and Infrastructure Coordinator.**
- **Prof. M. B. Dewase Coordinator of Student welfare and Timetable.**

35. SWOC analysis of the department and future plans:

Strengths:

- **Most Experienced staff**
- **Most dedicated staff**
- **To motivate the students for Social Service**
- **To Concentrate on Personality Development of students**

Weakness :

- **Lacuna in staff.**

Opportunities:

- **To diverts the minds of students towards P.G. courses , Research and competitive examinations.**
- **To motivate the students for polymer research.**
- **To Concentrate on Personality Development of students.**

- **Good availabilities of teaching – learning materials,**
- **Good Infrastructure,**
- **Library Facilities,**
- **Computer facilities.**

Challenges:

- **To motivate the students to know the interest of the subject.**
- **To organized National, International Seminar and Conference.**

Future Plan:

- **To Start PG Course**
-

Evaluative Report of Botany Department

- 1 Name of the Department : **Department of Botany**
- 2 Year of Establishment : **1984**
- 3 Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **U.G.**
- 4 Names of Inter disciplinary courses and the departments/units involved : **Nil**
- 5 Annual / Semester / choice based credit system (programme wise) : **Annual / Semester**

Sr. No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.Sc., T.Y. B.Sc.	F.Y. B.Sc.
2	2013-14	T.Y. B.Sc.	F.Y. B.Sc. and S.Y. B. Sc.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

- 6 Participation of the department in the courses offered by other departments: **Nil**
- 7 Courses in collaboration with other universities, industries, foreign institutions-**NIL**
- 8 Details of courses/ programmes discontinued: **Nil**
- 9 Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	01	00

Temporary Professor	03	03
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10 Faculty profile with name qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Yrs of Teaching Exp.	No. of Ph.D. Students guided for the last 4 yr
Dr. S. G. Kukreja	M.Sc., Ph.D.	Principal	Aerobiology and Phycology	22 Years	04
Prof. T. P. Bisen	M.Sc.	HOD & Associate Professor	Mycology and Plant Pathology	29 Year	Nil
Ku. Shital S. Doijod	M.Sc. B.Ed.	Temporary Professor	Tissue Culture	05 Year	Nil
Ku. Swati M. Waghare	M.Sc. B.Ed.	Temporary Professor	Reproductive Biology	04 Year	Nil
Ku. Vibha M. Sontakke	M.Sc. B.Ed.	Temporary Professor	Cytogenetic	08 Year	Nil
Ku. Nagina R. Chahande	M.Sc. B.Ed.	Temporary Professor	Reproductive Biology	02 Year	Nil
Ku. Pratiksha D. Padgilwar	M.Sc.	Temporary Professor	Mycology and Plant Pathology	01 Year	Nil

Ku. Priti S. Uike	M.Sc.	Temporary Professor	Reproductive Biology	01 Year	Nil
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11 List of senior visiting faculty : **Nil**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. :

Sr. No.	Session	Theory	Practical
1	2012-13	61.11 %	33.33%
2	2013-14	72.22 %	33.33%
3	2014-15	66.67%	56.25%
4	2015-16	54.44 %	33.33%
5	2016-17	66.66%	42.85%

13 Students – Teacher Ratio (programme wise) :

Academic year 2012-13 to 2016-17

Sr. No	Session	Name of the Programmes	Number of Students	Student-Teacher Ratio
1	2012-13	F.Y. B.Sc.	44	44:5
		S.Y. B.Sc.	28	28:5
		T.Y. B. Sc.	10	10:5
2	2013-14	F.Y. B.Sc.	60	60:6
		S.Y. B.Sc.	40	40:6
		T.Y. B. Sc.	22	22:6
3	2014-15	F.Y. B.Sc.	58	58:7
		S.Y. B.Sc.	51	51:7

		T.Y. B. Sc.	29	29:7
4	2015-16	F.Y. B.Sc.	49	49:6
		S.Y. B.Sc.	37	37:6
		T.Y. B. Sc.	24	24:6
5	2016-17	F.Y. B.Sc.	52	52:5
		S.Y. B.Sc.	29	29:5
		T.Y. B. Sc.	36	36:5

14 Number of academic support staff (technical) and administrative staff :
Sanction and Filled

Sr. No	. Staff	Sanctioned	Filled
1	Lab Assistant	01	01

15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG. :

Sr. No	. Name	Qualification	Designation
1	Dr. S. G. Kukreja	M.Sc., Ph.D.	Principal
2	Prof. T. P. Bisen	M.Sc.	HOD & Associate Professor
3	Ku. Shital S. Doijod	M.Sc.B.Ed.	Temporary Professor
4	Ku. Swati M. Waghare	M.Sc. B.Ed.	Temporary Professor
5	Ku. Vibha M. Sontakke	M.Sc. B.Ed.	Temporary Professor
6	Ku. Nagina R. Chahande	M.Sc. B.Ed.	Temporary Professor
7	Ku. Pratiksha D. Padgilwar	M.Sc.	Temporary Professor

8	Ku. Priti S. Uike	M.Sc.	Temporary Professor
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16 Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received. : **Nil**

17 Departmental projects funded by DST-FIST: UGC, DBT, ICSSR etc., and total grants received. : **Nil**

18 Research Centre/facility recognized by the University. :

No Research Recognize Lab.

Dr. S. G. Kukreja is Ph.D. Recognize Guide of Gondwana University

Gadchiroli and R. T. M. Nagpur University Nagpur

19 Publications.

Publication per faculty

* Number of papers published in peer reviewed journals (National/International) by faculty and students. :

Dr. S. G. Kukreja 05

T.P. Bisen 01

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host, etc):

Nil

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers: * Citation

Index : **Nil**

* SNIP : **Nil**

* SJR : **Nil**

* Impact factor : **Nil**

* h-index : **Nil**

20 Areas of consultancy and income generated. : **Nil**

21 Faculty as members in

(a) National Committees:

Dr. S. G. Kukreja is Member of Indian Aerobiological Association

(b) International Committees : **Nil**

(c) Editorial Boards. : **NIL**

22 Student projects:

(a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

(b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/other agencies : **Nil**

23 Awards/Recognition received by faculty and students. : **Nil**

24 List of eminent academicians and scientists/visitors to the department : **NIL**

25 Seminars / Conferences / workshops organized and the source of funding :

3. National- **NIL**

4. International - **NIL**

26 Student profile programme /course wise :

Academic year	Name of the Programme / Course	Applications Received	Selected	Enrolled		Pass Percentage	
				M	F		
2012-13	F.Y. B.Sc.	44	44	13	31	88.09%	90.24%
	S.Y. B.Sc.	28	28	2	26	84.61%	
	T.Y. B. Sc.	10	10	4	6	90.00%	
2013-14	F.Y. B.Sc.	60	60	13	47	58.62%	80.39%
	S.Y. B.Sc.	40	40	10	30	87.81%	91.67%
	T.Y. B. Sc.	22	22	2	20	66.66%	
2014-15	F.Y. B.Sc.	58	58	24	34	48.00%	48.88%
	S.Y. B.Sc.	51	51	5	46	88.24%	70.45%
	T.Y. B. Sc.	29	29	6	23	96.55%	96.55%
2015-16	F.Y. B.Sc.	49	49	14	35	22.91%	31.81%
	S.Y. B.Sc.	37	37	13	24	67.57%	94.59%

	T.Y. B. Sc.	24	24	3	21	95.83%	100%
2016-17	F.Y. B.Sc.	52	52	12	40	38.00%	
	S.Y. B.Sc.	29	29	6	23	75.00%	
	T.Y. B. Sc.	36	36	11	25	63.88%	

M=Male, F=Female

27 Diversity of Student-

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
F.Y.B.Sc.	100%	0%	0%
S.Y.B.Sc.	100%	0%	0%
T.Y.B.Sc.	100%	0%	0%

28 How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : **01 NET**

29 Student progression.

Student progression	Against % enrolled
UG to PG Nil	15
PG to M.Phil.	NIL
PG to Ph.D.	02
Ph.D.to Post-Doctoral	NIL
Employed <input type="checkbox"/> <input type="checkbox"/> Campus selection	NIL
<input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	04
Entrepreneurship / Self-employment	NIL

30 Details of Infrastructural facilities :

v) Library: Books are available in the college central library : **YES**

Botany Books 269

E. Books : 80000+

Reference Books : 65

Journals : 604

E Journals : 3000+

vi) Internet facilities for Staff and Student : **YES**

vii) Class rooms with ICT facility : **YES**

viii) Laboratories : **YES**

31 Number of student receiving financial assistance from College University,

Government or other agencies: :

Government Scholarship for SC, ST, VJNT, OBC and SBC Category Students.

32 Details on student enrichment programmes (special lectures/ workshops/

Seminar) with external experts : **YES through Botanical Society**

33 Teaching methods adopted to improve student learning. :

e. PPT

f. Charts

g. Botanical Excursion and Field Visit

h. Demonstration for Practical

i. Question Answer method

34 Participation in Institutional Social Responsibility (ISR) and Extension

Activities :

a. Botanical Association.

b. Result Committee

c. Guidance for Herbal Medicine

d. Motivating to NSS Volunteers.

e. To Expose Students in different field

35 SWOC analysis of the department and future plans:

Strengths:

- **Experienced staff**

- **Most dedicated staff**
- **Result of students are very good**
- **To Concentrate on Personality Development of students**
- **To arrange Botanical Study Tour**

Weakness:

- **No adequate laboratory staff.**
- **No Separate Room for faculty member .**
- **No Research Centre and P.G. Department.**

Opportunities:

- **To diverts the minds of Botany students towards self-employment**
- **To motivate the students for research.**
- **To Concentrate on Personality Development of students.**
- **Good Infrastructure,**

Challenges:

- **To Start the P.G. Department.**

Future Plan-

- **To Start the P.G. Department.**

Evaluative Report of Zoology Department

- 1 Name of the Department : **Department of Zoology**
- 2 Year of Establishment : **1984**
- 3 Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **U.G.**
- 4 Names of Inter disciplinary courses and the departments/units involved : **Nil**
- 5 Annual / Semester / choice based credit system (programme wise) : **Annual / Semester**

Sr. No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.Sc., T.Y. B.Sc.	F.Y. B.Sc.
2	2013-14	T.Y. B.Sc.	F.Y. B.Sc. and S.Y. B. Sc.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

- 6 Participation of the department in the courses offered by other departments: **Nil**
- 7 Courses in collaboration with other universities, industries, foreign institutions-**Nil**
- 8 Details of courses/ programmes discontinued: **Nil**
- 9 Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02
Assistant Professors	01	00

Temporary Professor	03	03
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10 Faculty profile with name qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Yrs. of Teaching Exp.	No. of Ph.D. Students guided for the last 4 yrs.
Dr. D. P. Sonwane	M.Sc., Ph.D.	HOD & Associate Professor	Ichthyology	30 Years	Nil
Dr. R. B. Dahare	M.Sc., Ph. D.	Associate Professor	Fresh water Zoology	28 Year	01
Ku. Pooja P. Suchak	M.Sc.	Temporary Professor	Fresh water Zoology	03 Year	Nil
Ku. Bharti B. Danao	M.Sc.	Temporary Professor	MRP	04 Year	Nil
Shri. Amit Borkar	M.Sc. B.Ed.	Temporary Professor	Fresh water Zoology	05 Year	Nil
Ku. Namrata Mandewar	M.Sc.	Temporary Professor	Aquaculture	02 Year	Nil

11 List of senior visiting faculty :

Nil

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. :

Theory 33.00 % and Practical 30.00 %

Sr. No.	Years	Theory	Practical
1	B. Sc. I	50.00 %	66.00 %
2	B. Sc. II	33.00 %	08.00 %
3	B. Sc. III	11.00 %	08.00 %

13 Students – Teacher Ratio (programme wise) :

Academic year 2012-13 to 2016-17

Sr. No	Session	Name of the Programmes	Number of Students	Student-Teacher Ratio
1	2012-13	F.Y. B.Sc.	44	44:5
		S.Y. B.Sc.	28	28:5
		T.Y. B. Sc.	10	10:5
2	2013-14	F.Y. B.Sc.	60	60:5
		S.Y. B.Sc.	40	40:5
		T.Y. B. Sc.	22	22:5
3	2014-15	F.Y. B.Sc.	58	58:5
		S.Y. B.Sc.	51	51:5
		T.Y. B. Sc.	29	29:5
4	2015-16	F.Y. B.Sc.	49	49:5
		S.Y. B.Sc.	37	37:5
		T.Y. B. Sc.	24	24:5
5	2016-17	F.Y. B.Sc.	52	52:5

		S.Y. B.Sc.	29	29:5
		T.Y. B. Sc.	36	36:5

14 Number of academic support staff (technical) and administrative staff :
Sanction and Filled

Sr. No.	Staff	Sanctioned	Filled
1	Lab Assistant	01	01

15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG. :

Sr. No.	Name	Qualification	Designation
1	Dr. D. P. Sonwane	M.Sc., Ph.D.	HOD & Associate Professor
2	Dr. R. B. Dahare	M.Sc., Ph. D.	Associate Professor
3	Ku. Pooja Suchak	M.Sc.	Temporary Professor
4	Ku. Bharti Danao	M.Sc.	Temporary Professor
5	Shri. Amit Borkar	M.Sc. B.Ed.	Temporary Professor
6	Ku. Namrata Mandewar	M.Sc.	Temporary Professor

16 Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received. : **Nil**

17 Departmental projects funded by DST-FIST: UGC, DBT, ICSSR etc., and total grants received. : **Yes**

**Dr. R. B. Dahare Received Travel Grant of Rs. 93251/- from UGC
for International conference organized by WASET at
Kaulalumpur Malaysia**

18 Research Centre/facility recognized by the University. : **No Research Center**

**Dr. R. B. Dahare is recognize as Ph.D. Guide of Gondwana
University Gadchiroli and R.T.M. Nagpur University Nagpur.**

19 Publications.

Publication per faculty

* Number of papers published in peer reviewed journals
(National/International) by faculty and students. :

Dr. D. P. Sonwane 01

Dr. R. B. Dahare 11

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host, etc):
05

* Monographs : **Nil**

* Chapter in Books : **04**

S. No.	Name of Book Author – Dr. R. B. Dahare & others	Name of Publisher
1	Life and Diversity of Animals Nonchordates (Protozoa to Anneleda) & Environmental Biology	Celebration Infomedia
2	Life and Diversity of Animals Nonchordates (Arthropoda to Hemichordata)	Universal Edutech
3	Life and Diversity of Animals Chordates & Molecular Biology and Immunology	Celebration Infomedia
4	Cell Biology	Universal Edutech

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers: * Citation Index
:
Nil

-
- * SNIP : Nil
- * SJR : Nil
- * Impact factor : 06
- * h-index : Nil
- 20 Areas of consultancy and income generated. : Nil
- 21 Faculty as members in
- (a) National Committees :
- i) **Dr. D. P. Sonwane as Member of Commission for Scientific and Technical Terminology (HRD) New Delhi**
- ii) **Dr. R. B. Dahare is Member of Indian Association of Aquatic Biology and Indian Society of comparative Endocrinology**
- (b) International Committees :
- i) **Dr. R. B. Dahare is Reviewer of**
- **American journal of Physiology – Gastrointestinal and Liver Physiology.**
 - **Journal of Agriculture Biotechnology and Sustainable Development.**
 - **International Greener Journal.**
 - **International Journal of Water resources and Environmental Engineering**
- (c) Editorial Boards. :
- i) **Dr. R. B. Dahare is Member of Editorial Board of ' World Academy of Science Engineering and Technology' (WASET)**
- 22 Student projects:
- (a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- (b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/other agencies : Nil
- 23 Awards/Recognition received by faculty and students. : **Yes**
- Dr. R. B. Dahare received Second Prize for Oral Presentation in National Conference at Parbhani**

Dr. R. B. Dahare received Bronze Appreciation Certificate From Department of Direct Taxes, Ministry of Finance, Govt. of India.

24 List of eminent academicians and scientists/visitors to the department : **Nil**

25 Seminars / Conferences / workshops organized and the source of funding :

5. National- **Nil**

6. International - **Nil**

26 Student profile programme /course wise :

Academic year	Name of the Programme / Course	Applications Received	Selected	Enrolled		Pass Percentage	
				M	F		
2012-13	F.Y. B.Sc.	44	44	13	31	88.09%	90.24%
	S.Y. B.Sc.	28	28	2	26	84.61%	
	T.Y. B. Sc.	10	10	4	6	90.00%	
2013-14	F.Y. B.Sc.	60	60	13	47	58.62%	80.39%
	S.Y. B.Sc.	40	40	10	30	87.81%	91.67%
	T.Y. B. Sc.	22	22	2	20	66.66%	
2014-15	F.Y. B.Sc.	58	58	24	34	48.00%	48.88%
	S.Y. B.Sc.	51	51	5	46	88.24%	70.45%
	T.Y. B. Sc.	29	29	6	23	96.55%	96.55%
2015-16	F.Y. B.Sc.	49	49	14	35	22.91%	31.81%
	S.Y. B.Sc.	37	37	13	24	67.57%	94.59%
	T.Y. B. Sc.	24	24	3	21	95.83%	100%
2016-17	F.Y. B.Sc.	52	52	12	40	38.00%	
	S.Y. B.Sc.	29	29	6	23	32.14%	
	T.Y. B. Sc.	36	36	11	25	97.20%	

M=Male, F=Female

27 Diversity of Student-

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
F.Y.B.Sc.	100%	0%	0%
S.Y.B.Sc.	100%	0%	0%
T.Y.B.Sc.	100%	0%	0%

28 How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : **01 NET**

29 Student progression.

Student progression	Against % enrolled
UG to PG Nil	15
PG to M.Phil.	NIL
PG to Ph.D.	02
Ph.D.to Post-Doctoral	NIL
Employed <input type="checkbox"/> <input type="checkbox"/> Campus selection	NIL
<input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment	04
Entrepreneurship / Self-employment	NIL

30 Details of Infrastructural facilities :

ix) Library: Books are available in the college central library : **Yes**

Zoology Books 285

E. Books : 80000+

Reference Books : 43

Journals : 604

E Journals : 3000+

x) Internet facilities for Staff and Student :

Yes

-
- xi) Class rooms with ICT facility : **Yes**
- xii) Laboratories : **Yes**
- 31 Number of student receiving financial assistance from College University, Government or other agencies: :
Government Scholarship for SC, ST, VJNT, OBC and SBC Category Students.
- 32 Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts : **Nil**
- 33 Teaching methods adopted to improve student learning. :
- A Use of PPT
 - B Use of Charts
 - C Students Seminar
 - D Model Preparation in Practical
 - E Internet use
 - F Photograph Study
 - G Survey reports
 - H Study tours
- 34 Participation in Institutional Social Responsibility (ISR) and Extension Activities :
- a. Cultural activities
 - b. Motivation to NSS Volunteers.
 - c. Functions as nodal officer for AISHE, MIS, NIRF
 - d. Works in Plantation and Nature club
 - e. Dress donation for poor student
 - f. Organize Shahid din rally
 - g. Mashal yatra for National integrity
 - h. To Expose Students in different field
- 35 SWOC analysis of the department and future plans:
Strengths:
- Most Experienced and Qualified staff.
 - Most dedicated staff.
 - Result of students are very good.
 - To Concentrate on Personality Development of students.
 - To arrange Study Tour.

- Well-equipped laboratory.

Weakness:

- No Post graduate department.
- Not adequate research facility.
- No Research Centre

Opportunities:

- To develop research attitude in student
- To diverts the minds of students towards self-employment
- To motivate the students for higher studies.
- To study the biodiversity in this region
- To Concentrate on Personality Development of students.

Challenges:

- To Start the P.G. Department.
 - To cope over the poverty.
-

Evaluative Report of Computer Science Department

- 1 Name of the Department : **Computer science**
- 2 Year of Establishment : **2008**
- 3 Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D. etc.) : **U.G.**
- 4 Names of Inter disciplinary courses and the departments/units involved : **Nil**
- 5 Annual / Semester / choice based credit system (programme wise) : **Annual / Semester**

Sr. No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.Sc., T.Y. B.Sc.	F.Y. B.Sc.
2	2013-14	T.Y. B.Sc.	F.Y. B.Sc. and S.Y. B. Sc.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

- 6 Participation of the department in the courses offered by other departments: **Nil**
- 7 Courses in collaboration with other universities, industries, foreign institutions: **Nil**
- 8 Details of courses/ programmes discontinued: **Nil**
- 9 Number of Teaching posts: **01 Post**

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	Nil	Nil
Temporary Teacher	01	01

10 Faculty profile with name qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Session	Name	Qualification	Designation	Specialization	No. of Yrs of Experience	No. of Ph.D. Students guided for the last 4 yr
2012-13	Ku. N.S. Ansari	B.E. (Comp. Eng.)	Instructor		00 Year	Nil
2013-14	Ku. N.S. Ansari	B.E. (Comp. Eng.)	Instructor		01 Year	Nil
2014-15	Ku. A. B. Nagdeote	B.E. (Comp. Eng.)	Instructor		00 Year	Nil
2015-16	Ku. A. A. Mohurle	M.Sc. (Computer Science)	CHB		00 Year	Nil
	Ku. A. B. Nagdeote	B.E. (Comp. Eng.)	Instructor		01 Year	Nil
2016-17	Shri. Swaraj K. Borkar	M.Sc. (Computer Science)	CHB		00 Year	Nil

11 List of senior visiting faculty : **Nil**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **100%**

13 Students – Teacher Ratio (programme wise) : Academic year 2012-2013

Sr.No	Session	Name of the Programmes	Number of Students	Student-Teacher Ratio
1	2012-13	F.Y. B.Sc.	2	2:1
		S.Y. B.Sc.	4	4:1

		T.Y. B.Sc	2	2:1
2	2013-14	F.Y. B.Sc.	13	13:1
		S.Y. B.Sc.	00	00:1
		T.Y. B.Sc	4	4:1
3	2014-15	F.Y. B.Sc.	19	19:1
		S.Y. B.Sc.	11	11:1
		T.Y. B.Sc	00	00:1
4	2015-16	F.Y. B.Sc.	27	27:2
		S.Y. B.Sc.	11	11:2
		T.Y. B.Sc	8	4:2
5	2016-17	F.Y. B.Sc.	28	28:1
		S.Y. B.Sc.	20	20:1
		T.Y. B.Sc	08	08:1

14 Number of academic support staff (technical) and administrative staff :

Sanction and Filled

Sr. No	. Staff	Sanctioned	Filled
1	Technical	Nil	Nil
2	Administrative	Nil	Nil

15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG. :

Session	Name	Qualification	Designation	No. of Yrs of Exp.	No. of Ph.D. Students guided for the last 4 yr
2012-13	Ku. N.S. Ansari	B.E. (Comp. Eng.)	Instructor	00 Year	Nil
2013-14	Ku. N.S. Ansari	B.E. (Comp. Eng.)	Instructor	01 Year	Nil
2014-15	Ku. A. B. Nagdeote	B.E. (Comp. Eng.)	Instructor	00 Year	Nil
2015-16	Ku.A. A. Mohurle	M.Sc. (Computer Science)	CHB	00 Year	Nil
	Ku. A. B. Nagdeote	B.E. (Comp. Eng.)	Instructor	01 Year	Nil
2016-17	S. K. Borkar	B.C.A M.Sc. (Computer Science)	CHB	01 Year	Nil

16 Number of faculty with ongoing projects from (a) National (b) International funding agencies and grants received. : **Nil**

17 Departmental projects funded by DST-FIST: UGC, DBT, ICSSR etc., and total grants received. : **Nil**

18 Research Centre/faculty recognized by the University: **Nil**

19 Publications.

Publication per faculty

- Number of papers published in peer reviewed journals (National/International) by faculty and students. : **Nil**

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host, etc): **Nil**

- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN/ISSN numbers with details of publishers: **NIL**
- Citation Index : **Nil**
- SNIP : **Nil**

- SJR : **Nil**
 - Impact factor : **Nil**
 - h-index : **Nil**
- 20 Areas of consultancy and income generated. : **Nil**
- 21 Faculty as members in (a) National Committees (b) International Committees (c) Editorial Boards. : **Nil**
- 22 Student projects:
- (a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- (b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/other agencies : **Nil**
- 23 Awards/Recognition received by faculty and students. : **Nil**
- 24 List of eminent academicians and scientists/visitors to the department : **Nil**
- 25 Seminars / Conferences / workshops organized and the source of funding : **Nil**
7. National
8. International
- 26 Student profile programme /course wise :

Academic year	Name of the Programme / Course	Applications Received	Selected	Enrolled Pass		Pass Percentage
				M	F	
2012-13	F.Y.B.Sc.	2	2	2	0	Sem I: 0.0% Sem. II: 0.0%
	S.Y.B.Sc.	4	4	4	0	100%
	T.Y.B.Sc	2	2	1	1	100%
2013-14	F.Y.B.Sc.	13	13	7	6	Sem I 53.84% Sem. II 84.64%
	S.Y.B.Sc.	00	00	0	0	---
	T.Y.B.Sc	4	4	1	3	50.00 %
2014-15	F.Y.B.Sc.	19	19	12	7	Sem. I 63.16% Sem. II 71.60 %
	S.Y.B.Sc.	11	11	6	5	Sem. III 45.45 % Sem. IV 81.81 %
	T.Y.B.Sc	00	00	0	0	---
2015-16	F.Y.B.Sc.	27	27	12	15	Sem I 50.00 %

						Sem II 63.63 %
	S.Y.B.Sc.	11	11	5	6	Sem III 72.72% Sem IV 66.67 %
	T.Y.B.Sc	8	8	3	5	Sem V 100 % Sem VI 87.50 %
2016-17	F.Y.B.Sc.	28	28	15	13	Sem I 12.50% Sem II
	S.Y.B.Sc.	20	20	8	12	Sem III 50.00% Sem IV
	T.Y.B.Sc	8	8	2	6	Sem V 100% Sem VI

M=Male, F=Female

27 Diversity of Student

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
F.Y.B.Sc.	100%	0%	0%
S.Y.B.Sc.	100%	0%	0%
T.Y.B.Sc	100%	0%	0%

28 How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : Nil

29 Student progression.

Student progression	Against % enrolled	
UG to PG	2012-13	00
	2013-14	00
	2014-15	00
	2015-16	00

PG to M.Phil.		Nil
PG to Ph.D.		Nil
Ph.D.to Post-Doctoral		Nil
Employed Campus selection		Nil
Other than campus recruitment		Nil
Entrepreneurship / Self-employment		Nil

30 Details of Infrastructural facilities :

Computer Books 85

E. Books : 80000+

Reference Books : 10

Journals : 604

E Journals : 3000+

S.No.	Infrastructural facilities	Status	Nos.
1	Library	Books:	95
2	Internet facilities for staff & student	No. of Computer with Internet facility:	11
3	Class room with ICT facilities	No. of class room: No. of LCD Projector.: Scanner: Printer:	1 1 0 1
4	Laboratories	No. of Lab :	1
5	Other	VPN connection with OFC	1

31 Number of student receiving financial assistance from College University, Government or other agencies:

: Scholarship for SC, ST, VJNT, OBC and SBC Category Students.

32 Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts :

Nil

33 Teaching methods adopted to improve student learning. :

- j. Group discussion
- k. PPT
- l. Lectures
- m. Blackboard
- n. Seminars
- o. Question and Answer method

34 Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- a) N.S.S.
- b) Cultural activates
- c) Plantation
- d) Blood donation camp
- e) Survey of adopt village

35 SWOC analysis of the department and future plans:

Strengths:

- Established Department with computerized Labs.
- Library having course book.
- Internet facility for student and staff.
- Good academic performance of student.

Weaknesses :

- Inadequate software in laboratory
- Less research facilities for teachers
- No permanent teaching staff

Opportunities:

- To diverts the minds of students towards P.G. courses , Research and competitive examinations
- To motivate the students for technical courses

Challenges:

- To develop skillful students from slow learners coming from rural area.
- To develop interest in rural student.

Future Plans:

- To arrange special lectures, seminars, educational tour under enrichment programme.
- To encourage students to participate in science exhibition, Avishkar competition.

Feathers in Cap

- Gradually increasing the interest of student and increasing their number.

Evaluative Report of Physics Department

- 1 Name of the Department : **Department of Physics**
- 2 Year of Establishment : **1984**
- 3 Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D etc.) : **U.G.**
- 4 Names of Inter disciplinary courses and the departments/units involved : **Nil**
- 5 Annual / Semester / choice based credit system (programme wise) : **Annual/
Semester**

Sr. No.	Session	Programme wise	
		Annual	Semester
1	2011-12	All Programmes	Nil
2	2012-13	S.Y.B.Sc., T.Y.B.Sc.	F.Y.B.Sc.
3	2013-14	T.Y.B.Sc.	F.Y.B.Sc. and S.Y.B.Sc
4	2014-15	Nil	All Programmes
5	2015-16	Nil	All Programmes

- 6 Participation of the department in the courses offered by other departments: **Nil**
- 7 Courses in collaboration with other universities, industries, foreign institutions: **Nil**
- 8 Details of courses/ programmes discontinued: **Nil**
- 9 Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Assistant Professors	01	01

- 10 Faculty profile with name qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Yrs of Experience	No. of Ph.D. Students guided for the last 4 yr

L. K. Bedre	M.Sc. (Registered for Ph.D.)	HOD, & Associate Professor	Digital Electronics and Solid State Physics	29 Years	Nil
A. M. Uke	M.Sc. M.phil., NET, M.tech.	Assistant Professors	Electronics and Solid State Physics	3 Years	Nil
Ku. Pranali Duddalwar	M.Sc. B.Ed.	Temporary Professor		02 Years	Nil
Ku. Dhanashree Barekar	M.Sc. B.Ed.	Temporary Professor		01 Years	Nil
Shri Ghanshyam Borkar	M.Sc. B.Ed.	Temporary Professor		02 Years	Nil

- 11 List of senior visiting faculty : **Nil**
- 12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **15%**
- 13 Students – Teacher Ratio (programme wise) : **Academic year 2012-2013 to 2016-17**

Session	Name of the programme	Number of Student	Student-Teacher Ratio
2012-13	B.Sc. I	24	24:4
	B.Sc.II	15	15:4
	B.Sc.III	13	13:4
2013-14	B.Sc. I	60	60: 3
	B.Sc.II	16	16 : 3
	B.Sc.III	17	17 : 3
2014-15	B.Sc. I	61	61 : 3
	B.Sc.II	51	51 : 3
	B.Sc.III	11	11 : 3

2015-16	B.Sc. I	71	71:2
	B.Sc.II	46	46:2
	B.Sc.III	32	32:2
2016-17	B.Sc. I	68	68:2
	B.Sc.II	52	52:2
	B.Sc.III	49	49:2

14 Number of academic support staff (technical) and administrative staff :

Sanction and Filled

Sr. No	. Staff	Sanctioned	Filled
1	Technical	01	01
2	Administrative	Nil	Nil

15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG. :

Sr. No	. Name	Qualification	Designation
1	Shri L. K. Bedre	M.Sc. { Registered for Ph.D. }	Associate Professor
2	Shri A. M. Uke	M.Sc. M.phil., NET, M.tech.	Assistant Professors
3	Ku. Pranali Duddalwar	M.Sc. B.Ed.	Temporary Professor
4	Ku. Dhanashree Barekar	M.Sc. B.Ed.	Temporary Professor
5	Shri Ghanshyam Borkar	M.Sc. B.Ed.	Temporary Professor

16 Number of faculty with ongoing projects from (a) National (b) International funding agencies an grants received. :

Nil

17 Departmental projects funded by DST-FIST : UGC, DBT, ICSSR etc., and total grants received. :

Nil

- 18 Research Centre/faculty recognized by the University. : **Nil**
- 19 Publications.
- Publication per faculty
- * Number of papers published in peer reviewed journals (National/International) by faculty and students. : **Nil**
 - * Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host, etc) : **Nil**
 - * Monographs : **Nil**
 - * Chapter in Books : **Nil**
 - * Books Edited : **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers : **Nil**
 - * Citation Index : **Nil**
 - * SNIP : **Nil**
 - * SJR : **Nil**
 - * Impact factor : **Nil**
 - * h-index : **Nil**
- 20 Areas of consultancy and income generated. : **Nil**
- 21 Faculty as members in
- (a) National Committees
- Prof L. K Bedre is the Member of Luminescence society of India**
- (b) International Committees **Nil**
- (c) Editorial Boards. : **Nil**
- 22 Student projects:
- (a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- (b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/other agencies : **Nil**
- 23 Awards/Recognition received by faculty and students. : **Nil**
- 24 List of eminent academicians and scientists/visitors to the department : **Nil**
- 25 Seminars / Conferences / workshops organized and the source of funding :
9. National **Nil**
10. International **Nil**
- 26 Student profile programme /course wise :

Academic year	Name of the Programme / Course	Applications Received	Selected	Enrolled Pass		Pass Percentage	
				M	F		
2012-13	F.Y.B.Sc.	24	24	18	06	38.09	76.47
	S.Y.B.Sc.	15	15	07	08	57.14	
	T.Y.B.Sc	13	13	04	09	83.33	
2013-14	F.Y.B.Sc.	60	60	32	28	41.37	85.71
	S.Y.B.Sc.	16	16	09	07	75.00	75.00

	T.Y.B.Sc	17	17	09	08	70.58	
2014-15	F.Y.B.Sc.	61	61	25	36	53.00	72.54
	S.Y.B.Sc.	51	51	25	26	62.75	74.50
	T.Y.B.Sc	11	11	07	04	90.91	100
2015-16	F.Y.B.Sc.	71	71	30	41	52.70	48.52
	S.Y.B.Sc.	46	46	16	30	69.56	89.30
	T.Y.B.Sc	32	32	10	22	93.54	87.50
2016-17	F.Y.B.Sc.	68	68	28	40	31.74	
	S.Y.B.Sc.	52	52	24	38	73.77	
	T.Y.B.Sc	49	49	18	31	89.79	

M=Male, F=Female

27 Diversity of Student

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
F.Y.B.Sc.	100%	0%	0%
S.Y.B.Sc.	100%	0%	0%
T.Y.B.Sc	100%	0%	0%

28 How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? :

05

29 Student progression.

Student progression	Against % enrolled
2012-13	30.76%
2013-14	11.76%
2014-15	63.63%

	2015-16	9.37%
PG to M.Phil.		Nil
PG to Ph.D.		03
Ph.D.to Post-Doctoral		Nil
Employed		Nil
<input type="checkbox"/> Campus selection		
<input type="checkbox"/> Other than campus recruitment		04
Entrepreneurship / Self-employment		Nil

30 Details of Infrastructural facilities :

xiii) Library: **Books are available in the college central library :****Physics Books 446****E. Books : 80000+****Reference Books : 60****Journals : 760****E Journals : 3000+****:Department library with 50 Books**

xiv) Internet facilities for Staff and Student :

Yes

xv) Class rooms with ICT facility :

No

xvi) Laboratories :

01

31 Number of student receiving financial assistance from College University Government or other agencies :

Scholarship for SC, ST, VJNT, OBC and SBC Category Students.

32 Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts :

Nil

33 Teaching methods adopted to improve student learning. :

- p. Group discussion
- q. Charts and Slides
- r. PPT
- s. Lectures
- t. Blackboard
- u. Seminars
- v. Question and Answer method

34 Participation in Institutional Social Responsibility (ISR) and Extension Activities :

- f) N.S.S.
- g) Cultural activities

- h) Plantation
- i) Blood donation camp
- j) Survey of adopt village
- k) Coordinator of Book bank

35 SWOC analysis of the department and future plans:

Strengths:

- Established Department with Lab. and equipment
- Well qualified faculty members.
- Good academic performance of student.

Weaknesses :

- Inadequate equipment in laboratory
- Less research facilities for teachers

Opportunities:

- To diverts the minds of students towards P.G. courses.
- To divert student towards Research and competitive examinations
- To motivate the students for technical courses

Challenges:

- To develop skillful students from slow learners coming from rural area.

Future Plans:

- To arrange special lectures, seminars, educational tour under enrichment programmes.
- To encourage students to participate in science exhibition, Avishkar competition.

Evaluative Report of Mathematics Department

- 1 Name of the Department : **Department of Mathematics**
- 2 Year of Establishment : **1984**
- 3 Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D. etc.): **U.G.**
- 4 Names of Inter disciplinary courses and the departments/units involved : **Nil**
- 5 Annual / Semester / choice based credit system (programme wise) : **Annual / Semester**

Sr. No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.Sc., T.Y. B.Sc.	F.Y. B.Sc.
2	2013-14	T.Y. B.Sc.	F.Y. B.Sc. and S.Y. B. Sc
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016-17	Nil	All Programmes

- 6 Participation of the department in the courses offered by other departments: **Nil**
- 7 Courses in collaboration with other universities, industries, foreign institutions: **Nil**
- 8 Details of courses/ programmes discontinued: **Nil**
- 9 Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	02 (1 on lien)
Assistant Professors	Nil	Nil
Temporary Professors	2	2

- 10 Faculty profile with name qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Yrs of Experience	No. of Ph.D. Students guided for the last 4 yr.
Dr. M. S. Warbhe	M.Sc. , Ph.D.	HOD & Associate Professor	Boundary Value Problem	29 Years	01
Dr. L. S. Ladke	M.Sc. M.Phil., Ph. D.	Associate Professor (On Lien from 1 st March 2015)	Relativity	29 Years	05
Ku. Jayshree Nagapure	M.Sc.	Temporary Professor		01 Year	Nil
Ku. Pooja Meshram	M.Sc.	Temporary Professor		01 Year	Nil

- 11 List of senior visiting faculty : **Nil**
- 12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **50% from the lien of Dr. Ladke (Lien from 1 March 2015)}**
- 13 Students – Teacher Ratio (programme wise) : Academic year 2012-2013

Session	Name of the programme	Number of Student	Student-Teacher Ratio
2012-13	B.Sc. I	24	24:2
	B.Sc.II	15	15:2
	B.Sc.III	13	13:2
2013-14	B.Sc. I	60	60: 2
	B.Sc.II	16	16 : 2
	B.Sc.III	17	17 : 2
2014-15	B.Sc. I	61	61 : 2
	B.Sc.II	51	51 : 2

	B.Sc.III	11	11 : 2
2015-16	B.Sc. I	71	71:3
	B.Sc.II	46	46:3
	B.Sc.III	32	32:3
2016-17	B.Sc. I	68	68:3
	B.Sc.II	52	52:3
	B.Sc.III	49	49:3

14 Number of academic support staff (technical) and administrative staff :

Sanction and Filled :

NIL

Sr. No	. Staff	Sanctioned	Filled
1	Technical	Nil	Nil
2	Administrative	Nil	Nil

15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG. :

Sr. No	. Name	Qualification	Designation
1	Dr. M.S. Warbhe	M.Sc. , Ph.D.	Associate Professor
2	Dr. L. S. Ladke (On Lien)	M.Sc. M.Phil., Ph. D.	Associate Professor
3	Ku. Jayshree Nagapure	M.Sc.	CHB
4	Ku. Pooja Meshram	M.Sc.	CHB

16 Number of faculty with ongoing projects from (a) National (b) International funding agencies an grants received. : **Nil**

17 Departmental projects funded by DST-FIST: UGC, DBT, ICSSR etc., and total grants received. :

Nil

18 Research Centre/faculty recognized by the University. : **Nil**

19 Publications.

Publication per faculty

* Number of papers published in peer reviewed journals (National/International) by faculty and students. :

Dr. M. S. Warbhe: 12 Paper

Dr. L. S. Ladke 27 Papers

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host, etc): **Nil**
- * Monographs : **Nil**
- * Chapter in Books :
- 1) by Dr. M. S. Warbhe**, - Isotropic thermo elastic problem published by Lambert academic publishing Germany
- 8 by Dr.L. S. Ladke**,
- 1)Calculus and geometry ,Himalaya Publishing House, (1997)
- 2)Differential equations and theory of equations, Himalaya Publishing House, (1997)
- 3)Linear programming, Complex Numbers and Statics, Das GanuPrakashan (Aug. 1999, June 2001)
- 4)Differential equations and theory of equations, Das GanuPrakashan, (Jan 2000)
- 5) Calculus and Geometry, Das GanuPrakashan, NagpurFirst Ed. – July 2000
- 6) Question Bank in Mathematics S.G.B. Amaravati University in Association of all Indian Universities (to publish On NET,Oct.2010)
- 7) Elements of Mechanics and Statics (Sonu Nilu Prakashan)ISBN978-81-88763-28-3
- 8)Elements of linear Algebra (SonuNiluPrakashan)ISBN 978-81-88763-47-4
- * Books Edited : **Nil**
- * Books with ISBN/ISSN numbers with details of publishers:**02**
- * Citation Index : **Nil**
- * SNIP : **Nil**
- * SJR : **Nil**
- * Impact factor : **03**
- * h-index : **Nil**
- 20 Areas of consultancy and income generated. : **Nil**
- 21 Faculty as members in (a) National Committees (b) International Committees (c) Editorial Boards. : **Nil**
- 22 Student projects:
- (a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- (b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/other agencies : **Nil**
- 23 Awards/Recognition received by faculty and students. :
- **Rajiv Gandhi Unity Award to Dr. M. S. Warbhe (26/08/2012)**
 - **Rashtriy Vikas Ratna Award to Dr. L. S. Ladke**
- 24 List of eminent academicians and scientists/visitors to the department : **Nil**
- 25 Seminars / Conferences / workshops organized and the source of funding : **ONE University level Workshop on “Discussion on Syllabus of Choice Based Credit System”. Funded by College**

- 1 National - Nil
 2 International - Nil
 3 University level ONE
 26 Student profile programme /course wise :

Academic year	Name of the Programme / Course	Applications Received	Selected	Enrolled Pass		Pass Percentage
				M	F	
2012-13	F.Y.B.Sc.	24	24	18	6	Sem.I 66.66% Sem.II 100%
	S.Y.B.Sc.	15	15	7	8	Annual 92.85%
	T.Y.B.Sc	13	13	04	09	Annual 83.33%
2013-14	F.Y.B.Sc.	60	60	32	28	Sem I 52.54% Sem. II 94.64%
	S.Y.B.Sc.	16	16	10	06	Sem III 81.25% Sem. IV 93.75%
	T.Y.B.Sc	17	17	09	08	Annual 64.70%
2014-15	F.Y.B.Sc.	61	61	25	36	Sem. I 66.67% Sem. II 49%
	S.Y.B.Sc.	51	51	25	26	Sem. III 60.78% Sem. IV 51%
	T.Y.B.Sc	11	11	07	04	Sem V 100% Sem VI 100%
2015-16	F.Y.B.Sc.	71	71	30	41	Sem I 63.76% Sem II 53.05
	S.Y.B.Sc.	46	46	16	30	Sem III 95.55% Sem IV 86.95%
	T.Y.B.Sc	32	32	10	22	Sem V 96.87% Sem VI 93.54%
2016-17	F.Y.B.Sc.	68	68	28	40	Sem I 37.87% Sem II
	S.Y.B.Sc.	62	62	24	38	Sem III 57.37% Sem IV
	T.Y.B.Sc	49	49	18	31	Sem V 91.83% Sem VI

M=Male, F=Female

27 Diversity of Student

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
F.Y.B.Sc.	100%	0%	0%
S.Y.B.Sc.	100%	0%	0%
T.Y.B.Sc	100%	0%	0%

28 How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : **05**

29 Student progression.

Student progression	Against % enrolled	
UG to PG	2012-13	16%
	2013-14	06%
	2014-15	55%
	2015-16	41%
	2016-17	
PG to M.Phil.		Nil
PG to Ph.D.		03
Ph.D.to Post-Doctoral		Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment		Nil
		21
Entrepreneurship / Self-employment		Nil

- 30 Details of Infrastructural facilities :
- xvii) Library: Books are available in the college central library :Department library with 50 Books
Mathematics Books 653
E. Books : 80000+
Reference Books : 33
Journals : 649
E Journals : 3000+
- xviii) Internet facilities for Staff and Student : **Yes**
- xix) Class rooms with ICT facility : **No**
- xx) Laboratories : **01**
- 31 Number of student receiving financial assistance from College University, Government or other agencies :
Government Scholarship for SC, ST, VJNT, OBC and SBC Category Students
- 32 Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts : **Nil**
- Teaching methods adopted to improve student learning. :
- w. **Group discussion**
x. **Charts and Slides**
y. **PPT**
z. **Lectures**
aa. **Blackboard**
bb. **Seminars**
cc. **Question and Answer method**
- 33 Participation in Institutional Social Responsibility (ISR) and Extension Activities :
- l) **Parent – Teacher Association Coordinator**
m) **Alumni Association Coordinator**
n) **N.S.S.**
o) **Cultural activities**
p) **Plantation**
q) **Blood group detection camp**

- 34 SWOC analysis of the department and future plans:

STRENGTHS:

- Qualified and Experienced Staff.
- Good academic performance of student.
- Internet facility for faculty and student.

WEAKNESSES :

- No PG department

OPPORTUNITIES:

- To divert the minds of students towards P.G. courses , Research and competitive examinations
- To motivate the students for technical courses

CHALLENGES:

- To develop skillful students.
- To enhance the talent of slow learners.

FUTURE PLANS:

- To arrange special lectures, seminars, educational tour under enrichment programmes.
- To encourage students to participate in science exhibition, Avishkar competition.

FEATHERS IN THE CAP OF DEPARTMENT

Mathematics department in collaboration with Board of Studies in Mathematics and Gondwana University Gadchiroli organize University level one day workshop on “Discussion on Syllabus of Choice Based Credit System”.

Evaluative Report of English Departments

1. Name of the department – **Department of English**
2. Year of Establishment - **1984**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., etc.) –**U.G.**
4. Names of Interdisciplinary courses and the departments/units involved - **Nil**
5. Annual/semester/choice based credit system (programme wise) – **Annual / Semester**

Sr. No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.A., T.Y. B.A.	F.Y. B.A. F.Y.B.Sc.
2	2013-14	T.Y. B.A.	F.Y. B.A. F.Y.B.Sc. and S.Y. B. A.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts – **02 Post**

Post	Sanctioned	Filled
Professors	----	----
Associate Professors	----	----
Asst. Professors	02	02

10 Faculty profile with name, qualification, designation, specialization
(D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No .of Ph.D. Students Guided for the Last 4 years
Dr. M. R. Sheikh	M.A., M.Phil. B. Ed., Ph.D.	HOD & Assistant Professor	Indian Literature	03+ Years	Nil
Prof. G.A. Kanode	M.A., B.Ed., NET	Assistant Professor	Indian Literature	03+ Years	Nil

11. List of senior visiting faculty – **Prof. Jengathe N. H. College, Brahmपुरi**

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty - **Nil**

13. Student-Teacher Ratio (programme wise) -

Session	Class	Number of Student	Student Teacher Ratio
2012-13	B.Sc. I	68	68:1
	B.A.I	220	220:2
	B.A.II	118	118:2
	B.A.III	80	80:2
2013-14	B.Sc. I	120	120:1
	B.A. I	220	220:2
	B.A. II	148	148:2
	B.A. III	94	94:2
2014-15	B.Sc. I	119	119:1
	B.A. I	238	238:2
	B.A. II	156	156:2
	B.A. III	94	94:2
2015-16	B.Sc. I	120	120:1
	B.A. I	220	220:2
	B.A.II	155	155:2
	B.A.III	124	124:2
2016-17	B.Sc. I	120	120:1
	B.A. I	220	220 :1

	B.A.II	147	147:1
	B.A.III	126	126:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Nil**
15. Qualifications of teaching faculty with DSc/D.Litt./Ph.D./MPhil/PG.–
Ph.D.-01,
NET-01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received-
Minor Research Project- Proposal is submitted to Western Regional office, Pune
18. Research Centre/facility recognized by the University- **Nil**
19. Publications:
- * a) Publication per faculty -
 - * Number of papers published in peer reviewed journals (national/international) by faculty and students-
Dr. M. R. Sheikh ---09
Number of publications listed in International Database (For Ex: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
 - Monographs- **Nil**
 - Chapter in Books – **02 Chapters**
 - 1 Crossing Threshold – Nayantara Sahagal’s novel “The Day in Shadow – is a Mirror of Indian Society” Published by Dattason Publication Nagpur ISBN 978-81-7192-113-3**
 - 2 Diaspora in Fiction – Many hues – Many shades --- Amitav Ghosh novel “The Shadow lines – A blend of various theme ” Publish by YKING Publication Jaipur. ISBN 978-93-85528-31-6**
 - Books Edited- **Nil**
 - Books with ISBN/ISSN numbers with details of publishers- **02 Books**
 - 1 Robert Frost’s Philosophy is an Integral part of his poetry. – A**

Study Published by Lembart Academic Publication. ISBN 978- 3-8383-6187-1

2 The Existence of Life in the Novel's of R. K. Narayan. Published by Lembart Academic Publication. ISBN 978- 3-659-30881-9

- Citation Index - **Nil**
- SNIP- **Nil**
- SJR – **Nil**
- Impact factor – **03**
- h-index - **Nil**

20. Areas of consultancy and income generated- **Nil**

21. Faculty as members in

- a) National committees- **Nil**
- b) International Committee- Member of “The IRED”
- c) Editorial Board- **Nil**

22. Student projects-

- a) Percentage of students who have done in –house projects including inter departmental /programme - **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - **Nil**

23. Awards/ Recognitions received by faculty and students- **Nil**

24. List of eminent academicians and scientists/visitors to the department- **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National - **Nil**
- b) International - **Nil**

26. Student profile programme /course wise:

Department of English – Session – **2012-13**

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	272	220	70	150	SEM I- 14.28% SEM II – 70.48%

B.A. II	118	118	47	71	Annual 21.21%
B.A. III	80	80	33	47	Annual 53.13%
B.Sc. I	68	68	30	38	SEM I- 79.36% SEM II – 94.92%

Department of English – Session – 2013-14

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	285	220	83	137	SEM I- 66.50% SEM II-54.38%
B.A. II	148	148	44	104	SEM III- 67.16% SEM IV-81.65%
B.A. III	94	94	38	56	Annual- 14.61%
B.Sc. I	138	120	45	75	SEM I- 74.34% SEM II –82.14%

Department of English – Session – 2014-15

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	297	238	85	153	SEM I-48.84% SEM II – 48.43%
B.A. II	156	156	43	113	SEM III-51.30% SEM IV – 89.04%
B.A. III	94	94	30	64	SEM V- 48.39% SEM VI – 78.40%
B.Sc. I	153	119	50	69	SEM I- 56.03% SEM II – 60.00%

Department of English – Session – 2015-16

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	267	220	73	147	SEM I- 70.38% SEM II-36.62%
B.A. II	155	155	51	104	SEM III-72.61% SEM IV - 72.85%
B.A. III	124	124	39	85	SEM V- 58.64% SEM VI – 76.03%
B.Sc. I	131	120	44	76	SEM I- 80.67% SEM II – 73.21%

Department of English – Session – 2016-17

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	280	220	64	156	SEM I- 55.98% SEM II-
B.A. II	147	147	47	100	SEM III- 50% SEM IV -
B.A. III	126	126	43	83	SEM V-58.40% SEM VI –
B.Sc. I	157	120	40	80	SEM I- 43.96% SEM II –

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	% of students from other States	% of students from abroad
B. A. I	100%	--Nil--	--Nil--
B. A. II	100%	--Nil--	--Nil--
B. A. III	100%	--Nil--	--Nil--
B.Sc. I	100%	--Nil--	--Nil--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc. ---**Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	03
PG to M.Phil.	--Nil--
PG to Ph.D.	--Nil--
Ph.D. to Post-Doctoral	--Nil--
Employed • Campus selection • Other than campus recruitment	--Nil--
Entrepreneurship/Self-employment	--Nil--

30. Details of Infrastructural facilities

a) Library- **YES**

English Books 663

E. Books : 80000+

Reference Books : 14

Journals : 4

E Journals : 3000+

b) Internet facilities for Staff & Students- **Yes**

c) Class rooms with ICT Facilities - **Nil**

d) Laboratories -

Nil

31. Number of students receiving financial assistance from college, university, Government or other agencies-
: Scholarship for SC, ST, VJNT, OBC and SBC Category Students.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - **Nil**
33. Teaching methods adopted to improve student learning-
- **Lectures.**
 - **Classroom Seminar.**
 - **Group Discussion.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
- **National Service Scheme**
 - **Tours and Travel Management**
 - **Tree Plantation**
 - **Blood Testing Camp**
 - **Sickle Cell Detection Camp**
 - **Road Safety Week Campaign**
35. SWOC analysis of the department and Future plans-

Strength-

- Qualified, Competent and Experienced Staff.
- Encouraging Principal and Management.
- Disciplined and hardworking students.

- Good availabilities of teaching – learning materials,
- Good Infrastructure,
- Library Facilities,
- Computer facilities
- Friendly environment for students.

Weakness-

- Unavailability of ELT Subject on UG level.
- Average students seek admission in the subject.

- Most of the students are having poor linguistic skills.

Opportunities-

- To develop well – equipped language lab.
- To Introduce ELT subject on UG level.
- To improve communication skill among the students.
- Personality Development of the students.
- To Start Certificate Course in Spoken English.
- To Organizes Carrier Oriented Programme for students.

Challenges-

- To develop research attitude among the students.
- To motivate the students to know the interest of the subject.
- To organized National, International Seminar and Conference.
- To uplift the fluency of students in English.
- Motivating and encouraging the students to participate in academic and Co-curricular activities.
- Imparting training in communication skills as most of the Arts students is from rural and backward area.

Future Plan :

- To Organised National, International, Conference
 - To Start PG Department
-

Evaluative Report of Marathi Departments

1. Name of the department – **Department of Marathi**
2. Year of Establishment - **1984**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., etc.) –
U.G.
4. Names of Interdisciplinary courses and the departments/units involved - **Nil**
5. Annual/semester/choice based credit system (programme wise) –
Annual/Semester

Sr.No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.A., T.Y. B.A.	F.Y. B.A. F.Y.B.Sc.
2	2013-14	T.Y. B.A.	F.Y. B.A. F.Y.B.Sc.and S.Y. B. A.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

6. Participation of the department in the courses offered by other departments -
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**
8. Details of courses/ programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts – **02 Post**

	Sanctioned	Filled
Professors	----	----
AssociateProfessors	02	02
Asst.Professors	----	----

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Ku. P M. Chinchmalatpure	M.A., Ph.D.	HOD & Associate Professor	Prachin Wangmaya	30 Years	2
Shri J. T. Meshram	M.A. M.Phil.	Associate Professor	Loksahitya	28 Years	Nil

11. List of senior visiting faculty – Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty - Nil

13. Student-Teacher Ratio (programme wise) -

Sr. No.	Session	Name of the Programme	Number of Student	Student – Teacher Ratio
1	2012-13	B.Sc. I	68	68:2
		B.A. I	220	220:2
		B.A. II	118	118:2
		B.A. III	81	81:2
2	2013-14	B.Sc.I	120	120:2
		B.A. I	220	220:2
		B.A. II	148	148:2
		B.A. III	94	94:2
		B.Sc. I	119	119:2

3	2014-15	B.A. I	238	238 :2
		B.A.II	156	156:2
		B.A.III	94	94:2
4	2015-16	B.SC.I	120	120:2
		B.A. I	220	220:2
		B.A. II	155	155:2
		B.A. III	124	124:2
5	2016-17	B.SC.I	120	120 :2
		B.A. I	220	220:2
		B.A. II	147	147:2
		B.A. III	126	126:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **Nil**
15. Qualifications of teaching faculty with DSc/D.Litt. / Ph.D. / MPhil / PG.–
Ph. D .- 01,
M.A. M. Phil. - 1
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received-
Nil
18. Research Centre/facility recognized by the University- **Nil**
19. Publications:
- * a) Publication per faculty -
 - * Number of papers published in peer reviewed journals (national/international) by faculty and students-
Prof J. T. Meshram 15 Paper

Number of publications listed in International Database (For Ex :Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

- Monographs- **Nil**
- Chapter in Books – **Nil**
- Books Edited- **Nil**
- Books with ISBN/ISSN numbers with details of publishers- **Nil**
- Citation Index - **Nil**
- SNIP- **Nil**
- SJR – **Nil**
- Impact factor – **01**
- h-index - **Nil**

20.Areas of consultancy and income generated- **Nil**

21.Faculty as members in

a)National committees b) International Committee c)Editorial Boards....**Nil**

22.Student projects-

a) Percentage of students who have done in –house projects including inter departmental / programme - **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies - **Nil**

23.Awards/ Recognitions received by faculty and students- **Nil**

24.List of eminent academicians and scientists/visitors to the department- **Nil**

25.Seminars/ Conferences/ Workshops organized & the source of funding

a) National- **Nil**

b) International - **Nil**

26. Student profile programme /course wise:

Department of Marathi – Session – **2012-13**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	Com Mar 220	220	71	149	SEM I- 87.83% SEM II – 98.18%
	Mar Lit.120	120	25	115	SEM I- 68.86% SEM II – 91.58%
B.A. II	Com Mar 118	118	46	72	Annual 88.12%
	Mar Lit. 69	69	20	49	Annual 75.00%
B.A. III	Com Mar 81	81	33	48	Annual 92.42%
	Mar Lit. 40	40	15	25	Annual 62.50%
B.Sc. I	68	68	30	38	SEM I- 88.71% SEM II- 94.92%

Department of Marathi – Session – 2013-14

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	Com Mar 220	220	82	138	SEM I- 95.15% SEM II – 98.22%
	Mar Lit.102	102	29	73	SEM I- 80.21% SEM II – 95.00%
B.A. II	Com Mar 148	148	44	104	SEM III 92.54% SEM IV-98.33%
	Mar Lit. 82	82	16	66	SEM III 94.03% SEM IV-93.15%
B.A. III	Com Mar 94	94	38	56	Annual -98.89%
	Mar Lit. 50	50	14	36	Annual -64.44%
B.Sc. I	120	120	40	80	SEM I- 88.71% SEM II- 94.92

Department of Marathi – Session – 2014-15

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	Com Mar	238	85	153	SEM I-95.59% SEM II - 97.39%
	Mar Lit.	135	37	98	SEM I-95.04% SEM II - 71.76%
B.A. II	Com Mar	156	44	112	SEM III-99.34% SEM IV - 98.63%
	Mar Lit.	73	16	57	SEM III-97.10% SEM IV – 98.46%
B.A. III	Com Mar	94	30	64	SEM V - 98.90% SEM VI – 100%
	Mar Lit.	51	9	42	SEM V - 94.00% SEM VI – 84.44%
B.Sc. I	119	119	49	70	SEM I- 88.39% SEM II – 100%

Department of Marathi –

Session – 2015-16

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	Com Mar 220	220	70	150	SEM I-87.80% SEM II – 81.39%
	Mar Lit.96	96	30	66	SEM I-70.93% SEM II – 84.28%
B.A. II	Com Mar 155	155	51	104	SEM III-98.83% SEM IV – 100%
	Mar Lit.88	88	12	66	SEM III-97.44% SEM IV– 100%

B.A. III	Com Mar 124	124	39	85	SEM V- 100% SEM VI – 100%
	Mar Lit.65	65	16	49	SEM V- 93.85% SEM VI – 98.21%
B.Sc. I	120	120	44	76	SEM I- 85.34% SEM II – 90.99%

Department of Marathi –

Session – 2016-17

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	Com Mar 220	220	64	156	SEM I-74.61% SEM II –
	Mar Lit.105	105	25	80	SEM I-83.50% SEM II –
B.A. II	Com Mar 147	147	47	100	SEM III-91.78% SEM IV –
	Mar Lit.62	62	17	45	SEM III-44.06% SEM IV–
B.A. III	Com Mar 126	126	43	83	SEM V- 95.20% SEM VI –
	Mar Lit.64	64	10	54	SEM V- 100% SEM VI –
B.Sc. I	120	120	40	80	SEM I- 65.17% SEM II –

*M=Male *F=Female

27. Diversity of Students

Name of the Course	%of students from the same state	%of students from other States	% of students from abroad
B. A. I	100%	--Nil--	--Nil--
B. A. II	100%	--Nil--	--Nil--
B. A. III	100%	--Nil--	--Nil--
B.Sc. I	100%	--Nil--	--Nil--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ---**Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	--Nil--
PG to M.Phil.	--Nil--
PG to Ph.D.	--Nil--
Ph.D. to Post-Doctoral	--Nil--
Employed • Campus selection • Other than campus recruitment	--Nil--
Entrepreneurship/Self-employment	--Nil--

30. Details of Infrastructural facilities

a) Library- **Yes**

Marathi Books 205

E. Books : 80000+

Reference Books : 55

Journals : 604

E Journals : 3000+

b) Internet facilities for Staff & Students – **Yes**

c) Class rooms with ICT Facilities –**Nil**

d) Laboratories - **Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies-
: Scholarship for SC, ST, VJNT, OBC and SBC Category Students.

32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external experts- **Nil**

33. Teaching methods adopted to improve student learning-

- **Lectures.**
- **Classroom Seminar.**

- **Group Discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

- National Service Scheme
- Tree Plantation
- Blood Testing Camp
- Sickle Cell Dictation Camp
- Road Safety Week Campaign

35. **SWOC** analysis of the department and Future plans-

Strength-

- Qualified, Competent and Experienced Staff.
- Encouraging Principal and Management.
- Disciplined and hardworking students.
- Good availabilities of teaching – learning materials,
- Good Infrastructure,
- Library Facilities,
- Computer facilities.
- Friendly environment for students.

Weakness-

- Unavailability of PG department.

Opportunities-

- Personality Development of the students.
- To Start Certificate Course in Marathi grammar.
- To Organizes Carrier Oriented Programme for students.

Challenges-

- To develop research attitude among the students.
- To motivate the students to know the interest of the subject.
- To organized National, International Seminar and Conference.
- Motivating and encouraging the students to participate in academic and Co-curricular activities.

Future Plan-

- **To start the PG.**
-

Evaluative Report of History Departments

1. Name of the department : **Department of History**
2. Year of Establishment : **1984**
3. Names of Programs /Courses offered [UG, PG, M.Phil., Ph .D., etc.] : **U.G**
4. Names of Interdisciplinary courses and the departments /units involved : **Nil**
5. Annual/ semester/ choice based credit system [programme wise] :-

Annual/Semester

Sr.No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.A., T.Y. B.A.	F.Y. B.A.
2	2013-14	T.Y. B.A.	F.Y. B.A. and S.Y. B. A.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **Nil**
8. Details of course/ programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts:- **01 Post**

	Sanctioned	Filled
Professors	-----	-----
Associate Professors	01	01
Asst. Professors	-----	-----

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.litt./Ph.D/M.Phil.etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri Ghansham Vinayakrao Sonwane	MA. HISTORY MA. SOCI. MA. POL,SCI B.Ed. (Submitted Ph.D. Thesis)	HOD & Associate Professor	Maratha History	29+ Years	NIL

11. List of senior visiting faculty.

Nil

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty. :-

Nil

13. Student – Teacher Ratio (programme wise)

Session	Name of the programme	Number of Student	Student-Teacher Ratio
2012-13	B. A. I	132	132: 1
	B. A. II	76	76:1
	B. A. III	62	62:1
2013-14	B. A. I	161	161: 1
	B. A. II	90	90: 1
	B. A. III	64	64 : 1
2014-15	B. A. I	195	195 : 1
	B. A. II	119	119 : 1
	B. A. III	59	59: 1
2015-16	B. A. I	150	150:1
	B. A. II	126	126: 1
	B. A. III	97	97: 1

2016-17	B. A. I	134	134:1
	B. A. II	102	102:1
	B. A. III	105	105:1

- 14.** Number of academic support staff (technical) and administrative staff, sanctioned and filled. :- **Nil**
- 15.** Qualifications of teaching faculty with DSc/D.Litt. /Ph.D. / M.Phil. /PG. – **PG (Submitted Ph.D. Thesis)**
- 16.** Number of faculty with ongoing projects from
a) National b) International funding agencies and grants received :- **Nil**
- 17.** Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received. :- **Nil**
- 18.** Research Centre / facility recognized by the University. :- **Nil**
- 19.** Publications: :-
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national/international) by faculty and students :- **02**
 - * Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.- **Nil**
 - * Monographs :- **Nil**
 - * Chapter in Books:- **Nil**
 - * Books Edited :- **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers :- **Nil**
 - * Citation Index :- **Nil**
 - * SNIP :- **Nil**
 - * SJR:- **Nil**
 - * Impact factor :- **Nil**
 - * h-index :- **Nil**

20. Areas of consultancy and income generated :- **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards. -

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme :- **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :- **Nil**

23. Awards / Recognitions received by faculty and students :- **Nil**

24. List of eminent academicians and scientists / visitors to the department. :- **Nil**

25. Seminars/ Conferences / Workshops organized & the source of funding

a) National :- **Nil**

b) International :- **Nil**

26. Student profile Programme/course wise

Department of History – Session – 2012-13

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	132	132	46	86	Sem I 65.78%
B.A. II	76	76	34	42	54.69%
B.A. III	62	62	22	40	63.27%

Department of History – Session – 2013-14

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

B.A. I	161	161	59	102	Sem I 71.92%
B.A. II	90	90	32	58	Sem III 95.06%
B.A. III	64	64	28	36	81.03%

Department of History– Session – 2014-15

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	195	195	75	120	Sem I 82.61%
B.A. II	119	119	33	86	Sem III 93.28%
B.A. III	59	59	21	38	Sem V 91.38%

Department of History– Session – 2015-16

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	150	150	45	105	Sem I 81.34%
B.A. II	126	126	44	82	Sem III 67.85%
B.A. III	97	97	32	65	Sem V 61.32%

Department of History – Session – 2016-17

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	134	134	37	97	Sem I 77.78%
B.A. II	102	102	31	71	Sem III 69%

B.A. III	105	105	41	64	Sem V93.26 %
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*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA. I	100%	---Nil---	---Nil---
B.A. II	100%	---Nil---	---Nil---
B.A. III	100%	---Nil---	---Nil---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- **04**

29. Student progression.

Student Progression	Against % Enrolled
UG to PG	60%
PG to M.Phil.	2
PG to Ph.D.	7
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/self-employment	25

30. Details of Infrastructural facilities

a) Library :- **Yes**

History Books 572

E. Books : 80000+

Reference Books : 08

Journals : 14

E Journals : 3000+

- b) Internet facilities for Staff & Students :- Yes**
- c) Class rooms with ICT facility - Yes**
- d) Laboratories - NA**

31. Number of student receiving financial assistance from College, university, government or other agencies. –:

Scholarship for SC, ST, VJNT, OBC and SBC Category Students

32. Detail on student enrichment programmes (special lectures/ workshops / seminar) with external experts. –**Nil**

33. Teaching methods adopted to improve student learning.

- * **Lectures.**
- * **Classroom Seminar**
- * **Group Discussion**
- * **College Tour**
- * **Project for Student**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- * **Admission & Prospectus Committee**
- * **National Service Scheme**
- * **Tours and Travel Management**
- * **Tree Plantation**
- * **Sickle Cell Detection Camp**
- * **Internal Quality Assurance Cell (IQAC)**
- * **Grievance and Redressal Committee**
- * **parents-Teacher's Association**
- * **Art's Association**
- * **Cleanliness Committee**

35. SWOC analysis of the department and Future plans.

Strength-

- * **Qualified, Competent and Experienced Staff**
- * **Encouraging Principal and Management.**
- * **Disciplined and hard working students**
- * **Good availabilities of teaching-learning materials,**
- * **Good Infrastructure,**
- * **Library Facilities,**
- * **Computer facilities.**
- * **Friendly environment for students**

Weakness –

- * **No P.G. Course**
- * **unavailability of Research Center**
- * **Average students seek admission in the subject.**

Opportunity

- * **To Establish P.G. Course**
- * **Personality Development of the students.**
- * **To Organizes Carrier Oriented Programme for Students..**

Challenges

- * **To Organize State Conference, National Conference,
International Conference**

Future Plan

- * **To start P. G. department**
-

Evaluative Report of Political Science Departments

1. Name of the department – **Department of Political Science**
2. Year of Establishment - **1984**
3. Names of Programmes /Courses offered (UG, PG, M.Phil., Ph.D., etc.) –: **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved - : **Nil**
5. Annual / semester / choice based credit system (programme wise)- : **Annual/ Semester**

Sr.No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.A., T.Y. B.A.	F.Y. B.A.
2	2013-14	T.Y. B.A.	F.Y. B.A. and S.Y. B. A.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons - **Nil**
9. Number of Teaching posts – **01 Post**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. S. N. Madare	M.A., Ph.D.	HOD & Assistant Professor	Political Science	23+ Years	Nil

11. List of senior visiting faculty – Nil

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty - : Nil

13. Student-Teacher ratio (programme wise) –

Session	Name of the programme	Number of Student	Student-Teacher Ratio
2012-13	B. A. I	149	149 : 1
	B. A. II	77	77: 1
	B. A. III	66	66 : 1
2013-14	B. A. I	162	162: 1
	B. A. II	104	104 : 1
	B. A. III	64	64 : 1
2014-15	B. A. I	141	141 : 1
	B. A. II	110	110 : 1
	B. A. III	48	48 : 1
2015-16	B. A. I	162	162:1
	B. A. II	98	98: 1
	B. A. III	91	91: 1
2016-17	B. A. I	168	168:1
	B. A. II	112	112:1
	B. A. III	79	79:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - : **Nil**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– : **Ph. D.**

Sr. No.	Name Of the Faculty	Qualification	Designation	Specialization
1.	Dr. S. N. Madare	M.A, Ph.D.	HOD & Assistant Professor	Political Science

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- : **Nil**

17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR etc. and total grants received - : **Nil**

18. Research Centre/facility recognized by the University- : **Nil**

19. Publications:

- Publication per faculty - **20 Twenty**
- Number of papers published in peer reviewed journals (national/ International) by faculty and students - **18**
- Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host ,etc.) : **Nil**
- Monographs- : **Nil**
- Chapter in Books – : **Nil**
- Books Edited - : **Nil**
- Books with ISBN/ISSN numbers with details of publishers - : **Nil**
- Citation Index – : **Nil**
- SNIP- : **Nil**
- SJR - : **Nil**
- Impact factor – : **01**
- h-index - : **Nil**

20. Areas of consultancy and income generated - : **Nil**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards - : **Nil**

22. Student projects -

- a) Percentage of students who have done in-house projects including interdepartmental / programme - : Nil
- b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/ other agencies- : Nil

23. Awards/Recognitions received by faculty and students - : Nil**24. List of eminent academicians and scientists/visitors to the department - : Nil****25. Seminars/Conferences/Workshops organized & the source of funding -**

- a) National- : Nil
- b) International- : Nil

26. Student profile programme / course wise:**Department of Political Science – Session – 2012-13**

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	149	149	49	100	Sem I 72.09% Sem II 93.81%
B.A. II	77	77	31	46	Annual 76.81%
B.A. III	66	66	33	33	Annual 48.08%

Department of Political Science – Session – 2013-14

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	162	162	65	97	Sem I 84.00% Sem II 91.05%
B.A. II	104	104	31	73	Sem III 72.34% Sem IV 96.47%
B.A. III	64	64	30	34	Annual 71.67%

Department of Political Science – Session – **2014-15**

Name of the Course / Programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	141	141	65	76	Sem I 68.03% Sem II 95.35%
B.A. II	110	110	33	77	Sem III 93.58% Sem IV 92.92%
B.A. III	48	48	21	27	Sem V 100% Sem VI 96.97%

Department of Political Science – Session – **2015-16**

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	162	162	62	100	Sem I 72.54% Sem II 80.74%
B.A. II	98	98	42	56	Sem III 86.04% Sem IV 91.21%
B.A. III	91	91	31	60	Sem V 100% Sem VI 83.15%

Department of Political Science – Session – **2016-17**

Name of the Course / programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	168	168	54	114	Sem I 75.62% Sem II
B.A. II	112	112	46	66	Sem III 81.25% Sem IV
B.A. III	79	79	36	43	Sem V 91.02% Sem VI

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B. A. I	100%	--Nil--	--Nil--
B. A. II	100%	--Nil--	--Nil--
B. A. III	100%	--Nil--	--Nil--

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services etc. - : Nil

29. Student progression -

Student progression	Against % enrolled
UG to PG	10 %
PG to M.Phil.	--Nil--
PG to Ph.D.	--Nil--
Ph.D. to Post-Doctoral	--Nil--
Employed • Campus selection • Other than campus recruitment	--Nil--
Entrepreneurship/Self-employment	--Nil--

30. Details of Infrastructural facilities-

a) Library- :

Yes

Political Science Books 680

E. Books : 80000+

Reference Books : 07

Journals : 15

E Journals : 3000+

b) Internet facilities for Staff & Students - : Yes

c) Class rooms with ICT Facility- : Nil

d) Laboratories – : N.A.

31. Number of students receiving financial assistance from college, university, Government or other agencies-
: **Scholarship for SC, ST, VJNT, OBC and SBC Category Students.**
32. Details on student enrichment programme (special lectures/workshops/Seminar) with external experts- : **Nil**
33. Teaching methods adopted to improve student learning-
- a) **Lectures**
 - b) **Classroom Seminar**
 - c) **Group Discussion etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
- **Adult Education and Extension**
 - **Tree Plantation**
 - **N.S.S.**
 - **Library Advisory committee**
 - **Research conference/seminar and Project committee**
35. SWOC analysis of the department and Future plans-

Strengths-

- **Result of Dept. is above 90-100%**
- **Sufficient learning materials**
- **A faculty member with Ph. D. degree**
- **Publication of the National and International research Paper**
- **Good Infrastructure**
- **Library Facilities**
- **Computer facilities**
- **Friendly environment for students.**

Weakness-

- **No PG Course**
- **No Research Centre for the Dept.**

Opportunities-

- **To establish PG and Research Centre.**

Challenges-

- **To develop research attitude among the students.**
- **To create interest in the subject.**
- **To organized National, International Seminar and Conference.**

Future Plan

- **To organize National Conference**

Evaluative Report of Economics Departments

1. Name of the department - **Department of Economics**
2. Year of Establishment - **1984**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,etc.) –:**U.G.**
4. Names of Interdisciplinary courses and the departments/units involved - : **Nil**
5. Annual/semester/choice based credit system (programme wise) - : **Annual**
/Semester

Sr.No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.A., T.Y. B.A.	F.Y. B.A.
2	2013-14	T.Y. B.A.	F.Y. B.A. and S.Y. B. A.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

6. Participation of the department in the courses offered by other departments
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons - : **Nil**
9. Number of Teaching posts – **01 Post**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. C. K. Dongre	M.A., B. Ed., Ph.D.	HOD & Associate Professor	Economics	28+ Years	Nil

11. List of senior visiting faculty – **Nil**

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty - **: Nil**

13. Student-Teacher ratio (programmewise) –

Session	Name of the programme	Number of Student	Student-Teacher Ratio
2012-13	B. A. I	98	98 : 1
	B. A. II	45	45 : 1
	B. A. III	28	28 : 1
2013-14	B. A. I	118	118 : 1
	B. A. II	63	63 : 1
	B. A. III	34	34 : 1
2014-15	B. A. I	99	99 : 1
	B. A. II	80	80 : 1
	B. A. III	39	39 : 1
2015-16	B. A. I	125	125:1
	B. A. II	73	73 : 1
	B. A. III	55	55 : 1
2016-17	B. A. I	111	111:1
	B. A. II	83	83:1
	B. A. III	59	59:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **: Nil**

15 Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.– **: Ph. D.**

Sr. No.	Name Of the Faculty	Qualification	Designation	Specialization
1.	Dr. C. K. Dongre	M.A., B. Ed., Ph.D.	HOD & Associate Professor	Economics

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-
: Nil
17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR etc. and total grants received -
: Nil
18. Research Centre/facility recognized by the University- : Nil
19. Publications:
- Publication per faculty -
 - Number of papers published in peer reviewed journals (national/ international) by faculty and students - = 02
 - Number of publications listed in International Database (For Eg.: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host ,etc. : Nil
 - Monographs- : Nil
 - Chapter in Books – : Nil
 - Books Edited - : Nil
 - Books with ISBN/ISSN numbers with details of publishers - : Nil
 - Citation Index – : Nil
 - SNIP- : Nil
 - SJR - : Nil
 - Impact factor – : Nil
 - h-index - : Nil
20. Areas of consultancy and income generated - : Nil
21. Faculty as members in
- b) National committees b) International Committees c) Editorial Boards - : Nil
 - 1) **Member of University Economics Teachers Association of Vidarbha, Nagpur.**
22. Student projects -
- c) Percentage of students who have done in-house projects including

interdepartmental / programme - : Nil

d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- : Nil

23. Awards/Recognitions received by faculty and students - : Nil

24. List of eminent academicians and scientists/visitors to the department - : Nil

25. Seminars/Conferences/Workshops organized & the source of funding -

a) National- : Nil

b) International- : Nil

26. Student profile programme/course wise:

Department of Economics – Session – 2012-13

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	98	98	45	53	Sem I 72.94% Sem II 95.71%
B.A. II	45	45	23	22	76.32
B.A. III	28	28	14	14	94.74%

Department of Economics – Session – 2013-14

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	118	118	50	68	Sem I 56.44% Sem II 77.17%
B.A. II	63	63	27	36	Sem III 91.38% Sem IV 88.88%
B.A. III	34	34	18	16	94.12%

Department of Economics – Session – 2014-15

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	99	99	50	49	Sem I 81.52% Sem II 63.09%
B.A. II	80	80	26	54	Sem III 75.95% Sem IV 93.33%
B.A. III	39	39	18	21	Sem V 92.31% Sem VI 94.73

Department of Economics – Session – 2015-16

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	125	125	41	84	Sem I 68.69% Sem II 80.61%
B.A. II	73	73	36	37	Sem III 81.08% Sem IV 93.84%
B.A. III	55	55	21	34	Sem V 98.36% Sem VI 100%

Department of Economics – Session – 2016-17

Name of the Course /programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. I	111	111	39	72	Sem I 64.22% Sem II
B.A. II	83	83	30	53	Sem III 70.23% Sem IV %
B.A. III	59	59	33	26	Sem V 86.44% Sem VI %

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of Students from abroad
B. A. I	100%	--Nil--	--Nil--
B. A. II	100%	--Nil--	--Nil--
B. A. III	100%	--Nil--	--Nil--

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services etc. - : **Nil**

29. Student progression -

Student progression	Against % enrolled
UG to PG	5
PG to M.Phil.	--Nil--
PG to Ph.D.	--Nil--
Ph.D. to Post-Doctoral	--Nil--
Employed • Campus selection • Other than campus recruitment	--Nil--
Entrepreneurship/Self-employment	--Nil--

30. Details of Infrastructural facilities- a) Library- :

Yes

Sr. No.	Nature of Books	Number of Books
1.	Text Books	508
2	Reference Books	03
3	Journals / Periodicals/ e journal	80000+
4	Computers	--- Nil ---
5	C. D.'s	--- Nil ---

b) Internet facilities for Staff & Students - : **Yes**

c) Class rooms with ICT Facilities- : **Nil**

d) Laboratories – : **N.A.**

31. Number of students receiving financial assistance from college, university, Government or other agencies-
: **Scholarship for SC, ST, VJNT, OBC and SBC Category Students.**

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts- : **Nil**

33. Teaching methods adopted to improve student learning-

d) Lectures

e) Classroom Seminar

f) Group Discussion etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Nil

35. SWOC analysis of the department and Future plans-

Strengths-

- **Result of Dept. is above 80-90%**
- **Sufficient learning materials**
- **A faculty member with Ph. D. degree**
- **Publication of the National and International research Paper**
- **Good Infrastructure**
- **Library Facilities**
- **Computer facilities**
- **Friendly environment for students.**

Weakness-

- **There is no PG and Research Centre for the Dept.**

Opportunities-

- **To establish PG and Research Centre.**

Challenges-

- **To develop research attitude among the students.**
- **To create interest in the subject.**
- **To organized National, International Seminar and Conference.**

Future Plan-

- **To organize National Conference**
-

Evaluative Report of Sociology Department

- 1 Name of the Department : **Department of Sociology**
- 2 Year of Establishment : **2008**
- 3 Name of Programmes/Courses offered (UG, PG, M.Phil., Ph.D etc.) : **U.G.**
- 4 Names of Inter disciplinary courses and the departments/units involved : **Nil**
- 5 Annual / Semester / choice based credit system (programme wise) : **Annual / Semester**

Sr. No.	Session	Programme wise	
		Annual	Semester
1	2012-13	S.Y. B.A., T.Y. B.A.	F.Y. B.A.
2	2013-14	T.Y. B.A.	F.Y. B.A. and S.Y. B. A.
3	2014-15	Nil	All Programmes
4	2015-16	Nil	All Programmes
5	2016 -17	Nil	All Programmes

- 6 Participation of the department in the courses offered by other departments: **Nil**
- 7 Courses in collaboration with other universities, industries, foreign institutions: **Nil**
- 8 Details of courses/ programmes discontinued: **Nil**
- 9 Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Assistant Professors	01	Nil
Temporary Professors	02	02

10 Faculty profile with name qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Yrs. of Teaching Experience	No. of Ph.D. Students guided for the last 4 yrs.
Prof. R.H. Kapgate	M.A.	Temporary Professor		04 Year	Nil
Prof. Y.H. Shaikh	M.A.	Temporary Professor		01 Year	Nil

11 List of senior visiting faculty : **Nil**

12 Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **100%**

13 Students – Teacher Ratio (programme wise) :
Academic year 2010-11 to 2015-16

Session	Name of the programme	Number of Student	Student-Teacher Ratio
2012-13	B. A. I	161	161 : 1
	B. A. II	87	87: 1
	B. A. III	46	46 : 1
2013-14	B. A. I	121	121: 1
	B. A. II	103	103: 1
	B. A. III	70	70: 1
2014-15	B. A. I	143	143 : 1
	B. A. II	87	87 : 1
	B. A. III	65	65: 1
2015-16	B. A. I	130	130:2
	B. A. II	90	90: 2
	B. A. III	64	64: 2
2016-17	B. A. I	142	142:2
	B. A. II	83	83:2
	B. A. III	70	70:2

14 Number of academic support staff (technical) and administrative staff :

Sanction and Filled

Sr. No	. Staff	Sanctioned	Filled
1	Technical	Nil	Nil
2	Administrative	Nil	Nil

15 Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil/PG. :

Sr. No	. Name	Qualification	Designation
1	Ku. R.H. Kapgate	M.A.	Temporary Professors
2	Shri Y.H. Shaikh	M.A.	Temporary Professors

16 Number of faculty with ongoing projects from (a) National (b) International funding agencies an grants received. : **Nil**

17 Departmental projects funded by DST-FIST: UGC, DBT, ICSSR etc., and total grants received. : **Nil**

18 Research Centre/facility recognized by the University. : **Nil**

19 Publications.

Publication per faculty

* Number of papers published in peer reviewed journals (National/International) by faculty and students. : **Nil**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Science Directory, EBSCO host, etc): **Nil**

* Monographs : **Nil**

* Chapter in Books : **Nil**

* Books Edited : **Nil**

* Books with ISBN/ISSN numbers with details of publishers: **Nil**

* Citation Index : **Nil**

- * SNIP : Nil
- * SJR : Nil
- * Impact factor : Nil
- * h-index : Nil
- 20 Areas of consultancy and income generated. : Nil
- 21 Faculty as members in (a) National Committees (b) International Committees
(c) Editorial Boards. : Nil
- 22 Student projects:
- (a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
- (b) Percentage of students placed for projects in organizations outside the Institution i.e. in Research laboratories/Industry/other agencies : Nil
- 23 Awards/Recognition received by faculty and students. : Nil
- 24 List of eminent academicians and scientists/visitors to the department : Nil
- 25 Seminars / Conferences / workshops organized and the source of funding :
11. National - Nil
12. International - Nil
- 26 Student profile programme /course wise :

Academic year	Name of the Programme / Course	Applications Received	Selected	Enrolled Pass		Pass Percentage %	
				M	F		
2012-13	B.A. I	161	161	48	113	69.34	85.22
	B.A. II	87	87	30	57	90.14	
	B.A. III	46	46	15	31	92.11	
2013-14	B.A. I	121	121	43	77	86.21	96.84
	B.A. II	103	103	26	77	98.92	100
	B.A. III	70	70	24	46	92.54	
2014-15	B.A. I	143	143	33	110	77.21	80.18
	B.A. II	87	87	24	63	99.44	100

	B.A. III	65	65	21	44	98.39	100
2015-16	B.A. I	130	130	39	91	69.42	60.00
	B.A. II	90	90	16	74	97.70	97.56
	B.A. III	64	64	22	42	98.48	98.41
2016-17	B.A. I	142	142	43	99	75.00	
	B.A. II	83	83	20	63	87.80	
	B.A. III	70	70	12	58	98.57	

M=Male, F=Female

27 Diversity of Student-

Name of the Course	% of students from the same state	% of students from the other states	% of students from abroad
F.Y.B.A.	100%	0%	0%
S.Y.B.A.	100%	0%	0%
T.Y.B.A	100%	0%	0%

28 How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : **Nil**

29 Student progression.

Student progression		Against % enrolled
UG to PG Nil	2012-13	Nil
	2013-14	Nil
	2014-15	3
	2015-16	5
PG to M.Phil.		NA

PG to Ph.D.		NA
Ph.D.to Post-Doctoral		NA
Employed <input type="checkbox"/> <input type="checkbox"/> Campus selection <input type="checkbox"/> <input type="checkbox"/> Other than campus recruitment		NA
Entrepreneurship / Self- employment		NA

30 Details of Infrastructural facilities :

xxi) Library: Books are available in the college central library : **Yes**

Sociology Books 249

E. Books : 80000+

Reference Books : 02

Journals : 14

E Journals : 3000+

xxii) Internet facilities for Staff and Student : **Yes**

xxiii) Class rooms with ICT facility : **Yes**

xxiv) Laboratories : **Nil**

31 Number of student receiving financial assistance from College University, Government or other agencies:

Government Scholarship for SC, ST, VJNT, OBC and SBC Category Students.

32 Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts : **Nil**

33 Teaching methods adopted to improve student learning. :

A) Group discussion

B) Lectures

C) Seminars

D) Question and Answer Method

34 Participation in Institutional Social Responsibility (ISR) and Extension Activities :

r) Cultural Activities

s) Tree Plantation

35 SWOC analysis of the department and future plans:

Strengths:

- Good academic performance of student.

Weakness :

- No Established Faculties.
- Non- Grant Basic Course.

Opportunities:

- To diverts the minds of students towards P.G. courses .
- Research and competitive examinations.
- To motivate the students for Social Service.
- To Concentrate on Personality Development of students.

Challenges:

- To develop skillful students from slow learners coming from rural area.

Future Plan

- To make the department granted.
-

Declaration by Head of the Institution

	<p>विद्या प्रसारक संस्था, सिन्देवाही र. नं. एफ 55 (सी.) द्वारा संचालित सर्वोदय महाविद्यालय, सिन्देवाही (विज्ञान, कला व वाणिज्य) सिन्देवाही - 441222 जि. चंद्रपूर (म. रा.)</p>	<p>फोन नं., फॅक्स नं. : 07178 - 288274 Mob. No. : 9422154995 Email : principal.smvr@gmail.com www.sarvodayamahavidyalaya.com</p>
<p>डॉ. शंकर कुकरेजा प्राचार्य</p>		
जावक क्रमांक...smv/858/017		दिनांक...14/3/2017
<h3 style="margin: 0;">Declaration by the Head of the Institution</h3> <p style="margin: 10px 0;">I certify that the data included in the Self Study Report (SSR) are True to the best of my knowledge.</p> <p style="margin: 10px 0;">This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.</p> <p style="margin: 10px 0;">I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.</p>		
Place : Sindewahi Date : 16-03-2017		 Principal Sarvodaya Mahavidyalaya Sindewahi Dist. Chandrapur (M.S.)

Certificate of Compliance

	<p>विद्या प्रसारक संस्था, सिन्देवाही र. नं. एफ 55 (सी.) द्वारा संचालित सर्वोदय महाविद्यालय, सिन्देवाही (विज्ञान, कला व वाणिज्य) सिन्देवाही - 441222 जि. चंद्रपूर (म. रा.)</p>	<p>फोन नं., फॅक्स नं. : 07178 - 288274 Mob. No. : 9422154995 Email : principal.smv@gmail.com www.sarvodayamahavidyalaya.com</p>
<p>डॉ. शंकर कुकरेजा प्राचार्य</p>		

जावक क्रमांक *smv/858/17* दिनांक *14/3/2017*

Certificate of Compliance
(Affiliated / Constituent / Autonomous Colleges and Recognized Institutions)

This is to certify that **Sarvodaya Mahavidyalaya Sindewahi** fulfils all norms

1. Stipulated by the affiliating University and / or
2. Regulatory Council / Body [such as **UGC**, NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] as valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn, It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date : *14-3-2017*
Place : *Sindewahi*


Principal / Head of the Institution
(Name and Signature with Office seal)

D

Annexures

Annexure I

Approval of Courses by Gondwana University Gadchiroli



GONDWANA UNIVERSITY, GADCHIROLI
(Established by government of Maharashtra Notification No. MICS - 2007(322/07) UNI-4
Dated 27th Sept. 2011 State University Governed by Maharashtra Act. 1994)

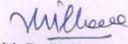
COLLEGE SECTION

Ref. No/GUG/CS/ 62 | /2017 Date : 27/03/2017

TO WHOM SOEVER IT MAY CONCERN

This is to certify that **Sarvodaya Mahavidyalaya, Sindewahi Dist. Chandrapur** is affiliated to the Gondwana University, Gadchiroli and recognized by the University Grants Commission and the following Courses /Subjects are taught in the said college as per approval.

Courses	Duration of the course	Affiliation (Permanent/ Temporary)	Validity period
B.Sc. – Compulsory English, Marathi Zoology, Botany, Physics, Chemistry, Mathematics	3 years	Permanent	Permanent
B.A. – Compulsory English, Marathi , Marathi- Literature, History, Economics, Political Science,	3 years	Permanent	Permanent
B.A.	3 years	Temporary	2017
B.A. - Sociology,	3 years	Temporary	2017
B.Sc. – Computer Science	3 years	Temporary	2017


Dr. V.C. Shilhare
Deputy Registrar (In-Charge)
College Section
Gondwana University, Gadchiroli

MIDC Road, Complex, Gadchiroli 442605 Phone No : 0732-216594
Fax No. 07132 – 223322 E Mail : arcollegesectiongug48@gmail.com

Annexure II

UGC 2f, 12B Certificate

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान-विज्ञान विमुक्तये
SPEED POST

December, 2011
26 DEC 2011

F. No. 8-676/2011 (CPP-I/C)

The Registrar,
Rashtrasant Tukadoji Maharaj Nagpur University,
Nagpur - 440 001,
Maharashtra.

Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,
I am directed to refer to the letter No. BCUD/J/2011/1957 dated 10.10.2011 received from the Director, Rashtrasant Tukadoji Maharaj Nagpur University, B.C.U.D., Mahatma Jyotiba Fule Education Campus, Amravati Road, Nagpur - 440 033, (Maharashtra) on the above subject and to say that it is noted that the following college is aided and permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University. I am further to say that the name of the following College has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree':-

Name of the College	Year of Establishment	Remarks
Sarvodaya Mahavidyalaya, Sindewahi - 441 222, Distt. Chandrapur, (Maharashtra).	1984	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Uma Bali)
Under Secretary

Copy to:-

- ✓ The Principal, Sarvodaya Mahavidyalaya, Sindewahi - 441 222, Distt. Chandrapur, (Maharashtra).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Principal Secretary, Tech. & Higher Education Department, Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032 (Maharashtra).
- The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
- Publication Officer (UGC-Website), New Delhi.
- Section Officer (FD-III Section), UGC, New Delhi.
- All Sections, UGC, New Delhi.
- Guard file.

(Sunita Gulati)
Section Officer

Annexure III

UGC Grants for XI, XII plan and Travel Grant

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune- 411007.

No. F.73-922/12 (WRO) XI Plan

28 SEP 2012
Dated:
Phones: (020) 25696897
25691178
Tele. Fax: (020) 25691477
Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11th Plan Period (First installment).

Sir/Madam,

I am to refer to the correspondence No. _____ dated _____ from the college on the above subject and to convey the sanction of the Commission for payment of Rs. 482000/-only (Rs. Only) as First installment to SARVODAYA MAHAVIDYALAYA, SINDEWAHI, CHANDRAPUR- 441222. During 11th plan for Additional Assistance Scheme as per the details given below:

Name of The Scheme	UGC Allocation	BE	Grant already sanctioned	Grant being sanctioned (10%)	UC received	Balance Grant (90%)
Additional Assistance	4820000	5220000	0	482000	0	4338000

Total Allocation: 4820000/- The grantee institution is requested to spend 15% for SC (Rs. 723000/-), 7.5% for ST (Rs. 361500/-) and remaining 77.5% is for other categories (Rs. 3735500/-).

NOTE:

- Release of further grant is subject to availability of grants. The college has to utilize the grant and submit utilization documents within 6 months from the date of release of grants.
- The objective of the scheme is to strengthen Teaching and Learning process in the Higher Education Institutions by augmenting Academic Equipments. Photocopiers, Generators, Fax Machines, Air Conditioners, Teaching Aids, Laboratory Equipments and other items on the basis of justification are allowed. Expenditure on Software and Laptops may be made minimally based on the justification.
- The purchase of Furniture's & Fixtures, Sports / Physical Education Equipments, Chemicals, glassware, consumable items, Books & Journals, Renovation / Construction, Staff Facility, Audit Fee, Honorarium are not allowed under this scheme.
- Colleges have to Maintain a separate Asset register for equipment/ items procured under this scheme.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- The grantee institution is requested to spend 15% for SC & 7.5% for ST and remaining 77.5% is for other categories.

1. The Commission's share will be limited to Rs.4820000/- Or 100% of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
2. The sanctioned amount is debitible to the major Head 1.B(i)f(ii)b for general category and Head 1.B(i)h(i)b for SC category and Head 1.B(i)h(ii)b for ST category respectively and is valid for the financial year 2012-13.

SLW
11/09/12

-2-

No. F 73-922/12 (WRO)

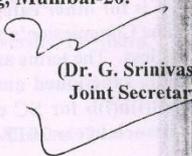
3. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), and Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
5. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
6. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC.
7. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.
8. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/STOBC.
9. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. **The funds to the extent are available under the scheme.**
13. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

Yours faithfully


 (Dr. G. Srinivas)
 Joint Secretary

Copies forwarded for information and necessary action to:

- i) The Principal,
SARVODAYA MAHAVIDYALAYA,
SINDEWAHI,
CHANDRAPUR- 441222.
- ii) The Director, B.C.U.D./ C.D.C. University of RTM NAGPUR
- iii) The Director, Higher Education, Govt. of Maharashtra, Central Building, Pune-1.
- iv) Accountant General, Govt. of Maharashtra State, 101, Maharshi Karve Marg, Mumbai-20.
- v) Guard File.


 (Dr. G. Srinivas)
 Joint Secretary

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune- 411007.

Dated: **13 OCT 2012**
Phones: (020) 25696897
25691178
Tele. Fax: (020) 25691477
Web site: www.ugc.ac.in

F.73-922/12 (WRO) XI Plan

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11th Plan Period (2nd installment).

Sir/Madam,

I am to refer to the correspondence No. _____ dated _____ from the college on the above subject and to convey the sanction of the Commission for payment of **Rs. 1446000/-only (Rs. Only)** as 2nd installment to **SARVODAYA MAHAVIDYALAYA, SINDEWAHL, CHANDRAPUR- 441222**. During 11th plan for Additional Assistance Scheme as per the details given below:

Name of The Scheme	UGC Allocation	BE	Grant already sanctioned (10%)	Grant being sanctioned (30%)	UC received	Balance Grant (60%)
Additional Assistance	4820000	5220000	482000	1446000	0	2892000

Total Allocation: 4820000/- The grantee institution is requested to spend 15% for SC (Rs. 723000/-), 7.5% for ST (Rs. 361500/-) and remaining 77.5% is for other categories (Rs. 3735500/-).

NOTE:

- Release of further grant is subject to availability of grants. The college has to utilize the grant and submit utilization documents within 6 months from the date of release of grants.
- The objective of the scheme is to strengthen Teaching and Learning process in the Higher Education Institutions by augmenting Academic Equipments. Photocopiers, Generators, Fax Machines, Air Conditioners, Teaching Aids, Laboratory Equipments and other items on the basis of justification are allowed. Expenditure on Software and Laptops may be made minimally based on the justification.
- The purchase of Furniture's & Fixtures, Sports / Physical Education Equipments, Chemicals, glassware, consumable items, Books & Journals, Renovation / Construction, Staff Facility, Audit Fee, Honorarium are not allowed under this scheme.
- Colleges have to Maintain a separate Asset register for equipment/ items procured under this scheme.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- The grantee institution is requested to spend 15% for SC & 7.5% for ST and remaining 77.5% is for other categories.

1. The Commission's share will be limited to Rs.4820000/- Or 100% of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
2. The sanctioned amount is debitable to the major Head 1.B (i)f(ii)b for general category and Head 1.B(i)h(i)b for SC category and Head 1.B(i)h(ii)b for ST category respectively and is valid for the financial year 2012-13.

The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), and Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.

4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
5. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
6. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC.
7. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.
8. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/ST/OBC.
9. The University/College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. **The funds to the extent are available under the scheme.**
13. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned / paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

Yours faithfully

(Dr. G. Srinivas)
Joint Secretary

Copies forwarded for information and necessary action to:

- i) ~~The Principal,
SARVODAYA MAHAVIDYALAYA,
SINDEWAHI,
CHANDRAPUR- 441222.~~
- ii) ~~The Director, B.C.U.D./ C.D.C. University of RTM NAGPUR~~
- iii) ~~The Director, Higher Education, Govt. of Maharashtra, Central Building, Pune-1.~~
- iv) ~~Accountant General, Govt. of Maharashtra State, 101, Maharsj Karve Marg, Mumbai-20.~~
- v) ~~Guard File.~~

(Dr. G. Srinivas)
Joint Secretary

		F.D. Diary No 2951 (FD-III) Date. 15/07/14
 UNIVERSITY GRANTS COMMISSION 35, FERROZSHAH ROAD NEW DELHI – 110 001		
F.No.4-285/2013 (COC)	July, 2014	
The Under Secretary (FD-III) University Grants Commission Bahadur Shah Zafar Marg New Delhi-110002	31 JUL 2014	
Subject:-	Approval and release of Grant-in-aid to Sarvodaya Mahavidyalaya Sindewahi- 441222, Dist. Chandrapur, Maharashtra under the UGC scheme of Career Oriented Courses regarding:-	
Sir,		
<p>I am directed to convey the approval of the University Grants Commission to provide financial assistance of Rs 17,00,000 (Rupees Seventeen lakh only) to Sarvodaya Mahavidyalaya Sindewahi- 441222, Dist. Chandrapur, Maharashtra in the form of one-time grant as 'seed money' to be utilised for purchase of books and journal, equipments, augmentation of laboratory facilities, payment of remuneration to Guest/ internal Faculty, remuneration of course coordinator and contingency only for 5 years from the academic year 2014-15 for introduction of courses under Career Oriented Courses as details given below. In that case where the college/ University has started courses during 2013-14 on the basis of the UGC notice issued in the month of April, 2013, five years will be counted from the academic session 2013-14.</p>		
S.No.	Name of Course(s) approved	Amount Approved
1	"Travel & Tourism" under Arts/Social Science stream	Rs. 7,00,000/-
2	"Herbal Medicines" under Science stream	Rs. 10,00,000/-
Total		Rs. 17,00,000/-
<p>Suitable honorarium out of the resource generated by the Institute may be paid to the Principal and other staff/ members who are involved in the career-oriented courses and who, in addition to their workload, have to perform a number of functions such as arranging guest faculty, liaising with employing establishments for practical training of students, supervising the field work and project work of the students of career-oriented courses etc. The Coordinator of the course may be paid remuneration @ Rs. 5000/- per year out of the 'Seed Money'.</p>		

Further, I am also directed to convey the sanction of the University Grants Commission for payment of grant of **Rs. 15,30,000/-** (Rupees **Fifteen lakh and thirty thousand only**) to the Principal, **Sarvodaya Mahavidyalaya Sindewahi- 441222, Dist. Chandrapur, Maharashtra as 90% of approved grant** as 1st instalment under the scheme of Career Oriented Courses for the expenditure to be incurred for five years from the year of approval .

Name of the Scheme	Amount Allocated (Rs.)	Head of Account	Grant now being Released (Rs.)	Grant already Released (Rs.)	Total Grant (Rs.)
Career Oriented Courses	17,00,000/-	3(A) 2202.03.102.10.01.31 UGC Schemes(76%)	11,62,800/-	—	11,62,800/-
		3(B) 2202.03.789.03.01.31 Special component to SC (16%)	2,44,800/-	—	2,44,800/-
		3(C) 2202.03.796.03.01.35 Special component to ST (8%)	1,22,400/-	—	1,22,400/-
		Total	15,30,000/-		15,30,000/-

2. The Sanctioned amount is debit to the Heads as detailed above and is valid for payment during the current financial year **2014-15** under the UGC Scheme(COC).

3. The amount of the Grant shall be drawn by the Under Secretary (Drawing and Disbursing Officer) UGC on the Grants-in-aid bill and shall be disbursed to and credited to the Principal **Sarvodaya Mahavidyalaya Sindewahi- 441222, Dist. Chandrapur, Maharashtra** through

Electronic mode as per the following details:

Payment details:	
(a.) Designation and address of Authorized Officer	The Principal, Sarvodaya Mahavidyalaya Sindewahi- 441222, Dist. Chandrapur, Maharashtra
(b.) Bank Name & Address of Branch	State Bank of India, Sindewahi Dist. Chandrapur, Maharashtra-441222
(c.) Account No.	3223775194
(d.) Type of Account; SB/Current/Cash/Credit	SB
(e.) IFSC Code:-	SBIN 0011589
(f.) MICR Code of Branch	441002361

4. The Grant is Subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/Institution.

5. The University/Institution shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on the approved items of expenditure.

6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and Instructions/guidelines there under from time to time.

7. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
8. The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grants was given without proper sanction of the UGC and should at any time the University ceased to function, such assets shall revert to the University Grants Commission.
9. A Register of Assets acquired wholly or subsequently out of the grant shall be maintained by the University in the prescribed proforma.
10. The grantee institution shall ensure the utilization of grant-in-aid for which it is being **sanctioned** / paid. In case of non-utilization/part utilization thereof, simple interest @ 10% per annum, as amended from time to time on the unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India, will be charged.
11. The University/Institution shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST, & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
12. The University/Institution shall fully implement the Official Language Policy of Union Government and comply with the Official Language Act, 1963 and Official Language (Use for Official Purposes of the Union) Rules, 1967 etc.
13. The sanction is issued in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No. 10-11/12 (Admin. IA & B)] dated 28/5/2013.
14. The University/Institution shall strictly follow the UGC regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
15. The University/Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
16. The accounts of the University/Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
18. **The grant is subject to the condition that in case the status of the college is found to be "Self Financing" (Un- aided Pvt. College) at any stage, the college would refund the amount sanctioned along with the interest earned thereon on sanctioned amount.**

21. The refund of unspent grants in aid and/ or interest, if any, be credited in following UGC account through e-mode (RTGS/NEFT) under intimation to this office.

Name of Bank : **Canara Bank**
University Grants Commission, New Delhi-110002
Account No. : **0157101017339**
Type of Account : **Saving**
IFSC Code : **CNRB0008627**
MICR Code : **110015170**
Holder of Account : **University Grants Commission, New Delhi**

After transfer of funds through E.Mode, the College/ University may send a copy of fund transfer Bank advice to COC Bureau, UGC, 35 Feroze Shah Road, New Delhi- 1 and Section Officer (FD-II), UGC, Bahadur Shah Zafar Marg, New Delhi-2 for reconciliation and making necessary entries in GIA Register.

19. This issues with the concurrence of IFD vide Diary No. 3545 dated 14/10/2013.

20. This issues with the approval of Secretary vide Diary No. E-Mode dated 11.11.13 as revalidated by Chairman, UGC for the financial year 2014-2015 vide his diary No. 28796 dated 07/05/2014.

Yours faithfully,

(Sunita Chugh)
 Under Secretary

Copy forwarded for information and necessary action for:

- ✓ 1. The Principal, **Sarvodaya Mahavidyalaya Sindewahi- 441222, Dist. Chandrapur, Maharashtra** to intimate the receipt of the letter as well as the receipt of the sanction grant.
2. The Secretary to the Government of **Maharashtra, Deptt. of Education, Mumbai.**
3. The Registrar, **Rashtrasant Tukadoji Maharaj Nagpur University, Maharashtra - 442605.**
4. Office of Director, General, Audit General Revenues, AGCR Bldg., I.P. Estate, New Delhi.
5. Guard File, UGC, New Delhi.

(A.B. Bhatt)
 Section Officer



University Grants Commission
Bahadur Shah Zafar Marg
New Delhi - 110 002

FD Diary No:- 4771
Dated :- 07-08-2014

No. F. 6-67/2013 (TG)

August, 2014

The Under Secretary (FD-III)
University Grants Commission
Bahadur Shah Zafar Marg
New Delhi - 110 002

Subject:- Release of Grants-in-aid to **The Principal, Sarvodaya Mahavidyalaya, Sindewahi-441 222, Dist. Chandrapur, Maharashtra** for the year 2013-2014 under Travel Grant Scheme (Plan).

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of grant of **Rs.93,251/- (Rupees Ninety Three Thousand Two Hundred Fifty One only)** as Travel grant re-imburement to **The Principal, Sarvodaya Mahavidyalaya, Sindewahi-441 222, Dist. Chandrapur, Maharashtra** in respect of **Dr. Rajesh Bharatji Dahare, Associate Professor** to visit **Malaysia** from **14th - 15th February, 2013** for the 2013-2014 (Plan) expenditure to be incurred during 2014-2015.

Name of the Item	Head of Account	Grant now being sanctioned	Grant already sanctioned	Total grant
Re-imburement of travel grant	3(A) 2202.03.102.10.01.31	93,251/-	--	93,251/-

- The **Sanctioned** amount is debitable to 3(A) 2202.03.102.10.01.31 and is valid for payment during the financial year 2014-2015 under the **Travel Grant Scheme**.
- The amount of the Grant shall be drawn by the Education Officer / Under Secretary (Drawing and Disbursing Officer) UGC on the Grants-in-aid and shall be disbursed to and credited to **The Principal, Sarvodaya Mahavidyalaya, Sindewahi-441 222, Dist. Chandrapur, Maharashtra** through electronic mode as per the following details:-

(a) Name & Address of Account Holder :-	Principal, Sarvodaya Mahavidyalaya, Sindewahi-441 222, Dist. Chandrapur, Maharashtra
(b) Account No.:-	32223775194
(c) Name & Address of Bank & Branch :-	State Bank of India, Sindewahi, Dist. Chandrapur
(d) MICR Code:-	441002361
(e) IFSC Code :-	SBIN0011589
(f) Type of Account :-	Saving Account

3. The Grant is Subject to the adjustment on the basis of Utilization Certificate in the prescribed Proforma submitted by the University / Institution.
4. The University shall maintain proper accounts of the expenditure out of the Grants which shall be utilized only on approved items of expenditure.
5. The University may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the UGC as early as possible after the close of the current financial years.
7. The assets acquired wholly or substantially out of University Grants Commission's Grant shall not be disposed or encumbered or utilized for the purposes other than those for which the grants was given, without proper sanction of the UGC and should at any time the University ceased to function, such assets shall revert to the University Grants Commission.
8. A Register of Assets acquired wholly or substantially out of the Grant shall be maintained by the University/College in the prescribed proforma.
9. The grantee university shall ensure the utilization of grants-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization thereof, simple interest @ 10% per annum, as amended from time to time on the unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India, will be charged.
10. The University shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal (for persons with disability etc.)] in teaching and non-teaching posts.
11. The University shall fully implement to Official Language Policy of Union Government and comply with the Official Language Act, 1963 and Official Languages (Use for Official Purpose of the Union) Rules, 1976 etc.
12. The sanction is issued in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No. 10-11/12 (Admn. IA & B)] dated 28.05.2013.
13. The University shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.

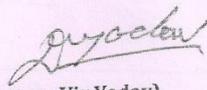
14. The University shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds are available under the scheme.
18. This issue with the concurrence of IFD vide Diary No. 0015(IFD) dated 02-04-2014.
19. This issue with the approval of JS (TG) vide Diary No. 19445 dated 29-05-2014

Yours faithfully,

(Mriganka Sekhar Sarma)
Education Officer

Copy forwarded for information and necessary action for:-

- 1) **The Registrar**
Gondwana University, Gadchiroli
MIDC Road Complex, Gadchiroli-442 605, Maharashtra
- 2) **The Principal**
Sarvodaya Mahavidyalaya, Sindewahi-441 222,
Dist. Chandrapur, Maharashtra
- 3) **Dr. Rajesh Bharatji Dahare**
Associate Professor, Department of Zoology
Sarvodaya Mahavidyalaya, Sindewahi-441 222,
Dist. Chandrapur, Maharashtra
- 4) **Office of the Director General of Audit,**
Central Revenues, AGCR Building, I.P. Estate, New Delhi.
- 5) **Accountant General, Maharashtra, Mumbai.**
- 6) **Guard File**


(Dharam Vir Yadav)
Section Officer

University Grants Commission
Western Regional Office,
Ganeshkhind, Pune – 411007

Phones: (020) 25696896,25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in
Dated: **29 MAR 2016**

No. F.7-133/16(WRO) XII Plan.

The Drawing & Disbursing Officer
University Grants Commission
Pune-411 007.

Subject: Release of “Adhoc on Account Grant” under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.1000000/- (**Rupees Ten lakhs only**) to SARVODAYA MAHAVIDYALAYA, SINDEWAHI, SINDEWAHI, CHANDRAPUR -441222 as an adhoc grant for the XII plan period.

Adhoc grant XII Plan	Grant sanctioned	being	XII Plan Provisional Sanction (Adhoc)	
1000000	1000000		Grant-in-aid /Recurring (31)	200000
			Capital Assets (35)	800000
			Total	1000000

The sanctioned amount is debatable to head of account as detailed below.

Adhoc grant XII Plan	Amount sanctioned (Rs.)	For SC 16% (Rs.)	For ST 8% (Rs.)	For GENERAL (76%) (Rs.)
Head		3(B)	3(C)	3(A)
Grant-in-aid /Recurring (31)	200000	32000	16000	152000
Capital Assets (35)	800000	128000	64000	608000

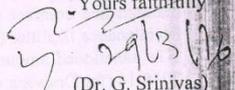
- The sanctioned grant may be treated as “Adhoc On account” grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- It is mandatory for every college to get accredited by the Accreditation Agency, after passing out of two batches or six years, whichever is earlier
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipment’s, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

- The sanctioned amount is debit to the major Head 3(35) & (31) respectively and is valid for the financial year 2015-16 (for Drawing & Disbursing Officer)
- The amount of the grants shall be drawn by the Drawing & Disbursing Officer, UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, SARVODAYA MAHAVIDYALAYA, SINDEWAHI, CHANDRAPUR- 441222.
b	Account No.:	32223775194
c	Name & Address of Bank Branch:	STATE BANK OF INDIA, SINDEWAHI
d	MICR Code:	
e	IFSC Code:	SBIN0011589
	Type of Account	Saving Bank Account

- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

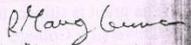
5. The grant should be utilized within the time period specified under "General Financial Rules-2005" in chapter 9 for "Grant-in-aid and Loans".
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. _____ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. _____ dated _____
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs _____ out of the grant of Rs _____ sanctioned vide letter No. _____ dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. _____
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

 (Dr. G. Srinivas)
 Joint Secretary

Copies forwarded for information and necessary action to:

- i) The Principal,
SARVODAYA MAHAVIDYALAYA
SINDEWAHI, SINDEWAHI, CHANDRAPUR- 441222
- ii) The Director, B.C.U.D./ Registrar, Rashtrasant Tukadoji Maharaj Nagpur University, Ravindra
Nath Tagore Marg, Nagpur - 440001.
- iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central
Building Pune-1.
- iv) Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
- v) Guard File.

Sr. No 35
 Prog. Total. 22624000


 (Dr. R. Manoj Kumar)
 Deputy Secretary

Annexure IV

List of Papers Published in Journals and Proceedings**Research Papers Published in Journals / Proceedings**

S. No.	Name of Faculty with Department	Name of Journal	Name of Topic
1	Dr. S. G. Kukreja (Principal) Botany	1) Indian Streams Research Journal in Collaboration with Recents Trends in Botany Special Issue ISSN: 2230-7850 11 Jan 2013 IF –5.1651	Qualitative Analysis of Mycoflora from different book range extending from oldest to recent in Institute of Science Library Nagpur
		2) Indian Streams Research Journal in Collaboration with Recents Trends in Botany Special Issue ISSN: 2230-7850 11 Jan 2013 IF –5.1651	Aeromycological survey of Arva Rice Mill industry at Desaiganja Wadsa Dist. Gadchiroli. (M.S.)
		3)International Journal of Innovative Science, Engineering and Technology Vol. 3 Issue 6 –June 2016. ISSN : 2348-7968 IF – 4.332	Aeromycological Indoor Environmental Study of Christanand Hospital Bramhapuri
		4)International Journal of Research in Bio-Sciences Agriculture and Technology Special Issue (6) Oct. 2015 ISSN : 2347-57X (Online) IF : 4.935	Study of Dominant Indoor Aeromycoflora of Arva Rice Mill industry at Desaiganja Wadsa Dist.- Gadchiroli (M.S.)

		5)Communicated	Indoor Aeromycological Study in private (Christanand) and Government Hospitals in Bramhapuri.
2	Dr. D. P. Sonwane (Zoology)	1) NLSRTBB 2015 ISBN 978-93-83912-03-2	Morphometry of ovary of Indian female vampire bat <i>Megaderma lyra lyra</i> (Geoffroy)
3	Dr. V. K. Batra (Chemistry)	1)Journal of Chemistry and Chemical Sciences vol. 2 Issue 2&3 2012 pp 102-114	Recovery of Monomer From PET for Recycling
		2)Gurukul International Multidisciplinary Research Journal PP. 112-114 ISSN 2394-8426, IF: 2.254	Inhibition of Watermelon Urease by Chlorophenols
		3) IJRBAT ISSN: 2347-517X pp.34-35 IF : 4.935	Kinetic Studies on Saponification of PET Waste Powder Using Conductivity Measurements
		4) CRYSTAL (NSRTCCSEC PROCEEDING) 2012 PP 3-14 ISBN: 978-93-82351-12-2	Equalibrium Kinetics And Isotherm Studies of Activated Carbon Generated From Agricultural Waste For Iron Removal
		5) HINDWI International Journal of Polymer Vol 2014 Art. No. 321560	Kinetic Studies On Saponification Of PET Waste Powder Using Conductivity Measurements
6) ORIENTAL JOURNAL OF CHEMISTRY ISSN:0970-020X	Kinetics Of The Free Radical Polymerization Of Polystyrene		

		7) IJRBAT vol. IV Issue (2) May 2016 ISSN: 2347-517X pp.34-35 IF : 4.935	Effect Of Ph On Inhibition Of Jack Bean Urease
		8) International Journal of Research and Innovation in Applied Science. Vol. I Issue IX EISSN 2454-6194 pp.5-8	p-Amino Benzoic Acid and p-Hydroxy Benzoic Acid as Jackbean Urease Inhibitors
4	Dr. M. S. Warbhe (Maths)	1) Bull of Pure & Appl. Science India Vol. 23 E.No. 1 Domain PP. No. 135-144 ISSN No. 0970 – 6577	Thermoelastic Problem of Thin Rectangular Plate in Marchi Fasulo Transform
		2) Bull of the cal. Math. Soc. India ISSN No. 0008 - 0659	Thermoelastic Problem of Thin Circular Plate
		3) Applied Sci. Periodical Volume VIII No. 4 Pg. No. 274-280 ISSN No. 0972 - 5504	Direct Thermoelastic Problem of Thin Annular Disc.
		4) Journal Indian Academy Math Vol. 30 No. 2 Pg. No. 447 – 455 ISSN No. 0970- 05120	Transient Thermoelastic Problem of Thin Circular Plate Due to partially Distributed Heat Supply.
		5) Applied Science Periodical India Volume I.S. 9 Pg. No. 106- 144 ISSN No. 0972 - 5504	Direct Unsteady State Thermoelastic Problem of Thin Annular Disc.
		6) Varahmihir Journal of Mathematical Sciences India Vol. 7 No. 2 Pg. No.	Study of Direct Steady State Thermoelastic Problem Of Finite

		391 – 398 ISSN No. 0972 - 7329	Length Hollow Cylinder
		7) Acto Cinecia India Pg. No. 1481 – 1492 ISSN No. 0970 - 0455	Numerical Study of Transient Thermoelastic Problem of Thin Rectangular Plate in MarchiFosulo Transform Domain
		8)International Journal of Latest Trande in Mathematics Vol. 2 No. 1 Pg. No. 04-09 ISSN No. 2049 - 2561	Numerical Study of Transient Thermoelastic Problem of a Finite Length Hollow Cylinder
		9)Africa Journal of Mathematics & comp. Science Research ISSN No. 2006 – 9731	Temp. Dependent Thermal Stresses determination on Isotropic Circular Annular fin
		10)International Journal of Researches in Biosciences, Agriculture & Technology ISSN No. 2347-517X IF : 4.935	Temp. Dependent Thermal Stresses determination on Isotropic Circular Annular fin
		11)International Journal of Researches in Biosciences, Agriculture & Technology ISSN No. 2347-517X IF : 4.935	Analysis of Stress Functions in Thin Circular Disc
		12)International Journal of Engineering and Innovative Technology ISSN No. 2277 - 3754	Study of Inverse Unsteady State Thermoelastic Problem
5	Dr. L. S. Ladke (Math)	1) <i>Bulletin of Pure and Applied Sciences</i> ISSN 0970-6577 Vol.20E (No. 2) July - Dec.2001 P. 403-408	Plane Wave Solutions of the Field Equations in six dimensional space -time.

	2 <i>Bulletin of Pure and Applied Sciences</i> ISSN 0970-6577 Vol.21E (No. 2) July - Dec.2002 , P. 461-466	Five dimensional plane symmetric static solutions in bimetric relativity
	3 <i>Bulletin of Pure and Applied Sciences</i> ISSN 0970-6577 Vol.21E (No. 2) July - Dec.2002 , P. 483-488	N- dimensional Plane symmetric static solution in bimetric relativity
	4 <i>Bulletin of Pure and Applied Sciences</i> ISSN 0970-6577 Vol.21E (No. 2) July - Dec.2002 , P. 431-436	Six dimensional plane symmetric static solutions in bimetric relativity
	5 <i>Tensor New Series, Japan</i> ISSN 0040- 3504 Vol. 64, 2003	Non-existence of plane wave solutions of the Field Equation $R_{ij} = \square g_{ij}$ in six dimensional space time,
	6 <i>Applied Science Periodical</i> ISSN 0972 - 5504 Vol. V No. 4 November 2003	[-- type and \square - type Plane waves in six dimensional space time
	7 <i>Applied Science Periodical</i> ISSN 0972 - 5504 Vol. VI No. 4 November 2004	[- t] - type and [- type plane waves in five dimensional Space-Time,
	8 <i>The Mathematics Education</i> ISSN 0047 – 6269 Vol. XXXIX No.1 March 2005	[- - type and [] – type plane waves in five dimensional Space-Time,
	9 <i>Int. J. of Engg.Sci. &Managment. (IJESM)</i> ISSN 2277-5528 Vol4 Issue 2 April-June 2014	Bianchi Type –I (Kasner Form) Transit Cosmological Models

	<p>10 <i>Int. J. of Scientific and Innovative Mathematical Research (IJSIMR) ISSN 2347- 307X (print) ISSN 2347- 3142 (Online) Vol.2 Issue 5 May 2014</i></p>	Five Dimensional Bianchi Type –I (Kasner Form) Cosmological Models
	<p>11 <i>Review of Research ISSN 2249- 894X Vol. 3 Issue 9 June 2014</i></p>	N- Dimensional Bianchi Type –I (Kasner Form) Cosmological Model in $f(R)$ Gravity
	<p>12 Golden Research Thought ISSN 2231- 5063 Vol. 3 Issue 12 June- 2014 IF : 0.340</p>	Plane wave solutions of field equations $R_{ij}=0$ in V_5 with three time axes
	<p>13 <i>Int. J. of Innovative Research in Sci.,Engg. and Technology ISSN 2319 - 8753 Vol. 3 Issue 6 June 2014</i></p>	Bianchi Type – I (Kasner Form) Cosmological Model in $f(R)$ Theory of Gravity
	<p>14 <i>Online International Interdisciplinary Research Journal ISSN 2249 – 9598 Vol. - IV Issue- IV July-Aug. 2014</i></p>	Five Dimensional Bianchi Type – I (Kasner Form) Cosmological Model in $f(R)$ Theory of Gravitation
	<p>15 <i>Int. J. of Innovative Research in Sci.,Engg.and Technology ISSN 2319 - 8753 Vol. 3 Issue 8 Aug.- 2014</i></p>	Five Dimensional Exact Solutions of Bianchi Type –I Space- Time in $f(R,T)$ Theory of Gravity
	<p>16 <i>Int. J. of Engg.Sci. &Managemnt. (IJESM) ISSN 2277-5528 Vol4 Issue 3 July - Sept. 2014</i></p>	Six Dimensional Bianchi Type –I Cosmological Models in $f(R,T)$ Gravity
	<p>17 <i>Industrial Science ISSN 2347 – 5420 Vol. 1 Issue 6 Aug – 2014</i></p>	Plane Wave Solution of field Equations $R_{ij}= 0$ in Five Dimensional Space – Time P.1- 6

	18 <i>Review of Research</i> ISSN 2249- 894X Vol. 3, Issue-12 Sep. - 2014	Five Dimensional Plane Gravitational Waves in Bi - metric Relativity
	19 <i>Int. J. of Innovative Research in Sci., Engg. and Technology</i> ISSN 2319 - 8753 Vol. 3 Issue 10 Oct.- 2014	N – Dimensional Bianchi Type- I Cosmological Models in $f(R,T)$ Theory of Gravity.
	20 <i>Pre space time Journal</i> /February 2016/ Volume 7 / Issue 2 / pp. 266-277	Exact vacuum solution of Bianchi type-V space-time in the $f(R)$ theory of gravity
	21 <i>International Journal of Science and Advanced Technology</i> Volume 5 No 12 December 2015 pp. 19- 25	Non-vacuum Locally Rotationally Symmetric Bianchi type-I model in $f(R)$ gravity.
	22 <i>International Journal of Science and Research</i> (IJSR) Volume 5 Issue 1 January 2016 pp.2245- 2249	Cosmological model with decaying in $f(R,T)$ theory of gravity
	23 <i>Int. Journal of Engineering Research and Applications</i> , Vol. 6, Issue 2, (Part - 1) Feb 2016, pp.81-89	Five Dimensional Bianchi Type-V Space-Time in f (R,T) Theory of Gravity
	24 <i>Prespacetime Journal</i> , Vol. 7, Issue 3 March 2016, pp 485-498	Bulk viscous string cosmology with hybrid law expansion in modified theory of gravity
	25 <i>International Journal of Scientific and Innovative Mathematical Research</i> (IJSIMR)Vol. 4 , Issue 2 ,February 2016, PP 11- 17	Non-vacuum LRS Bianchi type-V cosmological model in the $f(R)$ theory of gravity

		26 <i>International Journal of Current Research Vol. 8 , Issue 04 , April 2016, ,pp 29441- 29447</i>	Vacuum solution of Bianchi type-I model in of $f(R)$ theory of gravity
		27 <i>International Journal of Current Research Vol. 8 , Issue 05 , May 2016, ,pp 31102- 31108</i>	Behavior of bulk Viscous Bianchi V Cosmological Model in theory of gravity.
6	Dr. C. K. Dongare (Economics)	1) ज्ञानजगत ISSN No : 0976 - 8483 खंड - 4 अंक 2-3 एप्रिल/सप्टे. 2013	‘स्वयंरोजगार निर्मातीत महीला बचत गटाची भुमिका ‘
		2) दीक्षाभूमी गौरव ग्रंथ, खंड - 2 BSPK BOOK Publishing Company, Nagpur ISBN - 978-81-922444 - 8 - 8 14 Octo 2013	‘ दीक्षाभूमी: बौध्दांची सांस्कृतिक व सामाजिक क्रांतीभूमी ‘
		3) महाकुंभ मेळा कलावंतांचा ‘ स्मरणिका अखिल झाडीपट्टी नाटय अकादमीचे दुसरे झाडीपट्टी नाटय संमेलन दि. 20 व 21 आक्टो. 2003	‘संमेलनाध्यक्षाचे भाषण प्रा. शेखर डोंगरे (संमेलनाध्यक्ष)
7	Dr. R. B. Dahare (Zoology)	1) <i>Hislopia Journal Vol. 2(2) 2009 pp 83-86</i> ISSN No. 0976-2124	Histological Localization of Pancreas of <i>Suncus murinus</i> and <i>Rattus rattus</i>
		2) INDIAN JOURNAL OF INVERTEBRATE ZOOLOGY AND AQUATIC BIOLOGY (IJZAB) Vol 7 No. 1 Jan 2011 pp 8-10 ISSN No. 0976 - 9226	LENGTH-WEIGHT RELATIONSHIP OF A FRESHWATER FISH <i>MASTACEMBALUS PANCALUS(CUV AND VAL)</i>
		3) <i>Journal of Aquaculture Research and Development Vol. 2 Issu 3 2011 pp 1-4</i> ISSN No. 2155- 9546	Length Weight Relationship of Riverine Fish <i>Barilius barila</i> (Gunther)

		IF : 1.3	
		4)Journal of Natural Sciences Research Vol 1 No 1 2011 pp 16-18 ISSN No. 2225- 0921 IF : 5.58	Acinar Cell Types in the Pancreas of Frugivorous Bat Rousettus leschenaultia (Desmarest)
		5)Journal of Biology Agriculture and Healthcare Vol. 1 No 4 2011 pp 11-13 ISSN No. 2224- 3208 IF : 5.09	The Length Weight Relationship of Riverine Fish Chela bacaila (Gunther)
		6)Journal of Science Information Special Issue 2012 pp 74 – 75 ISSN No. 2229 - 5836	A Study of Body Weight – Gonad Weight Ratio and Fecundity of Barilius barila and Mastscebmalus pancalus
		7)Indian Stream Research Journal Special Vol 11 Jan. 2013 pp 64 – 67 ISSN No. 2230 – 7860 IF : 5.1651	Diversity in the Pancreatic Acinar cells of Bat (Scotophilus heathi)
		8)World Academy of Science Engineering and Technology Issue 74 Feb. 2013 pp 546-548 ISSN No. 2010 –376X IF :3.00	Comparative Study of Pancreas of Frugivorous, Carnivorous and Insectivorous Bat
		9)Life science International Research Journal vol. 1 Issue 1 2014 pp. 123 – 124 ISSN No. 2347- 8691	Observations on the pancreatic acinar cells of bat (Megaderma lyra lyra)
		10)National level seminar on Recent Trends in Bioinformatics and Biostatistics (NLSRTBB-	Water Analysis on The Basis of Length Weight Relationship and Equilibrium Constant of A

		2015) Special Issue pp 50-51 ISSN No. 2010- 3455	Fresh Water Fish Chela bacaila. (Gunther)
		11)International Journal of Researches in Biosciences, Agriculture and Technology (IRBAT) Issue 3 Vol. II May 2015 pp. 44-45 ISSN No. 2347-517X IF : 4.935	Water Analysis on The Basis of Length Weight Relationship and Equilibrium Constant of A Fish Mastacembalus pancalus. (Cuv. Val.)
8	Shri. J. T. Meshram (Marathi)	1) 'महात्मा ज्योतीबा फुले साहित्य दर्शन' रिसर्च अँन्ड डेव्हलपमेंट ट्रेनिंग इन्स्टिट्युट, अमरावती ISBN:978-81-89839-56-1 11April 2012	शेतकऱ्याचा आसूड
		2) Indian Streams Research Journal ISSN No. 2230-7850 vol 2 Issue III /April 2012 IF : 5.1651	महात्मा फुले यांचे शैक्षणिक विचार
		3) 'आंबेडकरी उर्जेचे नवक्षितीज' प्रकाशक : विद्यार्थी साहित्य प्रकाशन ISBN: 978-81-906830-5-0 14 April 2012	डॉ. बाबासाहेब आंबेडकरांचे धर्मांतर : एक विवेचन
		4)Universal Research analysis, latur – 443531 ISSN No. 2229-4406 March 2012 to August 2012	राष्ट्रसंताचे शिक्षण विषयक विचार व आजच्या शिक्षणाचे परिणाम
		5)Vision Research Review, Latur – 443531 ISSN No. 2250-169 Dec.2011 to May 2012	मराठी संताचे विचार आणि आजचे सामाजिक वास्तव
		6) 'महाराष्ट्रातील वाड्मयीन चळवळ' आधार सोशल रिसर्च अँन्ड डेव्हलपमेंट ट्रेनिंग इन्स्टिट्युट, अमरावती ISBN: 978-9382588-00-9 5Nov.2012	दलित साहित्याची चळवळ
		7) 'ज्ञानजगत' मानव्यशास्त्रे आणि समाजविज्ञान शाखेचे त्रैमासिक, नागपूर ISBN: 9376-8483 खंड 4, अंक 2-3 एप्रिल – सप्टें. 2013	नवसमाज निर्मितीचे दोन शिल्पकार : फुले-आंबेडकर

		8) 'दीक्षाभूमी गौरव ग्रंथ खंड -2' BSPK BOOK Publishing Company, Nagpur ISBN: 978-81-922444-8-8 14Oct 2013	दीक्षाभूमी : निळ्या कांतीची प्रेरणा
		9) 'मराठी साहित्यातील नवे प्रवाह' राधेय पब्लिकेशन, बीड ISBN: 978-1-62951-345 4 Sept.2013	मराठी साहित्यातील नवे प्रवाह
		10) 'दलित, ग्रामीण आणि प्रादेशिक साहित्य' डॉ. भाऊ मांडवकर संशोधन केंद्र, कळंम, जि. यवतमाळ ISBN : 978-81925945-0-7 27 Feb.2014	आंबेडकरी प्रेरणेच्या कथा साहित्याचा शिल्पकार : बंधुमाधव
		11) Vision 2056 BSPK Book publishing company, Nagpur - 27 ISBN: 978-93-84198-6-5 22March2014	डॉ. बाबासाहेब आंबेडकर यांची प्रबुध्द भारता विषयाची दृष्टी
		12) 'कला, संस्कृति, साहित्य आणि भारता समोरील आजची आव्हाने' बहुजन साहित्य प्रसार केंद्र, नागपूर - 27 ISBN: 978-93-84198-23 03Jan.2015	शिक्षण व्यवस्थेचे बदलते स्वरुप आणि शिक्षकांची भूमिका
		13) 'कला साहित्यात आदिवासी साहित्याचे योगदान' वत्स-विनायक प्रकाशन पुणे - नागपूर ISBN: 978-81-924673-6-8 2015 प्रथमावृत्ती 2015	आदिवासी चळवळ आणि साहित्य
		14) 'बहुजनाची विचारधारा', कॅन्फिडेन्स फाऊंडेशन, सिव्हील लाईन नागपूर प्रथमावृत्ती 2015	वृध्द तत्वज्ञानाचा वारकरी संप्रदायावरील प्रभाव
		15) Dr. Ambedkar AS ¾Ö Nation Bulder, Valume - II (proceeding) डॉ. बाबासाहेब आंबेडकर गोंडवाना विद्यापीठ टिचर्स असोसिएशन, चंद्रपूर ISBN : 978-81-930336-9 प्रथमावृत्ती 2013 Feb. 2016	अस्पृश्यांच्या अस्मितेचा पहिला संघर्ष : महाडचा धर्मसमारंभ
9	Dr. L. B. Nagalwade (Physical Education)	1) Yoga & Pranayam To Develop Game & Sports ISBN : 978-81-926344-2-5 29/01/2013	Yoga With Different Asanas For Your Spiritual Growth
		2) The Spirit Proceeding ISBN 978-93-82351-50-4	ग्रामीण भागातील शारीरिक शिक्षणाची भूमिका

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10	Dr. S. N. Madare (Political Science)	1) सहकारी महाराष्ट्र (मासिक) ISSN No: 0972 -3218- 2000 डिसें. 2010 ते जाने. 2011	‘ सामाजिक न्याय आणि सहकारी चळवळीसमोरील आव्हाने ‘
		3) Indian Streams Research Journal ISSN – 2230-7850 March 2012 IF : 5.1651	‘ Global Perspective On Farmer Suicide In India ‘
		4) Social Growth ISSN – 2229-6790 May 2012 to Oct. 2012	‘ यवतमाळ जिल्हयातील शेतकरी आत्महत्येची समस्या– कारणे आणि उपाय ‘
		4)International Research Journal Golden Research Thoughts ISSN – 2231-5063 Feb. 2012	Farmer suicide : strateey for policy implications (a study of vidarbha)
		5) Delve ISSN – 2229-7510 Oct. 2011 to March 2012	Women Empowerment and Rural development : Poliicies and programmes in yavatmal district
		6) Research Journal of arts, Management & Social Sciences ISSN – 0975-4083 March 2012	Farmer’s suicide an impediment to political development in india A stude of Maharashtra state
		7) ज्ञान जगत ISSN No: 0976 -8483 जानेवारी–मार्च 2012	सुवर्ण महोत्सवी महाराष्ट्र : आव्हाने व भवितव्य
		8) शोध समिक्षा और मूल्यांकन ISSN No: 0974 -2832 फेब्रुवारी 2012	सुवर्ण महोत्सवी महाराष्ट्र : आव्हाने व भवितव्य
		9) Shodh Samiksha Aur mulyankan ISSN No: 0974 -2832मार्च 2012	भारतातील स्त्रीयांचे मानवी हक्क : एक चिकित्सक अध्ययन

	10) Research analysis and Evaluation ISSN No: 0975 -3486 फेब्रुवारी 2012	बलमजूर : वास्तविकता आणि शासनाची भूमिका
	11) International research & review-captain new sing ISSN No: 2250 -2556 एप्रिल 2012	ग्रामीण महिला सक्षमिकरण व ग्राम विकास कार्यक्रम – एम आढावा
	12) International journal of current research and review ISSN – 0975-5241 (online) March 2012	Strategic analysis of effectiveness of rural women skill development and empowerment scherapur district of Maharashtra state of india
	13) International journal of physical and social sciences ISSN – 2249-5894 July 2012	Farmers suicide in india an overview
	14) U.G.C. Sponsored National Seminar G.W.Arc.C. Nagbhid	विशेष आर्थिक क्षेत्र आणि शासनाची भूमिका
	15) U.G.C Sponsored National seminar, Book on research articles organizer – appaswami mah. Shenlurjana (adnao) ta. Manora, Dist. Washim (M.S.) ISBN – 978-81- 922188-2-3 28 & 29 th Jan. 2012	Constitutional Articles in child labour Allevistion and Masor Issues on human rights
	16) राज्यस्तरीय एक दिवसीय आंतर विद्या शाखा परिषद आयोजक : शिवशक्ती महा. बाभुळगांव जि. यवतमाळ ISBN No: 0978 – 81-9096 – 40-8-1- 06/03/2012	ग्राम सक्षमिकरणात पंचायत राज संस्थांची भूमिका
	17) मानव अधिकार : विस्थापितांच्या व पर्यावरणाच्या समस्या प्राचार्य शिवाजी महा. चिखली, जि. बुलढाणा	Human Rights Perspective on child labour in India

		ISBN No: 0978 – 93-81171 – 62- 2 प्रथमावृत्ती 11 फेब्रुवारी 2012	
		18) आंबेडकरी ऊर्जेचे नवक्षितिजे :विद्यार्थी साहित्य प्रकाशन, यवतमाळ ISBN No: 0978 – 81-906830 – 5 - 0 प्रथमावृत्ती 14 एप्रिल 2012	उद्देशपत्रिकेतील सेक्युलॅरिझम आणि डॉ. बाबासाहेब आंबेडकर
		19) Proceeding on “Human Right” Aadhar Publication, Amaravati ISBN – 978-81- 9224-14-1- 8. 4 फेब्रुवारी 2012	Constitutional Articles in child labour Alleviation and Masor Issues on human rights
		20) Human rights concepts and Issues G.S.Tompe College Chandur Bazar Dist. Amravati ISBN –81- 89002-082 1 st Edition 2012	Child labour in india and role of National human Rights Commission
11	Shri D. Z. Raut (Librarian)	1)Indian Journal of Interdisciplinary Research ISSN:0976 - 4372	Major Issues before LIS Education in India
		2) महितीयुग ISSN 093-6018	21व्या शतकातील आधुनिक ग्रंथालयातील सुरक्षिततेसाठी 3M तंत्रज्ञानाचे उपयोजन
		3)Knowledge Resonance ISSN 2231-1629	आदिवासी बहुल गडचिरोली जिल्हयातील महाविद्यालयीन ग्रंथालयातील कार्य, सेवा आणि उपक्रम : एक अभ्यास
		4)Indian Streams Research Journal ISSN 2230-7850 IF : 5.1651	भारतातील ग्रंथालय व माहितीशास्त्राचा इतिहास
		5)Golden Research Thoughts ISSN 2231-5063 IF : 0.340	ज्ञानप्राप्तीसाठी ग्रंथालयात इंटरनेची मदत

		6) Indian Journal of Interdisciplinary Research ISSN 0976-4372	Challenges before LIS Education in India
		7) ज्ञान जगत ISSN 0976-8483	ओपन ॲक्सेस साहित्याची ग्रंथालयात उपयुक्तता
		8) Indian Streams Research Journal ISSN 2230-7850 IF : 5.1651	सार्वजनिक ग्रंथालयात आर्थिक प्राप्तीची साधने
		9) Golden Research Thoughts ISSN 2231-5063 IF : 0.340	संशोधकाचा सल्लागार म्हणून ग्रंथपालाची जबाबदारी
		10) Indian Streams Research Journal ISSN 2230-7850 IF : 5.1651	योजना मराठी भाषेतील मासिकाचे आशय विश्लेषण : एक अभ्यास (कालावधी- जानेवारी 2003 ते डिसेंबर 2004)
		11) Golden Research Thoughts ISSN 2231-5563 IF : 0.340	योजना मराठी भाषेतील मासिकाचे आशय विश्लेषण : एक अभ्यास (कालावधी- जानेवारी 2009 ते डिसेंबर 2010)
		12) VIBGYOR ISSN 2277-4491	ग्रंथालय का प्रबंध एवं प्रशासन में सिक्स सिग्मा का उपयोग
		13) International Journal of Researches in Social Science and Information Studies (IJRSSI) ISSN 2347-517X	ग्रंथालय व्यवस्थापनाचे तंत्र सकल गुणवत्ता व्यवस्थापन
12	Dr. M. R. Sheikh (English)	1) World's Genius, Latur Maharashtra ISSN- 2277-8381	The Art-Philosophy in the works of Raja Rao

		2)Golden Research Thoughts. Solapur ISSN-2231-5063 IF : 0.340	The Use of Symbolism in Robert Frost Poetry
		3)Paripex Research journal Ahemdabad ISSN - 2250 – 1991 IF.-3.4163	The Impact of French Revolution on Romantics Poets
		4)Y.P. College of Arts , Talodhi ISBN-978-81- 930098-0-2	Girish Karnad’s Play - ‘Tughlaq’ A Socio Political Exploration Of Life
		5)National Seminar At –M. P. College of Arts, Science and Commerce, Sakoli ISBN-978-81-930128-7-20	Presence Of Regional Culture And Communities In Jayanta Mahapatra’s Poetry
		6)Gurukul International Multidisciplinary Research Journal ISSN No. 2394-8426 IF: 2.254	Dr. B. R. Ambedkar – A Man Of Vision
	Total Papers Published 123 With IMPACT FACTOR (IF) - 27		

Annexure V

List of Papers Presentation

Papers Presentation and Abstract Publish in Conference**Asso. Prof T. P. Bisen**

Sr. No.	Level of Conference State / National / International	Date	Sponsored Authority	Topic of Paper	Name of Conference
1	National	10-11 Dec. 2011	Dept. of Botany Badnera Senior College Amaravati	Study of Soil Fungi of a Rice Field of Tekadi Dist. Balaghat (M.P.)	Status of Biodiversity in India

Dr. M. S. Warbhe (Maths)

Sr. No.	Level of Conference State / National / International	Date	Sponsored Authority	Topic of Paper	Name of Conference
1	International	18 Jan 2007	The Maharaja Sayajirao University of Baroda, Gujrat (India)	Inverse Transient Thermoelastic Problem of Isotropic Circular Annular Fin	ICCTIAM 2007
2	International	21 Dec 2008	Calcutta Mathematical Society, Calcutta(India)	An Inverse Transient Thermoelastic Problem of Rectangular Parallelopiped	ISRAMA 2008

3	National	4 Jan 2014	Dept. of Statistics & Dep. Mathes Institute of Science, Nagpur	Unsteady Sate Thermostatic Problem of Thin Circular Plate	COSMA 2014
4	International	21 May 2015	Vishwashanti Multipurpose Society, Nagpur(India)	Analysis of Stress functions in Thin Circular Disc	ICSTS 2015
5	International	23 Nov 2015	Jagadamba College of Engineering & Birla Instiute of Technology R.A.R. Dubai	Study of Inverse Unsteady State Thermoelastic Problem	ICSET 2015
6	International	26 May 2016	Society for Technologically Advanced Matricides of India, Indian & Associates	Solution of Transient Thermoelastic Problem	ICSTSD 2016

Dr. L. S. Ladke (Maths)

Sr. No.	Level of Conference State / National / International	Date	Sponsored Authority	Topic of Paper	Name of Conference
1	National	March , 1 – 5 2001	National symposium on Mathematical Sciences	Simplex method	Nagpur University Nagpur
2	International	28- 31/12/2012	International Conference on Mathematical Sciences	Plane Symmetric Static Solution in Modified Theory of Gravity	Science College ,Congress Nagar , Nagpur

3	National	June 17- 18, 2016	National Conference on Recent Advances in Mathematical Sciences	Five dimensional bulk Viscous String Cosmological Model in $f(R, T)$ theory of gravity.	Department of mathematics, Sant Gadge Baba Amravati University, Amravati
4	National	, June 17- 18, 2016,	National Conference on Recent Advances in Mathematical Sciences	Power Law Expansion in Five Dimensional Bianchi type-I Model with in Modified Theory of Gravity	Department of mathematics, Sant Gadge Baba Amravati University, Amravati.

Dr. R. B. Dahare

Sr. No.	Level of Conference State/ National/ International	Date	Sponsored Authority	Topic of Paper	Name of Conference
1	National	4 Dec. 2009	Nutan Adarsh Arts Commerce and Science Coll. Umrer 4Dec.2009	Length weight relationship of the fresh water fish Chela bacaila (Gunther)	National seminar on immerging trends in chemical and life scienceand its relevance to environmental conservation
2	National	17 – 19 Dec. 2009	Institute of Science Mumbai	Comparative Study of Islets of <i>Rousettus leschenaultia</i> and <i>Megaderma lyra lyra</i>	National Symposium on Comparative Endocrinology and Compparative Physiology –

					Current Advances
3	State	18 Feb. 2010	Institute of Science Nagpur 18Feb2010	Effect of Starvation on the Exocrine Pancreas of <i>Rousettus leschenaultia</i> (Desmarest)	State level seminar on new Horizons in Biological system and Biotechnology
4	National	3-4 February 2011	S.S,S.K.R. INNANI MAHAVIDYALAYA KARANJA (LAD)	BRACHIONUS DIVERSITY OF A POND "GAON TALAV" OF SINDEWAHI INDIA	National Conference on Recent Advances in Environmental Biology and Biodiversity
5	National	2-3 December 2011	LAD college Nagpur	Observations on Endocrine Pancreas of Carnivorous bat <i>Megaderma lyra lyra</i>	National Conference on Bioresearch Bioethics and Environment
6	National	16 – 17 December 2011	Shivaji College Parbhani	Diversity in the Pancreas of Bats with Different Dietary Habits	National Conference on International year of Biodiversity 2010 A Review on Indian Biodiversity and Its Conservation
7	National	2 February 2012	Anand Niketan College Warora	A Study of Body Weight – Gonad Weight Ratio and Fecundity of <i>Barilius barila</i> and <i>Mastscembalus pancalus</i>	UGC sponsored National Conference on Current status of Fresh Water Aquatic Biology and Wetland Conservation

8	International	14 -15 February 2013	World Academy of Science Engineering and Technology Kualalumpur Malaysia	Comparative Study of Pancreas of Frugivorous, Carnivorous and Insectivorous Bat	International Conference on Bioengineering 2013
9	International	24 -25 January 2014	International Multidisciplina ry Research Foundation (IMRF) Vijaywada	Observations on the pancreatic acinar cells of bat (Megaderma lyra lyra)	International Conference on Agriculture, Veterinary and Life sciences - 2014
10	National	27 March 2015	Dnyanesh Mahavidyalay a Nawargaon	Water Analysis on The Basis of Length Weight Relationship and Equilibrium Constant of A Fresh Water Fish Chela bacaila. (Gunther)	National level seminar on Recent Trends in Bioinformetics and Biostatistics (NLSRTBB- 2015)
11	International	19-21 May 2015	Vishwashanti Multidisciplina ry Society. Hotel Galadari Colombo Srilanka	Water Analysis on The Basis of Length Weight Relationship and Equilibrium Constant of A Fish Mastacembalus pancalus. (Cuv. Val.)	2 nd International Conference on Science and Technology for Society
12	National	14 – 15 March 2016	M.G. College Nagbhid (Ghodazari Lake)	Impact of Equilibrium Constant of a Fish on Water Quality	National Seminar on Recent Trends in Life Sciences and Material Science RTLSMS-2016

13	National	14 – 15 March 2016	M.G. College Nagbhid (Ghodazari Lake)	Seasonal Variations in The Physico – Chemical Parameters of Kurhada Lake Water Pauni Dist. Bhandara	National Seminar on Recent Trends in Life Sciences and Material Science RTLSMS-2016
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Dr. S. N. Madare (Political Science)

Sr. No	Level of conference state/National/ Inter National	Date	Sponsored Authority	Topic of Paper	Name of conference
1	National	29 Jan. 2010	Govindrao Warjurkar College Nagbhid	विशेष आर्थिक क्षेत्र आणि शासनाची भूमि	Special Economic zones in rural india
2	University	26 Feb. 2010	Dept. of Pol. Sci RTM Nagpur Uni. Nagpru	सुवर्ण महोत्सवी महाराष्ट्र	
3	National	11 & 12 Jan 2012	G.S. Tompe Arts, Commerce & Science College Chandrav Bazar	Child Labour in india and role of national human right commission	Human rights concepts & Issues
4	National	28, 29 Jan. 2012	Appasami Mahavidyalaya Shenlurgaon (Adhao) Dist. Washim	Constitutional articles in child labour allevation and major issues on human right	Human rights & Social Justice
5	National	27-28 Feb 2012	Dept. of Continuing Adult Education & Extension, RTM Nagpur Uni, Nagpur	Skill development for Rural Women	Lifelong Learning through skill development programme

6	State	6 March 2012	शिवशक्ती कला व वाणिज्य महाविद्यालय, बाभुळगाव	ग्राम सक्षमीकरणाल पंचायत राज संस्थाची भूमिका	
7	National	11 Feb 2012	Shri shivaji science & arts college chikhli		Problems of project affected people and Human right
8	State	11 March 2012	कर्मवीर महा. मूल	कृषकोन्नती बाबत राष्ट्रसंताचे विचार	कृषकोन्नती बाबत राष्ट्रसंताचे विचार
9	National	6 to 8 Sep 2012	Dnyanesh Mah. Nawargaon Dist. Chandrapur	Topic to lectre-political motivation fo discrimination of SC & ST	Merge Scheme Equal opportunity centre
10	National	7 Jan 2015	Bar. Sheshrao Wankhede Mah. Mahapa	पंचायत राज व्यवस्थेचे यवतमाळ जिल्हयातील महिलावरील प्रभावाचा चिकित्सक अध्ययन	Intagrated Rural; Development Throught Panchayat raj
11	National	19 Jan 2015	Dhanwate National College, Nagpur	विकासात्मक कार्यक्रमात मानवी अधिकाराची भूमिका	Human Rights and Conlemporar y reality

Shri D. Z. Raut (Library and Information Science)

Sr. No	Level of Conference State /National / International	Date	Sponsored Authority	Topic of Paper	Name of Conference
1	State Level Seminar	29/1/2010	UGC Sponsored & Department of Library Science Govindrao Warjurkar Arts And Commerce	महाविद्यालयीन ग्रंथालयातील संगणकीकरण मुळे फायदे	Use of Electronic Media Rural College Libraries

			College, Nagbhid Dist- Chandrapur		
2	National Workshop	6&7/2/2010	UGC Sponsored & Department of Library Science Dayanand Arya Kanya Mahavidyalaya, Nagpur	गथसाहित्याच्या अभ्यासाने विद्यार्थ्यांना होणारा उपयोग : एक अभ्यास	Importance And Relevance of Reference Books And E-Resource For College Students
3	National Level Seminar	15/2/2010	UGC Sponsored & Department of Library Science Dr. Gopalrao Khedkar Mahavidyalaya Gadegaon (Telhara) Dist- Akola	महाविद्यालयीन ग्रंथालयात 'पुश' तंत्रज्ञानाचा उपयोग	Modern Trends in Library and Information Science
4	State Level Conference	06/9/2010	UGC Sponsored & V.M.V. Commerce, J.M.T. Arts & J.J.P. Science College , Nagpur	महाविद्यालयीन ग्रंथालयात संगणकीकरण : एक आवश्यकता	Role of College Librarian in the Information Network ERA
5	State Level Conference	30/12/2010	UGC Sponsored & Department of Library Science Shri Pandharinath Arts & Commerce College, Narkhed	अंकीय ग्रंथालयाची गरज	Modern Practices in Library And Information Services
6	National Seminar	9/2/2011	UGC Sponsored & Dr. Babasaheb Ambedkar College, Bramhapuri	ई-ग्रंथालय आणि ई- लर्निंग	Impact of Information And Communication Technology on Library And ITS Services

7	National Level Seminar	17/12/2011	UGC Sponsored & Sharadchandra Arts & Commerce College, Butibori Dist- Nagpur	माहिती साक्षरता : ग्रामीण महाविद्यालयीन ग्रंथालयाची समाज विकासात भूमिका	Role of Rural College Libraries in Community Development
8	State Level Conference	06/3/2012	Shivashakati Art and Commerce College, Babhulgao, Dist- Yavatmal	पंचायतराजच्या माध्यमातून ग्राम सक्षमीकरण	Antar - vidyashakha Parishad
9	State Level Conference	01/10/2012	UGC Sponsored & Samarth Mahavidyalaya, Lakhani Dist- Bhandra	उच्च शिक्षणात शैक्षणिक ग्रंथालयाचे कार्य	Role of Academic Libraries In Knowledge Society
10	State Level Seminar	03/3/2013	UGC Sponsored & Arts & G.S.College of Commerce, Wardha	ग्रंथालयातील ज्ञान व्यवस्थापन	Library Services In A Knowledge Society
11	National Level Conference	12/8/2015	Department of Library & Information Science, Vivekanand Mahavidyalaya, Bhadravati	महाविद्यालयीन ग्रंथालयात माहिती तंत्रज्ञानाची आवश्यकता	The Impact of Digital Technology on Academic Library

Annexure VI

Chairman / Jury / Rapporteur of Technical Sessions in Conferences**Dr. M. S. Warbhe (Maths)****1) Conference As Chairman / Rapporteur of Technical Session :**

Sr. No.	Level of Conference State/ National/ International	Date	Session	Name of Conference
1	International	21-05-2015	Rapporteur II	ICSTS-2015 Colombo (Shrilanka)
2	International	26-05-2016	Chairman I	ICSTSD-2016 Dubai

Dr. R. B. Dahare (Zoology)**Chairman / Jury Member in sessions**

Sr. No.	Level of Conference State/ National/ International	Date	Session	Name of Conference
1	International	14 -15 February 2013	Chairman Session IV, V, & VI	International Conference on Bioengineering At Kaulalumpur Malayasia
2	International	24 -25 January 2014	Chairman Technical Session	International Conference on Agriculture, Veternary and Lifesciences At Vijaywada India
3	International	19-21 May 2015	Jury Member Best Paper Competition Session	2 nd International Conference on Science and Technology for Society in Hotel Galadari Colombo Srilanka

AnnexureVII

Number of Books / Chapters in Book, Published by Faculty

S.No.	Name of Faculty with Department	Title of Book
1	Dr. M. S. Warbhe (Maths)	1) Isotropic Thermoelastic Problem. Published by Lambert academic publishing Germany.
2	Dr. L. S. Ladke (Maths)	<p>1) Calculus and Geometry, Published by Himalaya Publishing House, (1997).</p> <p>2) Differential Equations and Theory of Equations, Published by Himalaya Publishing House, (1997).</p> <p>3) Linear programming, Complex Numbers and Statics, Published by Das Ganu Prakashan (Aug. 1999, June 2001).</p> <p>4) Differential Equations and Theory of Equations, Published by Das Ganu Prakashan, (Jan 2000).</p> <p>5) Calculus and Geometry, Published by Das Ganu Prakashan, Nagpur First Ed. – July 2000.</p> <p>6) Question Bank in Mathematics S.G.B. Amaravati University in Association of all Indian Universities (to publish On NET,Oct.2010)</p> <p>7) Elements of Mechanics and Statics Published by Sonu Nilu Prakashan ISBN978-81-88763-28-3.</p> <p>8) Elements of linear Algebra Published by Sonu Nilu Prakashan ISBN 978-81-88763- 47-4.</p>

3	Dr. P. M. Chinchmalatpure (Marathi)	1) 'वरेकरांच्या नाटकातील स्त्रि' प्रकाशक विजय प्रकाशन नागपूर ISBN : 978-81-922852-2-0-7
4	Dr. R. B. Dahare (Zoology)	1) Life and Diversity of Animals Nonchordates (Protozoa to Annelida) & Environmental Biology Published by Celebration Infomedia. 2) Life and Diversity of Animals Nonchordates (Arthropoda to Hemichordata) Published by Universal Edutech. 3) Life and Diversity of Animals Chordates & Molecular Biology and Immunology. Published by Celebration Infomedia. 4) Cell Biology Published by Universal Edutech.
5	Dr. R. M Sheikh (English)	1) Crossing Threshold – Nayantara Sahagal's novel "The Day in Shadow – is a Mirror of Indian Society" Published by Dattason Publication Nagpur ISBN 978-81-7192- 113-3 2) Diaspora in Fiction – Many hues – Many shades --- Amitav Ghosh novel "The Shadow lines – A blend of various theme " Publish by YKING Publication Jaipur. ISBN 978-93-85528-31-6 3) Robert Frost's Philosophy is an Integral part of his poetry. – A Study Published by Lembart Academic Publication. ISBN 978- 3- 8383-6187-1. 4) The Existence of Life in the Novel's of R. K. Narayan. Published by Lembart Academic Publication. ISBN 978- 3-659- 30881-9

Annexure VIII

List of Portfolios

Allocation of Portfolios for the session 2016-17

Sr. No.	Committees	
(1)	Purchase Committee	Principal Dr. S.G.Kukreja
		Secretary Vidya Prasarak Santha/ His Nominee
		Dr. V. K. Batra
		Shri S. M. Nikode
(2)	U.G.C. Work and College development cell	Principal Dr. S. G. Kukreja
		Prof. T. P. Bisen
		Dr. V. K. Batra
		Dr R.M.Sheikh
		Prof. A.M. Uke
(3)	NAAC Committee	Principal Dr. S. G. Kukreja
		Dr. R. B. Dahare Co-ordinator
		Dr. D. P. Sonwane
		Dr. V. K. Batra
		Prof. T.P.Bisen
		Prof. M. B. Dewase
		Prof. J. T. Meshram
		Dr. L. B. Nagalwade
		Dr. C. K. Dongare
		Dr. M. S. Warbhe
		Prof. D. Z. Raut
		Prof Amit Uke
		Dr. M.R.Sheikh
		Shri S. M. Nikode
		Shri M. N. Jallawar
(4)	Internal Quality Assurance Cell (IQAC)	Principal Dr. S. G. Kukreja Chairman
		Dr.R. B. Dahare Co-ordinator
		Prof. G. V. Sonwane
(5)	Infrastructure Construction	Dr. V. K. Batra

	&Maintenance Committee (New & Old)	Prof T. P. Bisen
		Dr. L. B. Nagalwade
		Dr. M.R.Sheikh
(6)	Research, conference/Seminar and Project Committee	Dr.M.S.Warbhe
		Dr. P.M.Chinchamatpure
		Dr. V. K. Batra
		Dr, M, S. Warbhe
		Dr. R.B.Dahare
		Dr. S.N.Madare
		Dr. M. R. Sheikh
(7)	National Service Scheme (N.S.S.)	Dr. V. K. Batra
		Prof. J. T. Meshram
	Associate members	Dr. M.R.Sheikh
		Prof. A.M.Uke
(8)	Grievance and Redressal Committee	Principal Dr. S. G. Kukreja
	आणि महिला सुरक्षा समिती	Prof. T. P. Bisen
	व महिला तक्रार निवारण समिती	Dr. V. K. Batra
		Prof. G. V. Sonwane
		Dr. P.M.Chinchamatpure
		All woman Teacher (C.H.B.)
(9)	College Student Welfare and Discipline	Prof. M.B.Dewase
		Dr. D. P. Sonwane
		Dr. V. K. Batra
		Dr. P.M.Chinchamatpure
		Dr. L. B. Nagalwade
		Dr. M.R.Sheikh
(10)	Cultural Activities Including competitions etc. Within & Outside college & College day	Dr. D. P. Sonwane
		Dr. V. K. Batra
		Dr. C. K. Dongare
		Prof. J. T. Meshram
		Dr. P.M.Chinchamatpure

		Dr. M.S.Warbhe
		Prof. G.A.Kanode
(11)	Continuing, Adult Education & Extension.	Dr. S. N. Madare
		Prof. D.Z.Raut
(12)	Game- Sports (Trial & Selection for University games)	Dr. L. B. Nagalwade
		Dr. P.M.Chinchamatpure
		Dr. V. K. Batra
		Prof. A. M. Uke
		DR. M.R.Sheikh
(13)	Employment Guidance Bureau, Placement cell & Coaching Classes	Dr. V. K. Batra
		Dr. R. B. Dahare
		Dr. C. K. Dongare
		Prof. D. Z. Raut
		Dr. L.B.Nagalwade
		Prof. A. M. Uke
(14)	College Tour	Prof. G. V. Sonwane
		Dr. P.M.Chinchamatpure
		Prof. T. P. Bisen
		Dr. R. B. Dahare
		Prof. G.A.Kanode
(15)	Women's Empowerment and Women Development Cell	Dr. P.M.Chinchamatpure
		All Women Teachers (CHB)
(16)	College Provident fund Committee	Prof. M. B. Dewase
		Dr. M.S.Warbhe
		Shri B. D. Ade
(17)	Parents- Teacher's Association	Dr. M. S. Warbhe
		Dr. C. K. Dongare
		Prof. G. V. Sonwane
		Dr. P.M.Chinchamatpure
		Prof. M.B.Dewase
		Prof. A.M.Uke
		Dr. M.R.Sheikh
		Secretary student council and All C.R.
(18)	Publicity Department	Prof. J. T. Meshram
		Dr. V. K. Batra
		Dr. M. R. Sheikh
		Prof. A. M. Uke

(19)	Result Committee	Prof. T. P. Bisen
		Prof. M.B.Dewase
		Dr. C. K. Dongare
		Prof. A. M. Uke
(20)	Health Care	Dr. L. B. Nagalwade
		Dr. M. S. Warbhe
		Dr. P.M.Chinchamatpure
		Dr. M.R.Sheikh
		Prof. A.M.Uke
		Prof. G.A.Kanode
(21)	Feed back Mechanism	Dr. C. K. Dongare
		Prof. M.B.Dewase
		Dr. M.R.Sheikh
		Prof. A.M. Uke
(22)	Book Bank	Prof. L.K.Bedre
		Dr. C. K. Dongare
		Prof. T. P. Bisen
		Prof. D.Z.Raut
(23)	Alumini Association	Dr. M. S. Warbhe
		Prof. M. B. Dewase
		Dr. C. K. Dongare
		Dr. P.M.Chinchamatpure
(24)	Student Council	Dr. D. P. Sonwane
		Dr. V. K. Batra
		Dr. L. B. Nagalwade
(25)	Enviroment Awareness and Nature club (Including Plantation)	Dr. R. B. Dahare
		Prof. T. P. Bisen
		Dr. V. K. Batra
		Prof. J. T. Meshram
		Dr. L.B.Nagalwade
(26)	Magazine Committee	Prof. J. T. Meshram
		Dr. V. K. Batra
		Dr. D.P.Sonwane
		Dr. M.R.Sheikh

		Prof. A.M.Uke
		Student council secretary
(27)	Home Assignment and Internal	Prof. M.B.Dewase
	Assesment Committee	Dr.. C. K. Dongare
		Prof. D. Z. Raut
		Prof A.M.Uke
		Prof G.A.Kanode
(28)	Admission & Prospectus Committee	Prof. G. V. Sonwane
		Dr.M.S.Warbhe
		All Teaching staff
		Shri M. N. Jallawar
		Shri M. M. Mungale
		Shri P. S. Maddawar
(29)	Library Advisong Committee	Prof. D. Z. Raut
		Dr. V. K. Batra
		Dr. M.R.Sheikh
		Prof..S.N.Madare
(30)	Science Association	Prof. M. B. Dewase
		All Science Faculty teachers, Assistant, Attendent
(31)	Arts Association	Dr. C. K. Dongare
		All Arts Faculty teachers
(32)	Hobby Centre	Prof. J. T. Meshram
		Dr. C.K.Dongare
		Dr. D. P. Sonwane
		Prof. G.A.Kanode
(33)	Time Table Committee	Prof. M. B. Dewase
(34)	Anti Ragging Committee	Prof. V.K.Batra
		Dr. R. B. Dahare
		Dr.. C.K.Dongare
		Prof. J. T. Meshram
		Dr. L.B.Nagalwade

(35)	Cleanliness Committee	Prof. T.P.Bisen
		Prof. G.V.Sonwane
		Dr. P.M.Chinchamalature
		Prof. G. A. Kanode
		Dr.. L.B.Nagalwade
		Shri S.M.Nikode
(36)	National day celebration and Reception Committee	Dr. V.K.Batra
		Prof. J.T.Meshram
		Dr. L.B.Nagalwade
		Dr. M.R.Sheikh
		Shri S.M.Nikode
(37)	Record Keeping Committee	Prof. D.Z.Raut
		Shri S.W.Sahare
(38)	Computer Dept. Coordinator	Prof. A.M.Uke
		Dr. M.R.Sheikh
		Dr. V.K.Batra
		Computer Teacher
(39)	ICC	Dr. P.M.Chinchamalature, President
	अंतर्गत महिला तक्रार निवारण समिती	Dr. V.K.Batra, Member-1
		Prof. G.V.Sonwane, Member-2
		Shri S.M.Nikode, Non-Teaching Member-1
		Smt. T.D.Moon, Non-Teaching Member-2
		Ku. Shubhangi Mulewar, Student
		Adv. Pratibha Mohurie, External Member

- Note :- (1) All head shall take their charge immediately and present their work plan for year.
(2) All head should take atleast one programe in one semester. and maintain record including minutes.
(3) All heads should submit their annual reports upto 15 April 2017.
(4) All committees will work till further notice.
(5) Programmes should be arrange mostly on saturdys between 11 a.m.to 12.30 p.m.

Date :- 28/09/2016
Place :- Sindewahi


Principal
Sarvodaya Mahavidyalaya
Sindewahi Dist. Chandrapur (M.S.)

Track ID-MHCOGN21732

College Name-Sarvodaya
mahavidyalaya sindewahi dist.
chandrapur

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IEQA SUBMISSION DATE-21/04/2017

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	Sarvodaya mahavidyalaya sindewahi dist. chandrapur	Year of establishment	1984
Location of the college	RURAL		
2 ADDRESS			
Address	sindewahi dist. chandrapur m.s. 441222	City	Other
State	Maharashtra	Pin Code	441222
Website	www.sarvodayamahavidyalaya.com	E-Mail	principal.smvvr@gmail.com
Phone STD Code	07178	Phone No	288274
Fax STD Code	07178	Fax	288274
3 HEAD OF THE INSTITUTION			
Name	Dr. SHANKAR G. KUKREJA	Designation	principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	07178	Phone number	288274
Fax std code	07178	Fax	288274
Mobile	+919422154995	E-Mail	principal.smvvr@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	3.75	1283.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Gondwana University, Godchiroli	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			
Programmes offered		Name of the Regulatory Council(s)	no
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GRANT-IN-AID	Management	PRIVATE

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10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER									
Society's registration Act of 1960	yes		Relevant Act of the respective state Govt.	yes					
Any other (please specify)									
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE									
UG	2			PG	0				
Research	0			Others	0				
Total	2								
12 DETAILS OF DEGREES OFFERED (B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.)									
Arts	B.A.			Commerce					
Science	B.SC.			Education					
Health Science				Engineering & Technology					
Management				Others					
Is the college opting for Assesment & Accreditation of Teacher Education department separately?									
no									
Is the college opting for Assesment & Accreditation of Physical Education department separately?									
no									
Number of departments									
12									
13 TOTAL NUMBER OF STUDENTS (EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	8	13	0	0	0	0	0	0	0
SC/ST	113	185	0	0	0	0	0	0	0
OBC	136	334	0	0	0	0	0	0	0
Total	257	532	0	0	0	0	0	0	0
Grand Total	789								
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES									
	UG		PG		M.Phil/Ph.D		Value Added Courses (Certificate/Diploma)		
	Male	Female	Male	Female	Male	Female	Male	Female	
General	0	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0
Grand Total	0								
Total number of students in the college									
789									
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF									
	Permanent			Temporary			Total		
	Male	Female		Male	Female	Male	Female		
Teachers with PG		6	0	3	0	9	0	9	
Teachers with M.Phil.		2	0	0	0	2	0	2	
Teachers with Ph.D		10	1	0	0	10	1	11	
Teachers with NET/SLET		2	0	0	0	2	0	2	
Technical staff		2	0	0	0	2	0	2	
Administrative staff		3	0	0	0	3	0	3	
Support staff		3	1	0	0	3	1	4	
Total no. of teachers		18	1	3	0	21	1	22	
16 SUPPORT SERVICES									
Number of titles of books									
7554									
Number of journals									
11									
Number of e-resources									
80409									
Does the college have a registered Alumni Association?									
ves									

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Unit cost calculated excluding salary component	1458.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	
Second	PERMANENT AFFILIATION WITH UNIVERSITY
Third	INCLUSION UNDER THE SECTION 2(F) AND 12(B) OF UGC ACT
Fourth	QUALIFIED AND MOST EXPERIENCE STAFF, MORE THAN 50% STAFF HAVING PH.D
Fifth	100% DEMAND FROM STUDENT ADD-ON COURSES FOR STUDENTS
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	25-50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	>40%
17. The average number of extension activities organised by the college during the last four years	>6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	>4%
20. Average pass percentage of graduating students	50-70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	3-5
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	>25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	>4
31. Number of Journals subscribed in the library National or International	10-20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	

